

CORNELL UNIVERSITY
MEDICAL COLLEGE
C A T A L O G

1994-95



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CORNELL UNIVERSITY MEDICAL COLLEGE

1994-95

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The courses and curricula described in this Announcement, and the teaching personnel listed herein, are as of July 1, 1994 and are subject to change at any time by official action of Cornell University.

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The New York Hospital-Cornell Medical Center viewed from The Rockefeller University, looking North from 66th Street. The East River may be seen on the right.

THE MEDICAL COLLEGE

PURPOSE

Scientific study integrated with patient care is the core of medical education at Cornell University Medical College. The Medical College seeks excellence in its students, and expects those studying here today to emerge tomorrow as leaders in the field of medicine. To cultivate leadership potential, Cornell strives to stimulate creativity and foster independent thought and study. At Cornell, research and the advancement of medical knowledge are not only ends in themselves, but are integrated in a vision of the scientific basis of a thorough medical education. To promote the development of true social commitment, the Medical College exposes students to real-life responsibilities in a variety of practice settings, with the constant goal of optimal patient care.

Medical education at Cornell aims at development of individuals who not only recognize and are dedicated to the highest quality patient care, but also understand their responsibility for contributions through personal scholarship. An unusually large number of medical leaders over the years have emerged from Cornell University Medical College.

Central to its educational mission is the Medical College's role within a premier academic medical center. The New York Hospital-Cornell Medical Center, consisting of The New York Hospital, Cornell University Medical College and the Graduate School of Medical Sciences, is an academic medical center committed to excellence in patient care, teaching, research, and the advancement of the art and science of medicine. Its geographic proximity to The Rockefeller University, Memorial Sloan-Kettering Cancer Center, and The Hospital for Special Surgery creates a medical resource for medical and scientific leadership.

HISTORY

An abiding focus on the science behind medical knowledge and techniques has been central at Cornell since the school's establishment in 1898. Cornell University president Jacob Gould Schurman, in his address at the Medical College's opening ceremonies, set the tone for the decades to come. "What is needed for the training of physicians and surgeons today?" asked Schurman. "I answer, first, science; secondly, science; thirdly, science." Delivered with a missionary's fervor 96 years ago, these words remain notable not simply for the way

they continue to affirm the emphasis placed by Medical College faculty on the scientific basis of medical training, but as an indication of how far the field has traveled in the last century, and how great a part Cornell University Medical College has played in that development.

In 1898, the field of medicine was only beginning to stress a scientific foundation, and most medical schools in the United States were just starting to resemble medical schools as we know them today. Through most of the 19th century, many medical schools had lower entrance requirements than those of a good high school. Once admitted, a medical school student was taught by lecture exclusively, and had only to sit through two four-month terms before being given, automatically, an M.D. degree. Few medical students ever touched a patient or had any clinical experience prior to graduation.

The founding of Cornell University Medical College coincided with a period of momentous change and strengthening of medical education in this country. Established and generously endowed through the gifts of Colonel Oliver H. Payne, Cornell University Medical College quickly became a national leader in medical instruction. One of Colonel Payne's requirements was that the Medical College be a university medical school. Admitting men and women from the outset, Cornell was also one of the country's first coeducational medical schools.

Cornell's original faculty, highly regarded as both scientists and teachers, recognized a broad liberal education as a prerequisite to a successful medical education.

Although Cornell University was founded and continues to flourish in Ithaca, New York, the University's Medical College was established in New York City to provide its students with opportunities for clinical learning and laboratory-oriented instruction that were practically unheard of at the time. This clinical focus remains central to the Cornell experience.

As the scientific pursuit of medicine gained prominence, a new kind of institution arose — the partnership of university and hospital in an academic medical center. The Medical College and The New York Hospital first signed a limited affiliation agreement in 1913; formal affiliation in 1927 joined the facilities of the two institutions. Hospital and college were brought to one location in 1932 with

the opening of The New York Hospital-Cornell Medical Center, physically confirming the fundamental integration underpinning the academic medical center and its triple mission of education, research, and patient care.

Now at the heart of a world-renowned center of medical education, biomedical research, and health care, the Medical College remains committed to the advancement of medical knowledge through work done by faculty and students alike. As a pioneer in the early 1950's in developing the concept of comprehensive care for patients as well, Cornell investigated and refined the effective matching of patient needs with medical and community resources, through its Comprehensive Care and Teaching Program. While the formal program ended in the 1960's, the precepts of comprehensive patient care learned from the undertaking continue to be applied today routinely.

LOCATION

Located in New York City, Cornell University Medical College is based in one of the world's foremost centers of medicine and biomedical research. The College itself, situated along York Avenue on Manhattan's attractive upper east side, is part of one of the country's most prestigious

biomedical research complexes. In addition to The New York Hospital, this complex includes two clinical affiliates: Memorial Sloan-Kettering Cancer Center and The Hospital for Special Surgery, private institutions established in contiguity to promote collaboration and integration of programs in the fields of education, research, and patient care, in addition to The Rockefeller University.

The Rockefeller University is a graduate university housing a total of 150 students, some of whom are working for an MD-PhD degree which is given in concert with Cornell University Medical College as part of the Tri-Institutional M.D.-Ph.D. Program. The neighboring institutions share resources, such as library privileges, lectures and concert series.

The Medical College classrooms, laboratories, research facilities, department offices, and student housing are all within three blocks of one another, between 68th and 70th Streets. In addition, the recently completed William and Mildred Lasdon Biomedical Research Center is located between 68th and 69th Streets. Included within the \$51 million Research Center is the C.V. Starr Biomedical Information Center, which combines the existing Samuel J. Wood Library with state-of-the-art computer and information resources.



The Medical College buildings along York Avenue

FACILITIES FOR INSTRUCTION

Instruction in the basic medical sciences is conducted in a series of joined buildings, identified by the letters A through E, along York Avenue from Sixty-eighth to Seventieth Streets. The entrance to the Medical College, at 1300 York Avenue, brings you to The Samuel J. Wood Library, and the Uris Auditorium.

LIBRARIES

Composed of the Samuel J. Wood Library and the C. V. Starr Biomedical Information Center, the Cornell Medical Library is the principal information resource of the Medical College. The Library manages information that is used for the improvement of health care, health professional education, and biomedical research. Its mission is achieved through the collection, organization, and preservation of information; providing education and consultation in how to access and make use of information; increasing the use of scholarly information resources by making them accessible at all points of need throughout the institution: conduct-

ing research; and developing information products and services.

One of the country's first fully-automated health sciences libraries, Cornell Medical Library provides access to its services by means of computer terminals located throughout the Library, on the Medical Center network, and by dialing in via modem. The Library provides a menu-driven interface, *Vital Signs*, which alerts users to new services and procedures, displays general information and news about the Library, provides access to the Library's on-line catalog, miniMEDLINE and a variety of outside sources, such as the National Library and Library of Congress.

The Library has ready access to the resources of New York City's major health sciences libraries, as well as other libraries throughout the country and the world. Any materials needed by Cornell students, staff or faculty may be requested through the Interlibrary Services Department.

The Media Center The Media Center of the Library includes audiovisual and microcomputer facilities. Audiovisual packages and equipment may be checked out for use inside the Library or for classroom use. Macintosh and IBM computers plus software are available. Instruction in use of this hardware and software as well as instruction in the retrieval and management of information is provided. Laser printing, typing, and photocopying facilities are also provided. Rooms may be reserved for meetings, classes, conferences, and for viewing audiovisuals. Unreserved study rooms are located on the lower level for informal use by small groups.

Several departments of the Medical College also have libraries housing journals and books pertaining to specific areas. These collections supplement the holdings of Cornell Medical Library.

The Medical Archives The Medical Archives of the New York Hospital-Cornell Medical Center occupies the entire 25th floor. The Archives collects, organizes, preserves, and makes available the official papers of the Medical Center and its antecedent institutions. The collection represents a continuous record of medical care and research since 1771. It includes personal papers, photographs, antique instruments, and apparatuses developed at the Medical Center. The resources of the Archives provide answers to administrative, legal, and fiscal questions, as well as general historical information about the New York Hospital-Cornell Medical Center.



The Medical College Library as seen through a window on York Avenue

Photo: Paul Warchol

THE EDUCATION CENTER

Most of the instruction during the first two years takes place in The Education Center, which consists of six teaching laboratories and two adjacent lecture halls, C-215 and A-250, all located on the second floor of the Medical College. An additional lecture hall, A-950, is located on the ninth floor. The Education Center provides teaching resources that include many innovative computer-based programs illustrated with high resolution digital images. Educational software is being used in all four years of the curriculum.

Each of six networked laboratory classrooms in the Center is equipped with five Macintosh Quadra computers with 21" monitors and a ceiling mounted video projector permitting small group, computer-assisted teaching. Access to the computer-teaching labs is possible 24 hours a day. Students use microscopes and computer software concurrently. Additional networked computer work stations are located in residential areas (Olin Hall and Lasdon House) and in the library.

HOSPITAL AFFILIATIONS

In order to provide its students with a broad experience in patient care, Cornell University Medical College is affiliated with a number of teaching hospitals that provide primary, secondary, and tertiary care to the Greater New York community and residents of New York State. Many of the affiliated institutions are world-renowned leaders in their fields, and provide specialized care to patients from other states and countries.

The New York Hospital

Founded in 1771 under a charter granted by King George III of England, The New York Hospital was the first hospital in the city and the second in the country. Originally built downtown, the hospital has been located adjacent to the Medical College since 1932. A nonprofit, voluntary institution maintained by The Society of the New York Hospital, it has cared for more than five million patients since its founding. Three hospitals have merged with The New York Hospital over the years: The Lying-In Hospital, the Manhattan Maternity and Dispensary, and the New York Nursery and Child's Hospital.



The New York Hospital as seen from the East River

The New York Hospital was the first hospital in the United States to care for the mentally ill. Today, mental and emotional illnesses are treated at the Payne Whitney Psychiatric Clinic, an integral part of The New York Hospital complex, and the Westchester Division of The New York Hospital, in White Plains, New York.

Since 1927, the hospital has been integrated with Cornell University Medical College through the establishment of The New York Hospital-Cornell Medical Center. The agreement joined the facilities of the two institutions and provided for cooperation in the advancement of patient care, medical education, and scientific research.

There are 988 beds at The New York Hospital, and an additional 322 beds at the Westchester Division. Clinical instruction is given in 14 clinical departments that include many divisions or subspecialties. There are more than 45 residency and clinical fellowship training programs offered, with a total of 540 residency positions. The chief of each department is responsible for the care of the patients and the conduct of the professional services in the hospital, and is also the chairman of the corresponding department in the Medical College. Every clinical department is staffed by salaried faculty members, including the chief, who devote their full time to the service of the College and the Hospital. Other members of the faculty devote part of their time to private practices.

The New York Hospital recently formed The NYH Care Network, Inc., a health care provider network which includes hospitals, ambulatory care sites, home care agencies and long-term care facilities in the New York metropolitan area.

The Hospital for Special Surgery

The Hospital for Special Surgery (HSS), founded in 1863 by the New York Society for the Relief of the Ruptured and Crippled, was the first institution in the United States dedicated to the treatment of orthopedic conditions. Today it is a leader in the fields of orthopedics, rheumatology and sports medicine. In an independent national survey of physicians conducted by U.S. News & World Report, HSS was ranked number one in orthopedics and rheumatology. Affiliation with The New York Hospital-Cornell Medical Center began in 1949. A major modernization effort at the hospital is currently underway to provide entirely new patient rooms and renovate current space for examining rooms and offices.

The 160-bed hospital cares for more than 6,000 inpatients a year, and receives over 85,000 outpatient visits annually to HSS physicians and in more than 30 subspecialty clinics. It performs 25% of all joint replacement surgery in New York City. Thirty-two residents are trained in its four-year program in orthopedic surgery, while an additional 8 to 10

clinical fellows receive training in advanced programs in rheumatic diseases and orthopedic subspecialties. The hospital also maintains the School of Practical Nursing, an Osteoporosis Center, the International Center for Orthopedics and Rheumatology, and the country's only hospital-based computer-aided design and manufacturing facility for the custom design of artificial joints.

In addition to patient care and medical education, the hospital's research division investigates the causes and prevention of orthopedic and rheumatic diseases, and develops improved treatment of these diseases. HSS operates one of only 13 Multipurpose Arthritis Centers (MAC) in the country, and is a recipient of one of only two SCOR (Specialized Center of Research) grants for the study of lupus.

Memorial Sloan-Kettering Cancer Center

Memorial Sloan-Kettering Cancer Center is the world's oldest and largest privately operated center devoted to prevention, patient care, research, and education in cancer. The prototype of the National Cancer Institute - designated comprehensive cancer centers, Memorial Sloan-Kettering has two operating organizations: Memorial Hospital, which provides inpatient care, newly expanded outpatient services, an extensive array of specialized and support services, and a broad program of clinical research; and the Sloan-Kettering Institute, with some 80 laboratories dedicated to biomedical investigation.

Programs of basic and clinical research at Memorial Sloan-Kettering aim to advance the understanding



Memorial Sloan-Kettering Cancer Center

of the nature and the fundamental causes of cancer, and to improve the means for prevention, diagnosis, and treatment. Research at the Sloan-Kettering Institute is organized into five major areas: Molecular Biology; Cell Biology and Genetics; Cellular Biochemistry and Biophysics; Immunology; and Molecular Pharmacology and Therapeutics. Eighteen clinical research programs are conducted under the auspices of the individual departments of Memorial Hospital. The close collaboration between the Center's scientists and clinicians facilitates the rapid translation of results from the laboratory to the patient's bedside.

Memorial Sloan-Kettering is developing techniques to identify and monitor people at increased risk for cancer, providing tests to diagnose the disease in its earliest stages, and leading studies to assess promising avenues of cancer prevention. An innovative outpatient facility, Memorial Sloan-Kettering-64th Street, opened in 1992 and is situated apart from the main campus, yet nearby. It provides the latest high-technology diagnostic services for all types of cancers and medical and non-medical needs of breast-cancer patients.

The Prostate Diagnostic Center, located at the new Memorial Sloan-Kettering-65th Street outpatient facility, opened in 1993; it offers comprehensive prostate diagnostic services, and treatment planning and care for prostate cancer. It also provides men at high risk of this disease with prevention strategies and surveillance.

Originally established in 1884, Memorial Hospital has been affiliated with Cornell University Medical College since 1914. Many staff members of Memorial Hospital and Sloan-Kettering Institute hold faculty appointments either in the Medical College or in the Graduate School of Medical Sciences, which offers doctoral degree programs through the Sloan-Kettering Division. The Center is a major resource for the Medical College, offering students clinical instruction and research opportunities. Center facilities provide unparalleled instruction in the pathology, diagnosis, and treatment of neoplastic disease.

North Shore University Hospital

North Shore University Hospital-Cornell University Medical College consists of a 755-bed voluntary, tertiary-care hospital, plus a 250-bed Center for Extended Care and Rehabilitation, a free standing Ambulatory Surgery Center, and a free-standing facility devoted to Biomedical Science Research, all situated on a 57-acre campus in Manhasset, Long Island, 20 miles from the Medical College. A 265-bed, primary/secondary care hospital in Glen Cove, 10 miles to the north of the main campus, is also part of the medical network. North Shore University Hospital-Cornell University Medical College serves the populous counties of Nassau, Suffolk and Queens, as well as the entire tri-state area in many specialties.



North Shore University Hospital in Manhasset, Long Island, NY

In March, 1992, the 10-story Don Monti Memorial Pavilion opened. This structure houses both inpatient and outpatient facilities and is primarily devoted to the care of cancer patients. A medical ambulatory care pavilion is now being planned. Housing for graduate staff and medical students is available on the main campus.

Clinical instruction is provided in medicine, neurology, surgery, radiology, ophthalmology, pediatrics, pathology, psychiatry, dentistry, anesthesiology, obstetrics-gynecology and emergency medicine to students at the second-, third-, and fourth-year levels. Over 300 residency training positions are offered in nearly all disciplines. All members of the medical staff of the hospital hold appointments on the faculty of the Medical College and participate in its teaching programs. In addition, each clinical service has a staff of full-time and voluntary faculty members involved in research, teaching, and clinical activities.

Education is also enhanced through affiliations in many specialties with several local hospitals where community-oriented programs provide important experience for students in the Medical College. Outreach programs with local colleges and community agencies provide further opportunities for study.

The hospital opened in 1953 and became formally affiliated with the Medical College in 1969. In 1988,

the title North Shore University Hospital-Cornell University Medical College was adopted to reflect the close cooperation between the two institutions.

The Winifred Masterson Burke Rehabilitation Hospital

The Winifred Masterson Burke Rehabilitation Hospital, founded in 1915 by John Masterson Burke as a tribute to the memory of his mother, has been affiliated with The New York Hospital-Cornell Medical Center since 1968. Situated on a picturesque 60 acre campus in White Plains, the hospital is a leader in the field of physical rehabilitation.

With its 150 inpatient beds and a large outpatient service, Burke offers a multidisciplinary, team approach to rehabilitation, providing diagnostic, evaluative and treatment services to those in need of rehabilitative care. The hospital treats patients from around the country, although the majority are transferred directly from acute care facilities in the tri-state area. The primary objective is to help the patient achieve an optimal level of functioning following a disabling illness or injury and to return the patient to the community to live as independently as possible.

Burke's comprehensive program includes services of physicians trained in rehabilitation, neurology, cardiology, rheumatology, pulmonary disease, internal medicine and psychiatry, as well as neuropsychologists, physical, occupational, speech and respiratory therapists and rehabilitation nurses. The staff is involved in clinical research, teaching and clinical activities in the hospital and basic research in the affiliated Medical Research Institute. Fellowships are offered in neurorehabilitation and housing is available on the campus.

The Winifred Masterson Burke Medical Research Institute

The Research Institute supports research conducted at Burke, including the Dementia Research Laboratories and the Laboratory of Molecular Neurobiology. In addition, the Institute conducts research into pulmonary disease, head injury and other neurological disorders.

Basic research in these areas is central to the specific problems of chronic illness and disability which confronts the majority of Burke patients, and with which rehabilitation is concerned. Clinical research programs are conducted under the auspices of individual departments of the Burke Rehabilitation Hospital.

The Research Institute is staffed by world-renowned scientists and has received numerous honors and awards of international acclaim. In addition to presenting their findings at major conferences, researchers publish their work in numerous journals. The institute is intimately involved with the hospital, offering students the opportunity to combine clinical care with research.



Winifred Masterson Burke Rehabilitation Hospital in White Plains, NY

New York Downtown Hospital

New York Downtown Hospital established an historic clinical and patient care affiliation with The New York Hospital-Cornell Medical Center in 1991. This partnership has offered an infusion of medical expertise and a renewed commitment to the Lower Manhattan business and residential community served by New York Downtown Hospital. The hospital, formerly New York Infirmary-Beekman Downtown Hospital, was re-named in 1991 as New York Downtown Hospital.

It is a fully-accredited not-for-profit community teaching hospital of 300 beds providing services in medicine, surgery, obstetrics and gynecology (1700 deliveries) and pediatrics. An active emergency service, ambulance fleet, clinic and private ambulatory care programs support full-service patient activities. An enduring tradition of services for women and children began in 1853 when New York Infirmary was founded by Elizabeth Blackwell, the nation's first woman physician.

The only hospital south of Houston Street, New York Downtown Hospital serves a multi-ethnic community equivalent in size to the tenth largest city in the United States. Daytime population exceeds one million, including a large work force. New York Downtown Hospital is a vital health care resource to the neighborhoods of Chinatown, Little Italy, Lower East Side, the Bowery, SOHO, Tribeca, Battery Park City and the downtown financial district.

Catholic Medical Center of Brooklyn and Queens, Inc.

The Catholic Medical Center operates four hospitals and two nursing homes — Mary Immaculate Hospital in Jamaica, St. John's Queens Hospital in Elmhurst, St. Joseph's Hospital in Flushing, St. Mary's Hospital in Brooklyn, Monsignor James H. Fitzpatrick Pavilion for Skilled Nursing Care at the Mary Immaculate Hospital site and Holy Family Home in Bensonhurst, Brooklyn — more than 1,400 beds in all. Three home care agencies constitute the largest hospital-based home care program in the country. The extensive Occupational Medicine Program provides services to large corporate clients in the metropolitan area. The Medical Center operates Schools of Nursing, Laboratory and Radiologic Technology and a School for Pathology Assistants; Cancer Research Laboratories in the St. Anthony's Center in Woodhaven, Queens are also maintained. The Center is an educational site for training medical students and house staff, and provides tertiary care referrals to The New York Hospital. Cornell medical students participate in courses in Obstetrics, Ambulatory Care and Pediatrics.

LaGuardia Hospital

LaGuardia Hospital is a 304-bed, voluntary community hospital. The hospital is affiliated with the Health Insurance Plan of Greater New York, the largest and one of the oldest pre-paid group practices on the East Coast, covering over 900,000 subscribers for their health care requirements. Since 1978, LaGuardia Hospital has been affiliated with The New York Hospital-Cornell Medical Center for several integrated residency programs. In addition, some Cornell medical students rotate through LaGuardia Hospital during the required clerkship in Obstetrics and Gynecology, and fourth-year elective experiences are offered through the Department of Medicine. LaGuardia Hospital draws on both its own full-time Chiefs of Service and medical staff and the Cornell faculty for hospital education programs.

The New York Hospital Medical Center of Queens

The New York Hospital Medical Center of Queens is a 487-bed acute care institution providing primary and tertiary care to an urban population which reflects the remarkable ethnic and cultural heterogeneity of New York. It is a major trauma center, with the largest dialysis unit on the East Coast and one of the nation's most advanced radiotherapy services. The Hospital sponsors the 315-bed Silvercrest Extended Care Facility for the care of the chronically ill.

The Hospital has a 20 year tradition of training medical students and residents in all the major clinical services. There are currently 140 residents and fellows who receive training. Research programs are being conducted in the fields of infectious diseases, oncology and nephrology. The Hospital, originally named Booth Memorial Hospital, opened in 1957 as a 210-bed hospital. It rapidly expanded to meet the needs of the community and became a teaching center with affiliations to major university medical centers.

In December, 1992, sponsorship was assumed by The New York Hospital. The name was changed to The New York Hospital Medical Center of Queens, and it is now affiliated with the Cornell University Medical College.

Tompkins Community Hospital

Since 1889, Tompkins Community Hospital has been providing high quality health care services to the residents of the Finger Lakes region surrounding Ithaca, New York. The 204-bed, not-for-profit hospital became affiliated with The New York Hospital-Cornell Medical Center in 1993.

Tompkins Community Hospital's affiliation offers primary and ambulatory care training for those students who wish to pursue a career in family or general practice or specialty care in a small town

environment. Students enrolled in the program accompany Tompkins Community Hospital physicians on their daily rounds of the hospital and in conjunction with the doctor, evaluate and treat patients in the physician's office.

Ithaca, NY, with its two major educational institutions, has a wealth of resources to stimulate academic as well as professional growth. Tompkins Community Hospital is located at the top of Ithaca's West Hill with a direct view of Cornell University's Ithaca Campus. Its rural setting, yet modern facility provide the ideal environment for learning both in and out of the hospital.

Tompkins Community Hospital's medical staff is comprised of 160 physicians and is licensed by the State of New York to provide emergency, medical, surgical, psychiatric, obstetric and gynecologic health care. In addition, Tompkins Community Hospital also provides specialized surgical services including many advanced laparoscopic and laser surgeries. Other surgical services include orthopedic, thoracic, plastic and reconstructive, ophthalmologic, gynecologic, urologic, oral surgery and general surgery. In addition, the hospital's Cancer Center for Excellence is comprised of a multidisciplinary treatment team.

Tompkins Community Hospital also operates a satellite clinic facility in the Northeast sector of the community. The Convenient Care Center opened in 1989 and is staffed by a physician and support personnel to provide non-emergency medical care on a no-appointment basis. The Convenient Care Center also provides other services including lab, x-ray, mammography, sports medicine, physical therapy, corporate wellness and occupational health programs.

New York Methodist Hospital

Founded in 1881, New York Methodist Hospital is a voluntary, acute care teaching facility located in the Park Slope community of Brooklyn, providing 560 inpatient beds. In addition, a wide variety of outpatient services are available, including 55,000 emergency department visits and 60,000 clinic visits each year.

New York Methodist offers ten residency training programs and fellowships in cardiology, gastroenterology, hematology/oncology and pulmonary medicine. Other teaching activities include three on-site allied health training programs, and training for physicians assistants, nurse midwives and physical therapy students. Specialized units within the institution include rehabilitation, medical oncology, intensive care and ventilator units, in addition to adult and geriatric psychiatric units. Specialized clinical services include a cardiac catheterization laboratory, a magnetic resonance imaging center, a sleep/wake disorder center, a spine center, a breast center and a stereotactic radio

surgery program. The hospital serves as the center for a regional radiation oncology network including seven institutions. In addition to hospital based activities, the institution also provides community outreach to senior citizen centers and local schools and maintains occupational and family health centers in neighboring communities.

New York Methodist Hospital, now a member of The New York Hospital Care Network, became affiliated with Cornell University Medical College in 1993.

Community Hospital of Brooklyn, Inc.

Since 1929, Community Hospital of Brooklyn, Inc. has been serving the health care needs of the 100,000 people in Brooklyn's southeastern tier communities. The Hospital is a 134-bed, acute care, voluntary, non-profit hospital, providing inpatient medical and surgical services, as well as emergency, intensive care and ambulatory surgical services. The Hospital further fulfills the health care needs of the community by sponsoring or cosponsoring with health-related organizations such programs as the Diabetes Support Groups, Smoking Cessation Courses, Screenings and Health Fairs and Older Americans/Senior Out-Research activities on an ongoing basis.

The Community Hospital of Brooklyn, now a member of The New York Hospital Care Network, became affiliated with Cornell University Medical College in 1993.

United Hospital

United Hospital Medical Center, located in Port Chester, NY, and founded in 1889, is a full service community hospital consisting of 294 beds, 40 of which are for long term care service. With a primary service area of over 100,000 people, United offers state of the art services in medicine, surgery, obstetrics, gynecology, and pediatrics. United has the largest hospital-based home health care program in Westchester County, an in-vitro fertilization program which just celebrated the birth of its 1,000th child, and a premiere Hospice program. At this writing, United is developing enhanced neuroscience and orthopedic programs in collaboration with The New York Hospital-Cornell Medical Center for introduction in the coming months.

St. Barnabas Hospital

Established in 1866 in the South Central Bronx as a chronic disease facility, St. Barnabas Hospital has recently been converted to a modern 415-bed, acute care, voluntary institution. St. Barnabas became affiliated with The New York Hospital-Cornell Medical Center in 1982 to provide a comprehensive range of medical services to the community and to serve as an elective educational site for fourth year students.

ADMISSIONS

REQUIREMENTS

The Committee on Admissions of Cornell University Medical College seeks students capable of becoming future leaders in the field of medicine. Applicants must be thoroughly prepared in the sciences on the one hand and well versed in the liberal arts on the other. Science and non-science majors are equally considered.

Although most applicants will have completed four years of college, possession of an undergraduate degree is not a requirement of candidates for the degree of Doctor of Medicine from Cornell University. Candidates exhibiting exceptional educational and personal initiative and development may be seriously considered for early admission to the study of medicine at Cornell.

For admission, Cornell University Medical College requires the satisfactory completion of at least six semester credit hours in each of the following subjects: English, physics, biology or zoology, general chemistry, and organic chemistry. Candidates must realize that a thorough basic training in scientific concepts and methods can only be

acquired through rigorous laboratory experience; at least two terms of biological science beyond the introductory level, for instance, are recommended for non-science majors.

Applicants, however, must not overlook the educational value of study in the humanities and social sciences. In all cases, candidates planning premedical work should pursue subjects that provide a broad foundation for medical study rather than attempt to anticipate courses required in the medical curriculum.

As part of the selection process, the Committee on Admissions evaluates an applicant's current mastery of the contemporary subject matter relevant to beginning a medical education and, hence, prefers that the applicant satisfy the preceding requirements with recent course work and MCAT scores obtained within the past five years. Any questions concerning suitability of course work or MCAT scores taken previously should be directed to the Office of Admissions, (212) 746-1067.



Dean Robert Michels with entering student at reception following Opening Exercises on August 24, 1994.

APPLICATION

Application to Cornell University Medical College must be made through the American Medical College Application Service (AMCAS) - Suite 201, 2450 N Street, NW, Washington, DC 20037-1131. AMCAS is the sole distributor of application forms and instructions, which can be obtained upon request.

After Cornell receives the AMCAS application, additional information will be requested and instructions will be given about the submission of letters of evaluation. Evaluation by a premedical advisory committee is preferred. If this is not available, the applicant may substitute two letters of evaluation from members of the undergraduate science faculty who are well acquainted with the student.

A \$65 application fee must accompany the supplementary application form. The fee may be waived for financial reasons for those applicants eligible for waivers of the AMCAS fee.

When the Admissions Committee receives the supplementary information, the letters of evaluation, and the application fee, it will carefully review the completed application and select students for personal interviews. Students invited for personal interviews will be those, among the large number of applicants, who will be most seriously considered for acceptance.

The committee will notify applicants of its decision after March 1. Applicants who are accepted have two weeks following receipt of their letter of acceptance to secure a place in the class by sending a \$100 deposit. This deposit is deductible from the first tuition payment.

SELECTION

From an applicant pool of over 6,000, the Admissions Committee each year selects a class of one hundred and one students. Given such numbers, the Medical College clearly receives applications from many more candidates meeting the basic qualifications for the study of medicine than it can possibly accept. In addition to objective criteria, therefore, evaluation of applicants also involves subjective judgments including an assessment of student motivation, maturity, stability, and other factors deemed by the faculty to be essential for the education of an effective and competent physician.

To be seriously considered for admission, candidates must complete the required course work and demonstrate superior academic accomplishment at the undergraduate level. They also must be of good moral character and possess the requisite sensory, cognitive, motor, and organizational skills - including the ability to synthesize and apply knowledge - which are necessary to master the entire curriculum of the Medical College.

Cornell attempts to maintain a heterogeneous student body by selecting well-qualified students from diverse economic, geographic, academic, and racial backgrounds. The number of students accepted from any one college, region, race, or sex thus may vary from year to year. Well-motivated students from particularly adverse economic or social backgrounds who have had standard educational opportunities are seriously considered.

University policy actively supports equality of educational and employment opportunity. No person shall be denied admission to any educational program or activity on the basis of any legally prohibited discrimination involving, but not limited to, race, color, creed, religion, national or ethnic origin, sex, sexual orientation, age, or handicap. Cornell is committed to the maintenance of affirmative action programs which will assure the continuation of such equality of opportunity.

Fulfillment of the specific legal requirements is no substitute for, and does not detract from, the basic principle of freedom of opportunity and action which has characterized Cornell University since its founding. Association with Cornell, either as a student or staff member, involves participation in a free community where all persons are recognized and rewarded on the basis of individual performance rather than any personal convictions, appearance, preferences (including sexual or affectional orientation), or happenstance of birth.

All policies regarding admission, employment, and educational programs and activities are established and administered in conformity with the Education Practices Act of New York, as well as state and federal civil rights laws, specifically including Title IX of the Education Amendments Act of 1972, and regulations thereunder, prohibiting practices or policies in admissions, education programs or employment that are in any way discriminatory on the basis of sex.

Applicants who are unsuccessful in gaining acceptance to Cornell University Medical College are rarely successful on reapplication unless there has been a substantial improvement in their qualifications.

EARLY DECISION PROGRAM

The early decision program (EDP) provides an excellent opportunity for admission to those highly qualified applicants who are interested in attending Cornell University Medical College. Applications are accepted until August 1 and are processed through the American Medical College Application Service (AMCAS). All EDP applicants will be notified of their EDP status by October 1.

Accepted candidates are not eligible to apply to any other medical school and must enroll at Cornell the following September. Candidates not accepted will be deferred for consideration with the regular pool



Dr. John M. Daly, Lewis Atterbury Stimson Professor and Chairman, Department of Surgery, delivering the main address at Opening Exercises, 1994.

of candidates and notified of their final admissions decision in March. However, these applicants are eligible to apply to other medical schools in the interim. Please contact the Office of Admissions for further information.

ADVANCED STANDING

When vacancies occur in the second or third-year classes, students may be admitted with advanced standing. Only those students who have completed and passed examinations in the equivalent basic science course work as full time matriculated medical students in LCME accredited medical schools are eligible for consideration for transfer to Cornell University Medical College. In addition, to be considered for transfer, applicants must demonstrate compelling circumstances as one of the reasons for their request for consideration, in accordance with the guidelines issued by the Association of American Medical Colleges.

Applicants must submit the formal application for admission with advanced standing as well as official transcripts of all prior academic work. Applicants

must also submit two letters of evaluation from their medical school basic science faculty, as well as a letter from the Dean of Academic and/or Student Affairs stating that the student is in good academic standing. These candidates must furthermore have fulfilled the requirements for admission to the first-year class at Cornell University Medical College. They may be required to take examinations in any medical school course taken in another school. Applications and additional information may be obtained in early March of the year for which admission is sought. Applicants should apply to the Office of Admissions, 445 East 69th Street, New York, New York, 10021. Those who are accepted must send a \$100 deposit, which is deductible from the first tuition payment.

SUMMER FELLOWSHIP PROGRAM FOR MINORITY PREMEDICAL STUDENTS

A summer fellowship program for minority-group students at the Medical College aims specifically to add to the number of minority-group students currently in medical schools and, in general, to increase awareness among the minorities of the great variety of medical career opportunities. Promising premedical students who have completed their junior year spend seven weeks as summer fellows at the Medical College.

Fellows work four days a week at a variety of research activities with faculty sponsors from different departments. The students in this program are often involved jointly with medical students who hold similar fellowships. Students take a specially designed course in cardiovascular physiology and participate in a series of seminars about community health problems. Minority physicians from the faculty discuss the practical aspects of a range of medical specialties, and advanced year medical students take summer fellows on evening rounds in The New York Hospital.

Information regarding fellowship application and all other aspects of minority group admissions can be obtained by writing to Bruce L. Ballard, M.D., Associate Dean, Cornell University Medical College. Application should be made after the first semester of the junior year, and not later than March 1.

TUITION AND FEES

All fees for instruction and other charges are paid at the Student Accounting Office of the Medical College, Olin Hall, Room 230.

Tuition and fees for the academic year 1994-1995 are \$21,880 for first-year students. Tuition is paid in two equal installments - one made by the first day of classes, the second in January, 1995.

The average cost for purchase of books and equipment is \$600 in the first year. Binocular microscopes are available for rental for \$170.

Information will be furnished to each entering student before registration.

After being notified of their acceptance, admitted students are given a limited time (usually two weeks) to decide if they will enroll in the entering class. A longer period is given if students are waiting for financial aid information before deciding. A student's name is placed on the class list only after a \$100 acceptance deposit is paid. The deposit is credited toward the tuition charge; it may be refunded if the student withdraws before June 15.

Required fees are for the student health service and disability insurance. A \$1350 charge for student health insurance may be waived with documentation of comparable coverage.

Any individual who owes money to the University will not be allowed to register or re-register in the University, receive a transcript of his or her record, have his or her academic credits certified, be granted a leave of absence, apply for or retain student housing, or have a degree certified.

Refund Policy

If a student terminates his or her Medical College registration by official leave of absence or withdrawal, tuition will be charged from the first day of the quarter in progress to the effective date of the leave of absence or withdrawal as recorded in the Office of Academic Affairs. No tuition for the quarter will be charged, however, if the effective date of the withdrawal or leave of absence is within the first six days of the quarter.

If the date of withdrawal for leave of absence is effective after the first six days of the quarter, tuition and fees for that quarter will be retained in the following amount: 15 percent for a week or fraction of a week following the first six days; 30

percent for the second following week; 50 percent for the third following week; 75 percent for the fourth following week; fifth following week, 100 percent. Financial aid refunds are prorated in the same way if a student terminates registration.

STUDENT FINANCIAL AID

Financial aid is awarded only on the basis of demonstrated need, as determined by analysis of income and assets of students and their families. All students accepted to Cornell are considered to have exceptional merit; there are no special merit scholarships. To qualify for financial aid, students must provide information about parents' finances. Needs analysis for financial aid is undertaken by federal and private services used by most graduate and professional schools. Married students are expected to provide information on their spouse's income and assets. Changing circumstances are taken into account in each year's review, including other children in college, and parents' ages, retirement needs, and health.

To be eligible for financial assistance at Cornell University Medical College, a student must be in good academic standing and making satisfactory progress according to the Guidelines for Promotion and Graduation of the Medical College, printed annually in the Student Handbook.

The Student Budget

The Financial Aid Committee, comprised of faculty, administrators, and students, determines the year's student budgets and advises the Dean in setting financial aid policy. The budget for first-year students in 1994-1995, totaling \$32,500, includes: tuition and fees, \$21,880; Olin Hall rent, \$3025; food, personal expenses and health insurance, \$6,805; and books and equipment, \$770.

A student financial aid package includes family contribution, summer savings, and a portion of student assets. In 1994-1995, first-year students are expected to borrow \$8,500 from the federal guaranteed loan program and \$5,000 from Cornell's own subsidized loans. Any remaining deficit is met with a grant. Students who obtain outside scholarship aid reduce their required loans.

Dealing With Debt

Most loans are subsidized and deferred during residency training with long repayment periods. Because the Medical College does not wish a student's career to be influenced by debt, Cornell has developed a loan program involving reduced repayments and possible loan forgiveness for those graduates who go on to careers in lower paying fields such as research and academic medicine, in primary care practices serving areas with shortages of physicians, or in developing countries.



Financial Aid Counseling

Cornell's Office of Student Financial Aid provides comprehensive financial information to applicants as well as individual counseling throughout the student's education, including advice on budgeting and debt management. The office seeks ways to ease the financial burden on students by providing information on outside grants and loans; and summer, part-time, and spouse's employment.

Foreign Students

Foreign students who are not citizens or permanent residents of the United States are not eligible for Medical College financial aid because of federal restrictions on funds included in the aid program. Any foreign student who applies for admission will be expected to comply with the following terms: on or before July 1 of the year of matriculation, the accepted student must deposit in an escrow account (to be established under terms acceptable to the Medical College) funds sufficient to meet tuition charges for the total period of enrollment. Details of these requirements will be sent in letters of acceptance. Exceptions to these terms are made only in unusual circumstances when documented outside support is available.

SCHOLARSHIPS AND LOAN FUNDS

Through the generosity of many individuals and organizations, endowment income and annual gifts provide funds for both scholarships and loans.

Scholarship Funds

Scholarship income is derived from endowed and invested funds and other resources listed below. Awards are made on the basis of financial need. Any student in good standing in the Medical College who has financial need is eligible to apply for assistance. Awards are made for one year only and returning students must reapply each year. The funds listed below are available only to students who have been awarded financial aid.

Vivian B. Allen Scholarship Endowment.

Through the generosity of the Vivian B. Allen Foundation, Inc., this endowment has been established to provide income to aid needy students of good scholastic standing who otherwise would not be able to complete their medical studies.

AMA-ERF. An annual gift from the American Medical Association Education and Research Foundation is awarded through the New York State Association and includes contributions from Cornell University Medical College alumni and friends. This gift is used to provide aid for students qualifying for financial aid.

Aileen Anderson Scholarship Fund. A bequest from Aileen Anderson provides income to be awarded to a deserving student with financial need.

Vincent Astor Fund for Medical and Graduate Student Scholarships. The income from this generous endowment from the Vincent Astor Foundation provides financial aid for students at the Medical College and the Graduate School of Medical Sciences.

The Auxiliary of The New York Hospital Scholarship. Income from this endowed fund established by the Auxiliary of The New York Hospital provides aid for third or fourth year medical students with financial need.

David P. Barr, M.D. Fellowship Fund. An endowed gift from the Class of 1959 and from the Cornell University Medical College Alumni Association honors the late David P. Barr, M.D. '14. Income from the gift provides fellowship support for students involved in research and clinical activities.

Wilder and Helen Guy Beal Scholarship Fund. Income from a generous bequest from the estate of Helen Guy Beal will be used to provide financial support for students interested in general practice in small communities.

Becker Family Scholarship Fund. The income from this endowed fund, established by a generous gift from the estate of Louis Becker, is used to provide scholarships for deserving students.

The Lois and Max Beren Foundation. An annual gift from the Lois and Max Beren Foundation is awarded to a promising student attending the Cornell University Medical College who would find it impossible to attend without financial support.

Elsie and Jack Bernstein Scholarship Fund. A generous gift under the will of Elsie Bernstein established this fund to provide scholarships to students of the Medical College who could not otherwise afford the high costs of a medical education.

H. Meredith Berry Scholarship Fund. The income from this endowment fund, established by gifts from Dr. H. Meredith Berry '41, is used to help a needy and deserving student.

Siegfried and Josephine Bieber Scholarship Endowment. The income from the endowment, given by the late Mrs. Siegfried Bieber and the Siegfried and Josephine Bieber Foundation, provides financial aid for students in good academic standing who need financial aid.

John Frederick Bohmfalk Scholarship Fund. This endowed fund was established by a bequest from the estate of John Frederick Bohmfalk. The income from this fund is used to provide scholarships to students in need of financial assistance.

The John V. Bohrer Scholarship Fund was endowed by a bequest from Laura S. Bohrer in memory of her husband, Dr. John V. Bohrer. Scholarships from the income are awarded to

students "who shall express a willingness and intention to restore to the trust fund the amounts received by them, as and when their circumstances permit."

Bread of Life Foundation Scholarship was established in 1993 by Paul J. Grant, M.D. '69 and his wife Kathleen G. Grant. The income from the fund is to give students the same generous support that allowed Dr. Grant the benefit of a Cornell medical education.

Lucien and Ethel Brownstone Merit Medical Scholarship. Generous gifts to Cornell University Medical College and to three other New York City medical schools by the Lucien and Ethel Brownstone Foundation established the first American Merit Medical Scholarship. The income from the endowment established by the gift is awarded as a four-year scholarship to one or two students. The donors hope to encourage the most innately gifted, best educated, and most mature individuals to enter the complex and humane field of medicine. The first award was made in 1968.

Mary E.C. Cantle Scholarship Fund. The income from this invested fund, which was established by a bequest from Mary E.C. Cantle, provides scholarships for worthy students in the Medical College.

Lisle C. Carter Scholarship Fund. Income from this fund, established from the estate of Emilie Siebert, is to be used for grants to third- and fourth-year minority students.

Frances N. and John A. Cashman Scholarship Fund. This endowed fund was established by a generous gift from the Trust of Frances Nevins Cashman. The income from this fund provides a scholarship to a woman student.

Lillian M. Charles Scholarship Endowment. The income from this fund, which was established by a generous gift from the late Mrs. Howard W. Charles, provides scholarship assistance for needy students who are in good academic standing.

The Class of 1923 Fund. A graduate of the Class of 1923 established this fund which provides income for scholarships for needy students interested in pediatrics.

Class Reunion Scholarship Funds

The following alumni classes have established endowed funds for scholarships in honor of their reunions. The income from these endowments is to be used to provide grants for worthy and needy students:

Class of 1941 Scholarship Fund

Class of 1944 Scholarship Fund

Class of 1946 Scholarship Fund

Class of 1951 Scholarship Fund

Class of 1958 Scholarship Fund

Class of 1961 Scholarship Fund

Class of 1963 Scholarship Fund

Class of 1969 Scholarship Fund

Class of 1940, Joseph C. Hinsey, M.D. Scholarship This fund was established by the members of the class of 1940 in honor of their 50th reunion, in memory of Dr. Hinsey.

Class of 1962, Lawrence Hanlon Scholarship Fund. This fund, in honor of the 25th anniversary of the Class of 1962, is in memory of Dr. Hanlon, Associate Dean of Students while the class was at the Medical College. Income from the fund is to be used to provide aid to medical students needing financial assistance.

Class of 1966 and 1967 Community Service Fund This fund was established by the Classes of 1966 and 1967 in honor of their 25th reunions. The fund is to be used to assist students active in the Cornell Community Service Program. Several other classes have added their gifts to this fund: 1947, 1957, and 1972.

E. Craig Coats Scholarship Fund. This fund was endowed by the family of Dr. E. Craig Coats '30, in his memory. Dr. Coats served as a member of the faculty of the Medical College and as an attending urologist at The New York Hospital for many years. Income from the endowment provides scholarship assistance for a third- or fourth-year student, preferably a student with an interest in urology.

Joseph Collins Foundation. Cornell University Medical College is one of the medical schools assisted by the foundation established by Joseph Collins, M.D., a pioneer in the field of neurology. Aid is given to needy medical students with interest in broad fields of learning.

Coppermines Foundation Scholarship Endowment. Income from this endowment, established by a generous gift from the Coppermines Foundation, provides financial assistance for needy and worthy students.

Jan Davidoff and Elizabeth Cohen Scholarship Fund. This endowment was established through a gift by Dr. Harry S. Berkoff '23, in memory of his sisters. The income is available annually to a student, or students, in the third- and fourth-year classes who are in need of financial aid and who, by their scholarship and conduct, have proved worthy of this.

Dean's Special Scholarship Fund. This invested fund was established through the generosity of many contributors. The income is used to provide scholarships for worthy students who are especially in need of financial assistance.

Dr. John E. Dietrick Student Aid Fund. This fund was established by a bequest from Berthe Manent, an alumna of the School of Nursing, Class of 1925. The fund honors Dr. John E. Dietrick, former Dean of the Medical College.

Mehdi Dilmaghani Scholarship. An annual gift in memory of Mehdi Dilmaghani provides financial aid for a needy student.

Dr. John W. Draper '31, Scholarship Fund. Income from this endowed gift from the estate of Dr. John W. Draper '31, provides scholarship assistance to worthy, needy students enrolled at the Cornell University Medical College.

Marie G. Eckhardt Scholarship Fund. This fund was established through a bequest from the estate of Marie G. Eckhardt. The income is used for need based scholarships for worthy students.

Kate and Henry Eichel Scholarship Fund. This gift from the estate of Kate Eichel is an invested fund given in memory of Kate Eichel and her brother, Dr. Henry Eichel '07. The investment income provides financial aid for students in need of financial assistance.

Dr. Harry Eno Scholarship Endowment. Established in 1955 by a gift of the late Dr. Harry Eno, the income from this endowment provides scholarships for needy and worthy students in the Medical College.

Gertrude and Louis Feil Scholarship Fund. This generous fund was established by the family and friends of Mr. and Mrs. Louis Feil in honor of their fiftieth wedding anniversary. The income is used for financial aid for deserving medical students.

The Jeremiah S. Ferguson Scholarship Fund was established by the Board of Trustees of Cornell University in memory of Jeremiah S. Ferguson. The investment income is awarded annually to a student in the third- or fourth-year classes.

Anthony Ferrara Memorial Scholarship Fund. The mother of Anthony Ferrara and his fellow students and friends established this fund. The investment income provides scholarship assistance to deserving medical students.

Joseph P. Ferrigan Endowment. The income from this endowed fund, established by an anonymous gift, is used to benefit a worthy and meritorious student in need of financial assistance.

Eleanor Ruth Gale Fund. Income from a bequest from the estate of Eleanor Ruth Gale provides support for a female graduate of the College of Arts and Sciences of Cornell University who is attending the Medical College.

The Wallace D. Garbradt Scholarship Endowment was established by the late Mabel G. Gormley and the income is awarded annually to a regularly matriculated student of high academic achievement who is in need of financial assistance.

Roscoe Giles Scholarship Fund. This fund, established by gifts from minority faculty, alumni and friends of the Medical College, provides scholarships for minority students. It honors Roscoe Conkling Giles '15, the first black graduate

of Cornell University Medical College, a leader in developing equal rights for physicians and an outstanding surgeon.

Anna C. Gossner Memorial Scholarship Fund. An endowed fund has been established by Joseph L. and Simone D. Gossner in memory of Mr. Gossner's mother, Anna C. Gossner. The income from this endowment will provide financial support for a dedicated student of the Cornell University Medical College who has need.

Simone D. and Joseph L. Gossner Scholarship. A generous gift from Simone D. and Joseph Gossner will provide income for a scholarship for a medical student with financial need.

The Judge and Mrs. Samuel Jordon Graham Memorial Scholarship Endowment was established by a bequest from the estate of E. Norman P. Graham. The income provides scholarship assistance for deserving students of the Medical College.

Connie M. Guion Fund. Financial aid for women students has been made available by a generous bequest from the estate of Dr. Connie M. Guion '17.

Connie M. Guion Scholarship. Providing an annual scholarship to be used toward tuition for a student of the Medical College, the scholarship was established by Ambassador and Mrs. Vincent deRoulet to express their gratitude to the late Dr. Connie Guion '17.

Connie M. Guion Scholarship for Medicine. The Joseph Collins Foundation provides an annual scholarship to a fourth-year student of outstanding merit in honor of the late Dr. Connie M. Guion '17.

Mary F. Hall Scholarship Endowment. The income from a fund established by a bequest of Miss Mary F. Hall is available to any woman student in the Medical College who needs its aid, who is a bona fide resident of the State of New York, and was such prior to admission to the college.

The Giovanna Maria Harrower Scholarship. A generous bequest from the estate of Giovanna Maria Harrower provides income to support financial aid for deserving medical students at Cornell University Medical College.

Dr. John A. Heim Scholarship Endowment. The income from this fund, which was established under the will of Dr. John A. Heim '05, provides scholarships in the Medical College for students who are in need of financial assistance.

Milton Helpern Fund. A bequest from the late Fritz J. Cramer, M.D. '26 and the late Kate Constable Cramer, M.D. is in memory of the late Milton Helpern, M.D. '26. Income from the fund is to be used to purchase tickets to cultural events for Cornell University Medical College students.

The Irma T. Hirschl Scholarship. The income from a trust under the will of Irma T. Hirschl provides scholarships to needy, outstanding

students dedicated to medical science, the easing of pain and the protection of life. Several other medical schools in the city are also beneficiaries under the trust.

Maier and Shantsya Hitzig Scholarship.

Through a generous gift, Dr. William M. Hitzig '29 established this endowed scholarship in memory of his father and mother. The income is allotted annually as a scholarship, with preference given to students who have done meritorious work in internal medicine.

The Dr. Edward Hoenig Scholarship Fund was endowed by gifts from Dr. Robert Hoenig '34 and Dr. Theodore Hoenig '40 in memory of their father, Dr. Edward Hoenig '10. The income provides financial assistance to needy and worthy students.

Samuel Hollander Endowment. The income from an endowed fund established by bequest of Dr. Samuel Hollander is awarded to a worthy student for scholarship.

The Ruth Hollohan Scholarship Fund was established under the terms of the will of Jessie L. Hollohan in memory of Ruth Hollohan. The investment income is used for financial aid in the Medical College with first consideration given to entering students of high academic achievement who are in need of financial assistance.

Elizabeth and Neill Houston Scholarship

Endowment. The scholarship was established in 1952 by a gift from Elizabeth and Neill Houston. The income from the endowment provides a room-rent scholarship in Olin Hall.

Charles Evans Hughes Memorial Foundation Scholarship Fund.

The foundation was established by the late Chauncey L. Waddell on the death of his wife Catherine Hughes Waddell, in memory of her father, Chief Justice Hughes. The generous gift was made to the Medical College to support the effort to meet the financial aid requirements of enrolled minority students.

Professor Andrew Hunter Scholarship. This fund was established by the Maurice H. Givens Trust in honor of the late Professor Andrew Hunter, who was a professor of biochemistry at the Ithaca division of Cornell University Medical College, where Mr. Givens served as Professor Hunter's assistant from 1909-1914. The income from this endowment provides scholarships to needy and worthy students in the Medical College.

Dr. Charles I. Hyde '10 and Eva Hyde Scholarship Endowment.

Established by the late Dr. Charles I. Hyde and Mrs. Eva Hyde in memory of her daughter Anita Shirley Hyde, this endowment provides income to meritorious students who have completed one year of the regular medical course and are in need of assistance.

James and Louise Jobe Scholarship Fund. A generous gift from Miss Louise Jobe has endowed

the James W. and Louise Jobe Scholarship Fund. Income will be used to provide financial aid to a needy student.

The Dick Katzin M.D. Scholarship Fund was established in 1966 by Dick Katzin '65. This annual gift is used to give financial aid to a needy student.

The Ben Kean M.D. Memorial Scholarship

Fund. This fund was established in 1994 by gifts from friends, patients and colleagues to honor the memory of the late Ben Kean, M.D.. The income from this endowed fund is used for scholarship aid at the Medical College.

The Dr. B.H. Kean International Fellowships.

In recognition of the excellent teaching of medical students by Dr. B.H. Kean, the reunion Classes of 1964 and 1965 have established this endowed fund. Income from this fund provides support for Cornell University Medical College students who have been selected by a faculty committee to do research in developing countries. Recipients of these awards will be known as Kean Fellows.

Samuel Farrar Kelley M.D. Scholarship Fund.

Contributions for this invested fund are being given by Mrs. Lillian E. Kelley in memory of her husband. Income from this fund is available to students in good standing who need financial assistance.

Edwina Kittredge Fund. Income from a bequest from the estate of Edwina Kittredge is available for financial aid for needy students.

William Sargent Ladd Scholarship Fund.

Established with gifts from the family of William Sargent Ladd, M.D., Dean of the Cornell University Medical College 1934-1942, this fund provides support for able medical students with financial need.

Dr. Margaret Bashford LeGardeur Scholarship.

Income from a bequest from the estate of Dr. Margaret Bashford LeGardeur '41 is to be used to provide scholarship support for worthy Cornell University Medical College students.

The Elise Strang L'Esperance Scholarship

Endowment, established by a bequest from Dr. L'Esperance, provides income for financial assistance for women students at the Medical College.

The Elizabeth C. Lowry Scholarship Fund was established by Dr. Lowry, a member of the class of 1935, in memory of her late husband Dr. Thomas Lowry, who was also a member of that class. The income is used to provide financial assistance to women students in the Medical College.

Martin H. Lutz, M.D. Scholarship Fund. Income from this endowed fund established by a bequest from Martin H. Lutz, M.D., '31, provides financial assistance for students with need.

Clara A. Many Scholarship. Income from this endowed fund, established by a bequest from Mrs. Many, is to be used for aid to a needy fourth-year

student who has contributed to the improvement of medical service.

Norman C. Margolius, M.D., Class of 1929 Fund. Income from a bequest from the estate of Norman C. Margolius, B.A., '29, Cornell University, M.D., '33 Cornell University Medical College, provides scholarships for students who would not be able to afford medical education without aid.

The Abby Rockefeller Mauzé Trust. A generous gift from The Abby Rockefeller Mauzé Trust will help to support able and needy students for their four years of medical education.

The 1936 and 1939 John and Katherine Mayer Scholarship Funds. The investment income is available annually to meritorious students who need aid and who have completed one or more years of medical college.

John T. McGovern Scholarship. Income from a bequest from the estate of John T. McGovern '00, Cornell University, is available to provide scholarship assistance to a medical student at the Cornell University Medical College.

Thomas A. McGraw Scholarship Fund. A generous endowed gift from the McGraw Foundation in memory of Thomas A. McGraw, M.D. '51, provides income for scholarship assistance for students at the Cornell University Medical College.

Charles M. McLane Memorial Scholarship. This generous gift was established by the Merlin Foundation. The investment income is used to provide financial aid for a needy student from the third or fourth-year class whose record reflects dedication and personal achievement of a high order.

Medical College Consolidated Memorial Scholarship. This endowment fund is supported by gifts in memory of individuals. The income is used for scholarships to worthy students.

Medical College Dormitory Fund No. 2. This invested fund, established by gifts made by the Greater Cornell Campaign, provides income for rent scholarships to be awarded to students residing in the Medical College dormitory.

Joseph H. Merin, M.D. '27 and Jessie G. Merin, M.D. '27 Scholarship Fund. This fund was established in memory of Joseph H. Merin, M.D. '27, by his wife Jessie G. Merin, M.D. '27 and his children Mary M. Tinkham, Cornell University '56 and Robert G. Merin, M.D. '58. The income is used for a student who majored in the Humanities or Social Sciences in college.

Margaret, Henry, Rosalie, and Henry E.N. Meyer Educational Fund. The income from this very generous trust fund is to be used to pay a portion of the cost of tuition of one or more students selected each year from the entering class. This trust fund was established by a gift from the

estate of Henry E.B. Meyer '07, in memory of his parents, his wife, his sisters, and himself.

Li Ming Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of Li Ming, is used for scholarship purposes. Preference is given to students of Chinese birth or descent or nationality, or, if there are no such qualified applicants, other qualified applicants.

A. Gordon Murphy, M.D. Scholarship. The family and friends of A. Gordon Murphy, M.D. '40, have established a fund to be used to provide scholarship support to a student with an interest in practicing Obstetrics and Gynecology, Dr. Murphy's field.

Dr. George A. and Nora W. Newton Scholarship Endowment. The income from this fund, which was established by a bequest from the estate of Nora W. Newton, provides a scholarship for a needy and worthy student of the Medical College.

The Claire Mann Nordlicht Scholarship. This fund was endowed by Dr. Stephen Nordlicht in memory of his wife. The income is available annually to assist a needy and gifted student doing work in the field of endocrinology. If in any given year there is no student in need of such assistance, the income may be utilized for research by the Division of Endocrinology.

The Maurice and Cecilia Nordlicht Scholarship Fund. Established by Dr. Stephen Nordlicht, the income is available annually as a scholarship, with preference given to students who have done meritorious work in psychiatry. If in any year, there is no student in need of such assistance, the income may be utilized for research in the Department of Psychiatry.

Evelyn Buckalew Ochester and Charles W. Ochester Memorial Scholarship Fund. This endowment fund was created by Alfred J. and LeMoine R. Buckalew in memory of their sister, Evelyn Buckalew Ochester and her husband Charles W. Ochester. Income from the fund is used to provide financial assistance to worthy students who are in need.

Frederick P. Ognibene '79 Scholarship Fund was established in 1992 by a personal gift from Dr. Ognibene. The income from the fund is to be used to provide financial aid to qualified medical students.

Dr. E. Cooper Person Memorial Scholarship Fund. Friends of the late Dr. Person established this invested scholarship fund in his memory. Scholarship aid for deserving students is provided from the income.

John Metcalf Polk Scholarship Endowment. A gift under the will of William Mecklenburg Polk, the first dean of the Medical College, established an endowed fund. The income is used to provide scholarships for students of the Medical College.

Thomas C. Rennie Scholarship Fund. Friends of the late Dr. Rennie, professor of social psychiatry, have set up an endowed fund; a portion of the income is available to students interested in carrying out research work in social psychiatry.

Jessie Ridley Scholarship Fund. This fund was established by the Jessie Ridley Foundation, Inc., and provides scholarships for deserving young men and women to assist them in attending a number of institutions in this country. Financial need and physical handicaps of the individual shall be considered in awarding these scholarships.

Anna E. Ray Robinson Education Fund. The income from this endowed fund, established under the will of Anna E. Ray Robinson, provides scholarship assistance for students.

Samuel H. Rosen, M.D.³⁰ and May Sherman Rosen, M.D. Scholarship Fund. This endowed fund was established through the bequest of Dr. Samuel H. Rosen,³⁰ and his wife Dr. May Sherman Rosen. The income from the fund shall be used for scholarships for deserving and needy medical students.

Edgar J. Rosenberg Medical Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital, is available to assist needy and worthy students.

The Dr. Milton A. Rosenbluth Foundation Fellowships. An annual gift from the Milton B. Rosenbluth, M.D. Foundation provides support for the travel expenses of medical students working abroad.

Harry and Evelyn F. Rosenthal Memorial Scholarship Fund. The income from this fund is available to assist one or more needy and worthy students who have completed at least one year of study.

Mary Putnam Jacobi-Anna Forest Rowe Scholarship. A bequest from William Vincent Rowe endowed this fund. The income provides financial assistance for women students.

The Louis and Rachel Rudin Scholarship Fund. This annual gift from the Louis and Rachel Rudin Foundation, Inc., is used for scholarships in recognition of Dr. Lawrence Sonkin and is available to students without regard to age, sex, creed, or race, who demonstrate financial need, who show merit and great promise as students, and who are citizens of the United States. Graduates are encouraged to contribute to this fund when possible to assist future students.

The Louis and Rachel Rudin Foundation Primary Medicine Fund. This gift from the Louis and Rachel Rudin Foundation, Inc. supports awards to graduating students who will be pursuing careers in Primary Medicine. Recipients are chosen from graduates who undertake residency training in

either General Internal Medicine, Primary Care Medicine, General Pediatrics, or Family Medicine, and who, upon completion of their residencies, plan to practice in New York City. The award will reduce the graduate's indebtedness.

The Dr. Jacques Saphier Scholarship Endowment was established by Dr. Saphier's father, the late Conrad Saphier in memory of Dr. Jacques Conrad Saphier (lieutenant, j.g. U.S.N.R.), ⁴⁰ who was killed in action. The income is awarded annually to a student of the Medical College who has completed at least one year of study, has financial need and shows merit.

Anne and David C. Schilling Scholarship Fund. The income from this endowment fund, established by a bequest from the estate of David C. Schilling, is used to provide first-year scholarships for needy students of high scholarship and character in the Medical College.

The Carl J. Schmidlapp Memorial Scholarship Fund was endowed by Dr. Jean Schmidlapp Humes ⁴⁹ in memory of her father, Carl J. Schmidlapp, Cornell University '08. The income is awarded annually to a deserving student in any class of the Medical College, selected on the basis of need and ability.

Dr. Ida S. Scudder Scholarship. Established in 1982 by the Scudder Foundation, this annual scholarship provides a grant to cover the expenses of one Cornell University Medical College fourth-year student on an elective at the Christian Medical College or one of its urban or rural outreach programs in Vellore, India. Ida Scudder was a member of the first graduating class of the Cornell University Medical College in 1899 and founded the Christian Medical College.

The Thorne Shaw Endowment Scholarship Fund provides the income to support three scholarships. A gift from the estate of Julia Shaw established the endowment. One scholarship is available to students after at least two years of study in the Medical College and two scholarships are available to students after at least one year of study in the Medical College.

Martha C. Souter M.D. Scholarship Fund. A bequest from the estate of Dr. Martha C. Souter provides income to assist worthy women medical students who are in need of financial aid in pursuing a medical education.

The Robert E. Speno Endowment Scholarship Fund was established in 1952 by a gift from Frank Speno in memory of his son, Robert E. Speno. A room in F.W. Olin Hall is named the Robert E. Speno room, and the income from the endowment provides a room-rent scholarship.

C.V. Starr Scholarship Fund. A generous gift from the C.V. Starr Foundation provides scholarship support for students with financial need.

The Max and Leila Stern Family Fund. An endowed fund in memory of Max Stern was established by Dr. Richard Stern, Clinical Assistant Professor of Medicine at the Medical College, and his family. Income from the fund is to support laboratory or clinical geriatrics research and educational opportunities for medical students and residents.

The Harold J., Catharine S. and Preston S. Stewart Scholarships were established in 1992 through a bequest from the late Dr. Harold J. Stewart, formerly a member of the staff of the Medical Center. The income from the fund is to be used for scholarships.

Nancy G. Stone Memorial Scholarship Fund. This endowed fund was established by a bequest from the estate of Nancy G. Stone, widow of Dr. Neil C. Stone '25. The income from this fund is used to provide scholarships to worthy students in need of financial assistance.

Robert and Mary Sturdevant Scholarship Fund. Income from a bequest of Mary Sturdevant is to be used to assist a needy student at the Cornell University Medical College with tuition payments each year.

Surdna Foundation Scholarship Fund. The income from this invested fund, made possible by a generous gift from the Surdna Foundation, provides scholarships to able students in need of financial assistance.

Surdna Foundation Academic Medicine Scholarship. A generous grant from the Surdna Foundation provides income for grants to decrease the debt of talented students interested in careers in research and academic medicine.

The Walter C. Teagle Scholarship Fund. An endowment fund established in 1963 by a very generous gift from the Teagle Foundation, Inc., is a permanent memorial in honor of Mr. Teagle, with the recipients of the income from the fund to be designated Teagle Scholars. The letter establishing the fund explains the goal of the award as follows: "It is further the desire of the Directors of the Foundation that each student given an award be urged - but in no way required in any legal way - to consider in later life making a gift to Cornell University for the benefit of some student in the Medical College."

Dr. Leona E. Todd Scholarship Endowment. A gift from the estate of Alzina T. Elliott established this endowment fund. The income is to be used for scholarships for women students in the Medical College.

Training in Psychiatry Fund. A grateful patient, recognizing the value of psychiatric therapy in helping people achieve a more normal, fruitful life, has established this fund to provide financial assistance to students preparing for a career in

psychiatry. Students who seriously intend to enter the field of psychiatry and who are judged qualified by the faculty, are eligible for financial aid after the second year of the medical course.

Weill-Caulier Scholarship Fund. Income from the estate of Monique Weill-Caulier provides financial aid to students on the basis of financial need, outstanding scholarship and dedication to medical science. Students selected to receive these scholarships will continue to receive aid as long as they meet these criteria.

Dr. Samuel M. Weinreb Medical Scholarship Fund. This endowed fund was established by the family, friends, and former patients of Dr. Samuel M. Weinreb '23 in his memory. The income from this fund is available to a needy fourth-year student who intends to practice in a medically underserved area.

Lillian E. Wexler Memorial Scholarship. This endowed scholarship, established in memory of Lillian E. Wexler, provides income for the support of a student with financial need who is pursuing a career in biomedical research.

Weld Fund Scholarship. This endowed fund was established by David and Mary Blake Weld. The income provides scholarship assistance for needy students who are in good academic standing.

Phillip G. Woodward Scholarship Fund. The income from this fund, which was established by a bequest to The Society of The New York Hospital from Phillip G. Woodward, is available to be used for Phillip G. Woodward Scholarships, to be awarded to third- or fourth-year students of the Medical College who have demonstrated interest, initiative, and ability in the fields of psychiatry, neurology and/or behavioral biology.

Dr. Chauncey B. and Myra S. Wright Scholarship Fund. A generous bequest from the estate of Myra S. Wright provides a permanent scholarship fund, the income of which is to be used for support for needy students. The scholarship honors Dr. Wright of the Class of 1925 and his wife.

Mary Louise Wuester Scholarship Endowment. The income from this endowment fund, which was established in memory of his mother by Dr. William O. Wuester '33, is awarded annually to a regularly matriculated student of good scholarship who is in need of financial aid.

George G. Wurzbarger Scholarship Fund. A bequest from the late George G. Wurzbarger made possible the establishment of this invested fund. Income from the fund provides scholarships for students in need of financial assistance.

Marie and John Zimmermann Scholarship Fund. The income from this endowed fund, established from a gift from the late Marie Zimmermann and the Marie and John Zimmermann Fund, Inc., is used to aid needy and worthy women

students. In addition to endowment income, a generous annual gift is given by the Zimmermann Fund, Inc., for financial aid to needy and worthy women.

LOAN FUNDS

Alumni Association Loan Fund. The Medical College makes loans available to students from a portion of the income from an endowment fund that is provided through the Alumni Association. Students in the upper classes will be given preference.

Class Reunion Loan Funds

The following classes have established endowed loan funds in honor of their reunions. Income from these funds is to be used to provide loans to worthy and needy students:

Class of 1945 Loan Fund

Class of 1946 Loan Fund

Class of 1956 Loan Fund

Class of 1958 Loan Fund

Class of 1960 Loan Fund

Class of 1970 Loan Fund. Income from this endowed loan fund, in memory of Daniel Broderick, a member of the Class of 1970, provides loans for students interested in primary care medicine who have been involved in community service during medical school. The loan will be forgiven if the graduate works in primary care in an area of physician shortage after training.

Class of 1983 Loan Fund. A revolving loan fund was set up by the Class of 1983 and their parents to enable fourth-year medical students to pay the costs of travel for interviews and electives.

Lawrence W. Hanlon Revolving Student Loan Fund. This fund was established by the Medical College in memory of Dr. Lawrence W. Hanlon '38, associate dean of students, who died in 1970. Dr. Hanlon devoted his life to the welfare of the students at the Medical College, and his fund is designed to help continue his good work.

Joseph C. Hinsey Loan Fund. Established through the generosity of the Olin Foundation and supplemented by a generous gift from an anonymous donor, this revolving fund provides funds to students in need of financial assistance.

B.H. Homan, Jr. Revolving Loan Fund. This fund was established by a bequest from Benjamin J. Homan, Jr., and provides low-interest loans to worthy students with financial need.

State and Federal Scholarship and Loan Programs

Armed Services Scholarships. Tuition and a monthly stipend are available through Army, Navy and Air Force Medical Scholarships. The service commitment is for one year for each year of support with a three year minimum.

National Health Service Corps Scholarships. Scholarships providing tuition and a monthly stipend are available to students who wish to make a commitment to primary care practice in an underserved area through the United States Public Health Service. One year of service is required for each year of support with a two year minimum.

Federal Scholarships. Federal Exceptional Need Scholarships (EFN), Federal Disadvantaged Health Professions Scholarships (FDHPS) and Scholarships for Disadvantaged students (SDS) support students identified by the Medical College as exceptionally needy and/or educationally disadvantaged are available from the federal government. Students accepting such awards must make a commitment to become primary care physicians. Failure to meet the commitment results in a severe financial penalty.

Federal Loan Programs. The Medical College participates in Federal Loan programs including the Federal Stafford Student (FSSL) Loan, Loan for Disadvantaged Students (LDS) and the Perkins Loan, which are subsidized and the unsubsidized Federal Supplementary Loan for Students (FSLS) and the Health Education Assistance Loan (HEAL). The Primary Care Loan is a subsidized loan available for students planning to enter primary care careers. A severe penalty is imposed for failure to pursue primary care.

New York State Regents Health Care Scholarships provide support for minority students who must repay the grant through practice in a shortage area of the State.

New York State Tuition Assistance Program (TAP) is available to New York State residents, depending on family income. Applications are available from the Higher Education Services Corporation, Tower Building, Empire State Plaza, Albany, N.Y. 12255.

FUNDING FOR MD-PHD STUDENTS

Dr. Ezekiel Marion Foster Medical Scientist Fellowship. This fund has been endowed through the generosity of the late Jane M.G. Foster, an alumna of Cornell University, in memory of her father. The fellowship supports the training of an MD-PhD candidate.

The Harry E. Gould, Sr., Graduate Student Scholarship. This fund was established by Mr. Gould's son, Harry E. Gould, Jr., in memory of his father who had a long-standing interest in medicine. The income from this endowment provides financial assistance for students of the Graduate School of Medical Sciences.

The William Randolph Hearst Endowed Scholarship. Funds for the support of an MD-PhD student are provided by the income from a gift to the Tri-Institutional MD-PhD Program.

The Mildred and Emil Holland Scholarship. Income from a gift by the Emil and Mildred Holland Philanthropic Fund of the Jewish Communal Fund is used to provide tuition support for an MD-PhD student.

The W.M. Keck Foundation Medical Scientist Fellowship. This award is derived from a generous endowment awarded to Cornell University Medical College and provides support for an MD-PhD student.

Lili Foo-Hing Li Medical Scientist Fellowship. This fund, established in 1993, has been endowed through the generosity of Miss Lili Li in memory of her father, Dr. Li Shu-Fan, a surgeon elected in 1964 to the Hall of Fame of the International College of Surgeons. The fellowship supports the training of an MD-PhD candidate.

The Frances L. Loeb Medical Scientist Fellowships have been endowed by a gift from Frances L. Loeb and provides support for two MD-PhD students at the Cornell University Medical College.

The Richard Lounsbery Foundation Fellowship. A grant by the Richard Lounsbery Foundation provides support for one MD-PhD student selected for the Tri-Institutional MD-PhD Program which is administered jointly by Cornell University Medical College, the Cornell University Graduate School of Medical Sciences, and The Rockefeller University.

The Abby Rockefeller Mauzé Medical Scientist Fellowship was established by a gift from the Abby Rockefeller Mauzé Trust. The income provides fellowship support for an MD-PhD student.

The Andrew W. Mellon Foundation Fellowships. A grant by the Andrew W. Mellon Foundation provides support for MD-PhD students selected for the Tri-Institutional MD-PhD Program which is administered jointly by Cornell University Medical College, the Cornell University Graduate School of Medical Sciences, and The Rockefeller University.

The Frank R. and Blanche A. Mowrer Memorial Fund. Financial assistance is available from the income of this fund to a student each year enrolled in the PhD-MD or MD-PhD program.

The Papanicolaou Medical Scientist Fellowship is funded by income from a bequest from Mary G. Papanicolaou in memory of her husband, Dr. George N. Papanicolaou, and by a gift from an anonymous donor to the Cornell University Medical College. The funds provide support for an MD-PhD student.

Charles Rupert Stockard Scholarship. An invested fund was established in 1939 by a friend of the late Charles Rupert Stockard, a professor of anatomy in the Cornell University Medical College 1911-39. The income from this fund is to be awarded to either one or two students whose work has shown promise in the Department of Cell Biology and Anatomy and who are desirous of doing advanced work in that department.

The Surdna Foundation Medical Scientist Fellowship was made possible by a generous grant to the Medical College by the Surdna Foundation. The income from this endowment provides fellowship support for an MD-PhD student.

The Iris L. and Leverett S. Woodworth Medical Scientist Fellowship. Funds for the support of an MD-PhD student are provided by the income from a generous gift from Dr. Leverett S. Woodworth in his own name and in memory of his wife, Iris L. Woodworth.



Main entrance to the Medical College, at 69th Street and York Avenue.



Monitoring progress of a premature infant in the Neonatal Intensive Care Unit

EDUCATIONAL PROGRAMS AND POLICIES

The Medical College is divided into twenty academic departments. Seven departments are concerned primarily with the sciences underlying clinical medicine - the Departments of Biochemistry, Cell Biology and Anatomy, Microbiology, Pathology, Pharmacology, Physiology and Biophysics, and Public Health. The other thirteen departments focus upon the study, treatment, and prevention of human diseases, and maternity care - the Departments of Anesthesiology, Cardiothoracic Surgery, Dermatology, Medicine, Neurology and Neuroscience, Obstetrics and Gynecology, Ophthalmology, Otorhinolaryngology, Pediatrics, Psychiatry, Radiology, Surgery, and Urology.

The Executive Faculty Council and General Faculty Council share the responsibility for all policies at the Medical College. Executive Faculty Council members are academic administrative officers or chairmen of those departments with major teaching commitments to medical students. Elected faculty representatives from all Medical College departments comprise the General Faculty Council. Each of the four classes of medical students elects representatives to the Medical Student Executive Council, which serves as a forum for student opinion and for communication between faculty and students. The Medical Student Executive Council appoints student members to the Faculty Councils.

The Curriculum Committee is chaired by the Senior Associate Dean for Academic Affairs and consists of the chairman or designated faculty representative from each department and a student representative from each class. This committee is ultimately responsible for evaluation, planning and implementation of the medical college curriculum.

CURRICULUM OVERVIEW

The required period of study at Cornell University Medical College extends over four academic years of at least thirty-two weeks each. A thesis is not required for graduation, but a student's independent work may produce results worthy of publication and qualify the student for the degree of *Doctor of Medicine with Honors in Research*. Students are urged to devote time to a single subject in which they have a special interest. Great technical proficiency in all of the various fields of clinical medicine is not expected during the regular medical course, but must await further training after graduation.

With the continual goal of maintaining and furthering the high standards of the academic programs at Cornell, the faculty reserves the right to make changes in the curriculum at any time. The curriculum reflects a widespread reassessment in the field of medicine that has begun to reshape medical education for the first time in 60 years. One of the major objectives of the curriculum is an emphasis on self-education by students. Students are now spending less time in formal classroom instruction and more time learning in small groups or individually through independent study. Problem-solving and critical thinking skills are emphasized, imparting to students the resources by which they may, on their own, absorb and evaluate the ever-increasing amount of new scientific knowledge, both during their years of post-doctoral training and in practice.

However intensive a period of study medical school may be, only a small part of the medical knowledge needed for a successful career in medicine can be acquired in four years as a medical student. Prospective physicians further devote at least one year, and usually many more years, to graduate medical education in preparation for the practice of medicine - as an intern or resident in a hospital, either in clinical or laboratory work or both.

First-Year Curriculum

The first year of study is devoted to cell biology and anatomy, biochemistry, physiology, neuroscience, the fundamentals of human genetics, biostatistics, epidemiology, systems of health care, psychiatry, and introductory medicine (including the basic interviewing techniques and the sociological determinants of disease). These courses offer clinical conferences to illustrate the application of the basic sciences to clinical medicine. Elective time provides students the opportunity to participate in basic science and clinical electives or research.

Second-Year Curriculum

In the second year, the basic sciences of microbiology and immunology, pathology, pathophysiology, clinical concepts of human genetics, pharmacology, and parasitology are completed and the full-time clinical curriculum is begun with physical diagnosis, neurology, psychiatry, and medical ethics. Weekly clinical pathological conferences are scheduled to integrate the basic and clinical sciences. As in the first year, students may participate in basic science and clinical electives or research, with an emphasis

on problem-solving, critical thinking, and understanding the medical literature.

Third-Year Curriculum

The third-year curriculum begins with introduction to the clinical years and radiology offered in the month of July. These courses are followed by 48 weeks of clerkships lasting from two to twelve weeks each in all the major clinical fields, including medicine, neurology, obstetrics and gynecology, pediatrics, psychiatry, and surgery, as well as public health. Students completing this clinical core curriculum are sufficiently acquainted with the various clinical specialties to identify their primary areas of interest, both in the clinical and basic science fields. Accordingly, they are prepared to plan an educational program for their final year in medical school that is best suited to their interests.

In the spring of the third year, each student chooses a senior faculty member as an advisor to help in planning the fourth-year program.

Fourth-Year Curriculum

During the fourth year, students correlate their preceding medical school experiences and begin to function effectively in the physician's role while sharpening their clinical skills in preparation for residency training. Students are required to com-

plete fourteen weeks of selectives and a minimum of eighteen weeks of electives in the fourth year. Mandatory selective areas include one month of ambulatory care medicine or pediatrics, a one-month subinternship in either general medicine or pediatrics, one month of basic science teaching or research in basic science or clinical medicine, and a two week anesthesiology-critical care clerkship.

REQUIRED AND ELECTIVE COURSES

Courses in each department are arranged in sequence and duration to develop logically the knowledge and training of Cornell medical students. Departments offer courses that must be completed before the Doctor of Medicine degree can be conferred. For a detailed description of these courses see the section, Academic Departments and Course Offerings.

The *First and Second Year Electives Catalog* includes two kinds of elective offerings available to first and second year students: journal clubs and mini-courses. Although not required to take electives or to do research, the faculty encourages participation by first and second year students. In addition, first year students are encouraged by the Curriculum Committee to consider arranging an Independent Tutorial of guided reading and discussion with individual faculty members in the basic sciences.



Dr. Mark S. Pecker, Associate Professor of Clinical Medicine, on teaching rounds with third year students and housestaff.

The *Fourth Year Course Catalog* contains a listing of all fourth year courses offered through Cornell University Medical College at The New York Hospital, Memorial Sloan-Kettering Cancer Center, North Shore University Hospital, Hospital for Special Surgery, Tompkins Community Hospital, New York Downtown Hospital, Catholic Medical Center of Brooklyn and Queens, Inc., and various other institutions. The Medical College is pleased to accept qualified students of medicine for fourth year electives from all medical schools fully accredited by the Liaison Committee on Medical Education. Visiting students may participate in up to eight weeks of electives at Cornell. Independently designed study in the Medical College or electives in other educational institutions may be arranged with the approval of the student's advisor and the Office of Academic Affairs.

The various Medical College departments also offer courses and opportunities for special study to students in the Medical College, to candidates for advanced degrees in the Graduate School of Medical Sciences, and to qualified students of medicine from schools accredited by the Liaison Committee on Medical Education.

INTERDISCIPLINARY COURSES

The following interdisciplinary courses are taught by faculty from two or more departments and are part of Cornell's integrated curriculum.

Genetics

Basic Concepts of Human Genetics A twelve hour course is presented in the third quarter of the first year of the medical college. Consisting of a minimal number of lectures and small group workshops, the course is designed to introduce medical students to the fundamentals of human genetics. Topics to be covered include: organization of the genome, linkage groups, population genetics, and ethical considerations.

Clinical Concepts of Human Genetics A twelve hour course is presented in the third quarter of the second year of the medical college focusing on the clinical applications of human genetics. Selected inherited diseases will be analyzed in depth and used to illustrate the considerations which go into the diagnostic, counseling and therapeutic approaches to genetic diseases. The course will consist of eight lectures and four small workshops.

Medical Ethics

This eight-session course is conducted as a case-based, small-group discussion seminar. The second-year class is divided into eight groups of approximately 12-13 students each. To bring potentially contrasting points of view to the groups, two faculty moderators from different specialties are

assigned to each group. Finally, to enrich the discussions, and provide added credibility, a faculty "expert" in the relevant specialty area rotates through the groups. For example, a surgeon would be the rotating expert when the surgery cases were discussed. For each discussion, four students in each group are each assigned to prepare a brief presentation on one case. The assigned student starts off the group discussion by articulating his or her thoughts.

The initial session focuses on differences in values in order to help the students recognize how their own values may influence their approaches. Thereafter, each group follows a different session sequence to allow the rotating experts to be present during their specialty sessions. Specialty areas include geriatrics, medicine, obstetrics, pediatrics, psychiatry, surgery, law and medicine, and honesty in medicine and research.

By the end of the course, students will be able to identify the kinds of ethical issues that commonly arise in clinical practice. They should recognize that the values of patients, families, and other physicians may be different from their own and that such differences in values often lead to conflicts. Students will be able to identify to whom their primary duty is owed. They will recognize the need to determine whether the patient and family are making decisions from the same set of medical facts. Finally, they should be able to approach, understand, and reason through ethical problems in clinical practice, and to develop different strategies to resolve these conflicts.

Pathophysiology

The Pathophysiology course is the most important bridge between the basic and clinical sciences and teaches the mechanisms of disease processes, a thorough understanding of which is critical to the evolution of a medical student into a clinician. The goals of this course are to provide students with a fund of knowledge in human pathophysiology and instruction in the application of this knowledge to clinical disease states, thus preparing them for the third year clinical clerkships. Information is presented on an organ system basis, both by lectures and case studies, and, when possible, this information is integrated with the content of the Pathology course.

The Pathophysiology course is directed by the Department of Medicine and primarily taught by the faculty of its various divisions. Other clinical departments contribute to the teaching of the appropriate organ systems.

Frontiers in Biomedical Science

Offered in both the first and second year curricula, these courses run for approximately 22 sessions starting in September. They are required of all MD-PhD students and open to all MD students who are willing to actively participate.

The first-year course, *Frontiers in Biomedical Science I*, centers on current topics and areas of basic science that are of biomedical importance. For the 1992-93 year, unifying themes for the course are: structure/function relationships in proteins, nucleic acids, and other biomolecules; the role of multicomponent complexes in biological processes; and the structural basis of biological regulatory mechanisms. These themes are developed throughout a systematic presentation of topics in molecular biology, biochemistry, cell biology, developmental biology, and neurobiology.

The second-year course, *Frontiers in Biomedical Science II*, consists of weekly discussion/tutorial sessions focusing on experimental approaches to important questions in Pathophysiology. Students will read and discuss primary research papers with local experts in the field. Emphasis will be placed on experimental design and methods used in the modern laboratory and the relevance of the

experimental results to human disease. Modules to be covered include Microbiology, Inflammation, Immunology, Neoplasia, Neuropathology, Vascular Pathophysiology, and Pharmacology.

HIV Infection and AIDS

An integrated curriculum was established in the 1992-93 academic year that extends throughout the first three years of medical school and involves departments in both the basic and clinical sciences. Twenty-six hours of lectures, tutorials and case studies encompass the following subjects related to HIV infection and AIDS: epidemiology, substance abuse, microbiology, immunology, pathology, histology, pathophysiology, clinical manifestations in men, women and children, therapeutics, psychosocial issues, ethics, and HIV exposure and universal precautions in the health care setting. A student syllabus is provided to the first year class that contains goals and objectives of the curriculum, AIDS Committee recommendations, Cornell University Policy on HIV and AIDS, faculty lecture outlines, case studies and review of the aforementioned subjects, including lecture transcripts, and pertinent articles and references. This interdepartmental curriculum is monitored by members of the AIDS Curriculum Subcommittee.

ACADEMIC CALENDAR

FIRST YEAR

1994

Monday-Friday, August 22-26

Tuesday, August 23

Wednesday, August 24

Monday, August 29

Monday, September 5

Friday, October 21

Friday-Friday, October 21-28

Monday, October 31a

Thursday-Sunday, November 24-27

Saturday, December 17

Orientation

Registration

(for any students who have not registered by mail)

Opening Exercises

Instruction begins

Labor Day Holiday

First quarter ends

Reading Period and First Quarter Examinations

Second quarter begins

Thanksgiving recess

Winter recess begins

1995

Tuesday, January 3

Wednesday, January 11

Thursday-Friday, January 12-20

Monday, January 16

Monday, January 23

Monday, February 20

Friday, March 17

Saturday-Friday, March 18-24

Saturday, March 25- Sunday, April 2

Monday, April 3

Monday, May 1

Friday, May 26

Saturday-Friday, May 27-June 2

Monday, May 29

Winter recess ends, instruction resumes

Second quarter ends

Reading period and Second Quarter Examinations

Martin Luther King, Jr.'s Holiday

Third quarter begins

Presidents' Day Holiday

Third quarter ends

Reading period and Third Quarter Examinations

Spring recess

Fourth quarter begins

Neuroscience Midterm Examination

Fourth quarter ends

Reading Period and Fourth Quarter Examinations

Memorial Day Holiday



Fourth year medical students introduce freshmen to Gross Anatomy Laboratory during Orientation Week.

SECOND YEAR

1994

Friday, August 26

Monday, August 29

Monday, September 5

Friday, October 28

Saturday-Friday, October 29 - November 4

Monday, November 7

Thursday-Sunday, November 24-27

Saturday-Wednesday, December 17-21

Thursday, December 22

Registration

(for any students who have not registered by mail)

Instruction begins

Labor Day Holiday

First quarter ends

Reading Period and First Quarter Examinations

Second quarter begins

Thanksgiving recess

Reading Period and Second Quarter Examinations

Winter recess begins

1995

Tuesday, January 3

Friday, January 13

Saturday-Friday, January 15-21

Monday, January 16

Tuesday, January 17

Wednesday, January 18

Wednesday-Friday, February 15-17

Wednesday, February 15

Friday, February 17

Monday, February 20

Tuesday, March 14

Wednesday, March 15

Friday, March 17

Saturday-Sunday, March 18-26

Monday, March 27

Wednesday, May 17

Wednesday-Friday, May 17-19

Wednesday-Thursday, June 14-15

Winter recess ends, instruction resumes

Second quarter ends

Reading Period and Second Quarter Examinations

Martin Luther King, Jr.'s Holiday

Pharmacology Midterm Examination

Third Quarter begins

Reading and Examination Period

Pathology Final Examination

Pathophysiology Final Examination

Presidents' Day Holiday

Reading Day

Pharmacology Final Examination

Third quarter ends

Spring recess

Fourth quarter begins

Fourth quarter ends

Reading Period and Fourth Quarter Examinations

USMLE, Step 1 Examination

THIRD YEAR

1994

Thursday, June 30

Monday, July 4

Tuesday, July 5

Thursday, July 14

Friday, July 15

Monday, July 18

Thursday, July 28

Friday, July 28

Monday, August 1

Monday, September 5

Thursday-Sunday, November 24-27

Saturday, December 17

Registration

(for any students who have not registered by mail)

Independence Day Holiday

Instruction begins

Reading Day: No classes

Final Examination: Radiology

Instruction resumes

Reading Day: No classes

Final Examination: Introduction to Clinical Years

Instruction resumes

Labor Day Holiday

Thanksgiving Holiday

Winter recess begins

1994

Tuesday, January 3
 Monday, January 16
 Monday, February 20
 Saturday-Sunday, April 22-30
 Monday, May 1
 Monday, May 29
 Tuesday, July 4
 Friday, July 21

Winter recess ends, instruction resumes
 Martin Luther King, Jr. Holiday
 Presidents' Day Holiday
 Spring recess
 Instruction resumes
 Memorial Day Holiday
 Independence Day Holiday
 Instruction ends

FOURTH YEAR**1994**

Friday, July 29

 Monday, August 1
 Monday, September 5
 Thursday-Sunday, November 24-27
 Saturday, December 17

Registration
 (for any students who have not registered by mail)
 Instruction begins
 Labor Day Holiday
 Thanksgiving Holiday
 Winter recess begins

1995

Tuesday, January 3
 Monday, January 16
 Monday, February 20
 Friday, May 19
 Thursday, May 25
 Thursday, May 25

Winter recess ends, instruction resumes
 Martin Luther King, Jr.'s Birthday Holiday
 Presidents' Day Holiday
 Instruction ends
 Convocation, 10:00 a.m.
 Commencement, 3:00 p.m.

Fourth Year Course Modules

Module A
 Module B
 Module C
 Module D
 Module E
 Module F
 Module G
 Module H
 Module I
 Module J

August 1 - August 26
 August 29 - September 23
 September 26 - October 21
 October 24 - November 18
 November 21 - December 16
 January 3 - January 27
 January 30 - February 24
 February 27 - March 24
 March 27 - April 21
 April 24 - May 19

Class Schedules 1994-1995

FIRST YEAR:

FIRST QUARTER, Weeks 1-8 (8/29/94-10/21/94)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	
9-10	Biochemistry	Gross Anatomy	Biochemistry	Biochemistry	Biochemistry	
10-11	Gross Anatomy		Gross Anatomy	Gross Anatomy	Gross Anatomy	Biochemistry Conference
11-12						
12-1						
1-2	Lunch	Lunch	Lunch	Lunch	Lunch	
2-3			Introduction to Medicine	Psychiatry		
3-4						
4-5						

SECOND QUARTER, Weeks 1-8 (10/31/94-1/11/95)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Biochemistry	Gross Anatomy	Biochemistry	Gross Anatomy	Gross Anatomy
10-11	Microscopic Anatomy		Microscopic Anatomy		
11-12					
12-1		Microscopic Anatomy		Lunch	
1-2	Lunch	Lunch	Lunch	Biochemistry	Lunch
2-3	Elective	Weeks 3-5 Molecular Biology	Elective	Biochemistry Conference	Biochemistry
3-4		Elective			
4-5					

THIRD QUARTER, Weeks 1-8 (1/23/95-3/17/95)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday	
9-10	Physiology	Microscopic Anatomy	Physiology	Physiology	Physiology	
10-11	Microscopic Anatomy	Weeks 1-4: Biostatistics	Weeks 1-2: Physiology Conference (10-11) Weeks 3-4: Microscopic Anatomy	Microscopic Anatomy		
11-12						
12-1						
1-2	Lunch	Lunch	Lunch	Lunch	Lunch	
2-3	Genetics I	Weeks 5-8: Epidemiology	Genetics I	Weeks 1-4 Biostatistics Weeks 5-8 Epidemiology	Elective	
3-4	Elective					Community Health
4-5				Elective		

FOURTH QUARTER, Weeks 1-8 (4/3/95-5/26/95)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
9-10	Neuroscience	Neuroscience	Physiology	Physiology	Neuroscience
10-11	Physiology	Neuroscience Lab Weeks 2, 4, 6, 8 Health Care Systems	Neuroscience	Neuroscience	Physiology
11-12	Weeks 3-7: Physiology Laboratory Exercises				
12-1					
1-2	Lunch	Lunch	Lunch	Lunch	Lunch
2-3	Weeks 3-7: Physiology Laboratory Exercises	Weeks 2-8: Physiology Conference	Psychiatry	Week 6, 8: Physiology Review Conference	Elective
3-4		Elective			
4-5				Elective	

SECOND YEAR**FIRST QUARTER, Weeks 1-9 (8/29/94-10/28/94)**

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8-9	Pathology Tutorial I	Microbiology and Immunology	Pathology Tutorial II	Microbiology and Immunology	Pathology Tutorial III
9-10					
10-11	Microbiology and Immunology		Microbiology and Immunology		Microbiology and Immunology
11-12					
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Weeks 3-6: Pathology Lab 1-4 p.m.	CPC	Weeks 1-4: Pathology 1-4 p.m.	Weeks 1-5: Pathology 1-4 p.m.	Weeks 6-9: Pathology 1-2:30 p.m.
2-3		Weeks: 5-9 Pathophysiology	Weeks 5-9: Pathophysiology 1-3 p.m.	Weeks 6-9: Pathology Pathophysiology 1-4 p.m.	
3-4					
4-5					

SECOND QUARTER, Weeks 1-8 (11/7/94-1/13/95)

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-9	Pathology Tutorial I	Pathology	Pathology Tutorial II	Pathology	Pathology Tutorial III
9-10		Pathophysiology		Pathology	
10-11	Pharmacology		Pharmacology	Patho- physiology	Pharmacology
11-12					
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Pharmacology	CPC	Pharmacology	Pathophysiology	Pathology
2-3	Elective	Elective	Elective	Elective	Elective
3-4					
4-5					

THIRD QUARTER, Weeks 1-8 (1/18/95-3/17/95)

<i>Hour</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8-9	Weeks 1-4: Pathology Tutorial I	Weeks 1-4: Pathology 8-10 a.m. Pathophysiology 10 - 12 noon	Weeks 1-4: Pathology Tutorial II Weeks 5-8: Physical Diagnosis	Weeks 1-4: Pathology/ Pathophysiology Weeks 5-8: Genetics 9-12 noon	Weeks 1-4: Pathology Tutorial III Weeks 5-8: Physical Diagnosis
9-10					
10-11	Pharmacology	Weeks 5-8: Neurology and Physical Diagnosis	Pharmacology		Pharmacology
11-12					
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Weeks 1-7: Pharmacology	Weeks 1-4: CPC	Weeks 1-4: Pharmacology	Weeks 1-4: Pathophysiology 1-3 p.m.	Weeks 1-4: Pathology
2-3	Weeks 5-8: Neurology and Physical Diagnosis 4-6 p.m.	Elective	Elective	Weeks 5-8: Psychiatry 1-4 p.m.	Elective
3-4					
4-5			Weeks 5-8: Neurology and Physical Diagnosis 4-6 p.m.	Elective	Weeks 5-8: Neurology and Physical Diagnosis 4-6 p.m.

FOURTH QUARTER, Weeks 1-8 (3/27/95-5/17/95)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8-9	Elective	Weeks 1-4: Parasitology 8-11 a.m.	Elective	Weeks 1-4: Parasitology 8-11 a.m.	Weeks 1-4: Parasitology
9-10	Physical Diagnosis	Weeks 5-8: Physical Diagnosis 10 a.m.-12 noon	Physical Diagnosis	Weeks 5-8: Physical Diagnosis 10 a.m.-12 noon	Elective
10-11					
11-12	Elective	Neurology	Elective	Weeks 1-5: Neurology	
12-1	Lunch	Lunch	Lunch	Lunch	Lunch
1-2	Elective	Ethics	Elective	Psychiatry	Elective
2-3	Neurology and Physical Diagnosis	Elective	Neurology and Physical Diagnosis	Elective	Neurology and Physical Diagnosis
3-4					
4-5					

Winter Recess

Spring Recess

Psych	PH	Neurology	Peds	OB/GYN	Surgery	Medicine
	PH	Neurology	OB/GYN	Surgery	Medicine	
						Psych



Cindy Levine, recipient of a Howard Hughes Medical Institute Research Training Fellowship for Medical Students, and her sponsor, Dr. David P. Hajar, Professor of Pathology and Biochemistry



The Rockefeller University, as seen from the Medical College

EDUCATIONAL POLICIES

ADVANCEMENT AND GRADUATION

Qualifications

The evaluation of students for advancement from year to year involves objective criteria and subjective judgments similar to those employed in the admission process. To be considered for advancement, individuals must have satisfactorily completed all required medical college course work for that year and must demonstrate motivation, maturity, stability, sound judgment, a sense of responsibility, and good moral character. In addition to proper sensory perception and appropriate cognitive, motor, and organizational skills, students must display the ability to synthesize and apply knowledge, and possess other attributes deemed essential by the faculty to the making of a safe and effective physician.

The Medical College curriculum is divided into four successive academic years of four quarters each. At the end of each academic quarter, a student's performance in all required and elective courses is evaluated and recorded. The final grade in a course is determined by the appropriate department after evaluation of student performance in all aspects of the course work, including examinations. At the conclusion of each academic quarter, a student's overall performance, based on the results of evaluations in all of the courses in the curriculum of that year, is reviewed by a faculty Committee on Promotion and Graduation.

The purpose of the Guidelines for Promotion and Graduation is to detail as clearly as possible the procedures to be followed if a student demonstrates poor performance in courses or clerkships.

Dismissal

Students may be dismissed for the following reasons: (1) failure to pass required course work or to remedy failures as provided in the *Guidelines for Promotion and Graduation*, (2) violation of the *Code of Professional Conduct*, which outlines the principles of academic integrity expected of every Cornell medical student; (3) a determination by the faculty, after an opportunity to be heard, of failure to meet the standards of fitness for medicine set forth in the section on qualifications for advancement and graduation. In addition, any violation of the *Drug and Alcohol Policy* of the Medical College will be reviewed to determine fitness for medicine as explained in the Student Handbook.

Graduation

The award of the degree of Doctor of Medicine attests to the individual's successful completion of the curriculum and qualification to practice the profession effectively and skillfully. The faculty does not believe that the degree can or should be awarded subject to any restrictions or modifications, and reserves the right to withhold the granting of a degree to any person whose ability to practice medicine safely and effectively is impaired. Graduation from Cornell University Medical College fulfills one of the requirements necessary to apply for a license as a physician in the various states. Most Cornell graduates, however, pursue further training.

Candidates for the degree of Doctor of Medicine must be at least 21 years old and be of good moral character. They must have completed successfully four full courses of at least eight months each as regular matriculated medical students. All required work of the medical curriculum must be completed and all prescribed examinations passed. Every candidate for a degree must pay, or satisfactorily arrange to pay, all accounts due to the University at least ten days before Commencement.

The Family Education Rights and Privacy Act of 1974 as amended prohibits the release of educational records by institutions without the specific consent of the student or graduate.

Any student or graduate may request that an official transcript of his or her Medical College record be mailed to accredited hospitals and to educational or other recognized institutions as credentials in support of an application for a position or promotion. All official transcripts are embossed with the Cornell seal and carry the instruction that they are not to be turned over to a third party. This rule exists to avoid possible loss and fraudulent use of an official document of the Medical College. Students or alumni may send their requests to the Registrar, Office of Academic Affairs, Room C-118, Cornell University Medical College, 1300 York Avenue, New York, NY, 10021.

Medical Licensing

Graduates of Cornell University Medical College are admitted unconditionally to the examination for license to practice medicine in the United States. Certified students and graduates of Cornell University Medical College are admitted to the three steps of the United States Medical Licensing Examination which recently replaced the Federal Licensing

Examination (FLEX) and the NBME Parts I, II, and III, as the single, uniform examination for licensure in the United States. For information, write to the USMLE Secretariat, 3930 Chestnut Street, Philadelphia, PA 19104.

CODE OF PROFESSIONAL CONDUCT

Absolute integrity is expected of every Cornell medical student in all academic and clinical activities; he/she must in no way misrepresent his/her work, fraudulently or unfairly advance his/her academic status, or be a party to another student's breach of academic integrity.

The maintenance of an atmosphere of academic honor and the fulfillment of the provisions of this Code are the responsibilities of the students and faculty of Cornell University Medical College. Therefore, all students and faculty members shall refrain from any action that would violate the basic principles of this Code, in spirit or letter.

EXEMPTION POLICY

Recognizing the heterogeneous nature of its student body and the prior academic achievements of many of its members, it is the policy of Cornell University Medical College, in order to provide for flexible and individualized programs, to permit students who offer evidence of advanced or special preparation and who successfully complete an equivalency examination to be excused from one or more required courses offered during the first two years in which at least eighty-five per cent of the grade is determined by written examination. A student who is excused from taking a course will be required, in lieu thereof, to take advanced work within the concerned department or, with the concurrence of

the Chairman and the Senior Associate Dean for Academic Affairs, to pursue advanced study in another department or discipline. Tuition will not be reduced if a student is exempted from one or two courses. For further information on the Medical College's Policy on Exemption from Coursework, contact the Office of Academic Affairs, 1300 York Avenue, New York, NY 10021.

VISITING AND AUDITING STUDENTS

Visiting students are candidates for the M.D. degree at other LCME-accredited medical schools who have been selected and approved to take fourth-year elective courses offered by Cornell University Medical College. Application to any elective course is made through the Office of Academic Affairs. A letter of recommendation from the Academic Dean of the parent medical school and a Student Health Form must accompany the student's application. A visiting student may participate in no more than eight weeks of elective coursework during any academic year. The student's parent school must provide adequate professional liability insurance to cover the student's activities while in attendance to Cornell University Medical College. Cornell will not charge tuition.

Auditing students are individuals who attend lecture courses at the discretion and with the permission of the department chairman. No courses offered by clinical departments may be audited. Records will not be maintained. Students who audit courses will receive no credit, and may not take final examinations.

STUDENT PRIZES AND AWARDS

Prizes and awards are conferred at the Convocation of the Medical College which is held in conjunction with Commencement exercises in late May of the academic year.

American Medical Women's Association

presents the Janet M. Glasgow Memorial Award to the woman who graduates first in her class, and the Janet M. Glasgow Memorial Achievement Citations to those female students who graduate in the top 10% of their class. Dr. Maude Glasgow, a 1901 Cornell University Medical College graduate, established this award in honor of her sister Janet. In 1994, the Janet M. Glasgow Memorial Achievement Citations were awarded to Meena Bhandari, Chisa Hidaka, Parissa Jannati, Barbara I. Kazmierczak, Cynthia R. La Bella and Barbara A. Sampson.

Viola Borkon Memorial Prize was established in 1992 by Mr. Sidney Borkon, in loving memory of his wife, Viola Borkon who was a patient of Dr. Isadore Rosenfeld, Clinical Professor of Medicine. The prize is awarded annually to the student who has placed at the top of the class for scholastic performance upon completion of the pre-clinical



Dr. Anthony M. C. Brown, Associate Professor of Cell Biology and Anatomy, and a former Cornell Scholar

curriculum. This year's recipient of the award was Julie A. Marin, Class of 1995.

CIBA Award for Outstanding Community Service

This award, a complete set of the Netter Atlas Volumes, is offered by the CIBA Pharmaceutical Company to a second year student who has performed laudable extracurricular activity within the community. This year's recipient was Karen J. Greer, a member of the Class of 1996. Ms. Greer demonstrated outstanding leadership as coordinator of the Health Professions Recruitment/Exposure Program (HPREP), an after school program for minority high school students. She recruited physicians to speak with the students, and she led her fellow medical students in the organization of multiple interactive workshops that included study and research skills, as well as laboratory exercises—all experiences designed to recruit more minorities to the health professions. In addition, she organized the development of a guide to the college application process. In her leadership of this major community outreach program, Ms. Greer has enhanced the humanistic environment of both the Medical College and New York City.

Clarence C. Coryell Prize in Medicine was endowed by a bequest from Dr. Coryell, who graduated from the Medical College in 1903. The prize is awarded to the student or students having the highest average in medicine through the junior year. This year's prize was awarded to Matthew M. Botvinick and Chisa Hidaka.

Clarence C. Coryell Prize in Surgery was also endowed by a bequest from Dr. Coryell. The prize is awarded to the student who attains the highest marks in surgery during the third and fourth years. This prize was awarded to John F. Ansley.

Gustavo Cudkowicz Memorial Prize in Immunobiology was given for the first time in 1983. It was established by the colleagues, friends and family of the late Dr. Gustavo Cudkowicz to perpetuate his interest in immunobiology and medical education. The prize is awarded by the Student Research Committee for outstanding research in immunobiology. This prize was awarded to Peter K. Kim, Class of 1996.

Dean's Research Prizes were established in 1984 with funds made available from an anonymous donation to the Medical College. Cash awards are made to matriculated students in any class for excellence in research work submitted to the Student Research Committee. Lawrence Lum, Class of 1997, was awarded a prize.

Oskar Diethelm Prize for Excellence in Psychiatry was established in honor of Dr. Diethelm, Chairman of the Department of Psychiatry of Cornell University Medical College from 1936 to 1962. The prize is awarded to the medical student who has demonstrated exceptional interest and ability in psychiatry through research, clinical activities, or scholarly work. Ronald L. Cowan was the recipient of this prize.



President Rhodes congratulates a graduate of the Class of 1994 at Commencement Exercises

David Drusin Memorial Prize was established by his family and friends to recognize both scholastic achievement in medicine and those intangible human qualities associated with a good physician. Candidates for this prize are recommended by the Chairman of the Department of Medicine to the Dean of the Medical College at the conclusion of the third year. Meana Bandar and Sandra F. Williams were awarded this prize.

Franklyn Ellenbogen Prize in Hematology-Oncology was established by a gift from the Franklyn Ellenbogen, Jr., Memorial Foundation in honor of Ralph L. Nachman, M.D., the *E. Hugh Luckey Distinguished Professor in Medicine* and Chairman of the Department of Medicine. The prize is given to a graduating student who has demonstrated significant evidence of achievement in Hematology/Oncology. Henri-Robert Delbeau was awarded this prize.

Sarah O'Laughlin Foley Prize in Clinical Medicine Dr. William T. Foley, Clinical Professor Emeritus of Medicine and a member of the class of 1937, established this prize in memory of his mother. The recipient, a member of the graduating class, is selected by the Chairman of the Department of Medicine for excellence in clinical medicine. The prize was not awarded in 1994.

Louis Gibofsky Memorial Prize This award was established by Mr. Louis Gibofsky's wife and son, Dr. Allan Gibofsky of the Class of 1973. A cash prize is offered to the medical student who, in the judgment of the Student Research Committee, submits the best research paper in nephrology, dialysis, transplantation, or immunobiology. Wendy Chung was awarded this prize.

Good Physician Award was established by Dr. Philip Stimson, Emeritus Clinical Professor of Pediatrics and a member of the Class of 1914. An engraved tray is awarded to that member of the graduating class who, by vote of the class, best exemplifies the intangible qualities of "the good physician." Christopher D. Huston was elected the recipient of this award.

Charles L. Horn Prize is awarded to a member of the graduating class who has demonstrated outstanding qualities of leadership and service to the medical community. Gregory W. Lampe was awarded this prize.

Herman L. Jacobius Prize in Pathology was established in 1945 by a gift from Dr. Lawrence Jacobius in memory of his son, Herman L. Jacobius '39, who gave his life in the Netherlands in World War II. The prize is awarded to the student of the third- or fourth-year class who, in the opinion of the Department of Pathology, merits recognition for high scholastic attainment and outstanding performance in pathology. The prize was awarded to Cynthia R. La Bella.

Richard N. Kohl Prize for Excellence in Psychiatry was established in 1993 by a bequest from the late Dr. Richard Kohl, Professor Emeritus of Psychiatry. The award, made upon the recommendation of the faculty of the Department of Psychiatry, is given to a member of the graduating class who has demonstrated the greatest proficiency in psychiatry. The recipient of this prize was Montgomery C. Brower.

George Ladas Prize for Efficiency in Gynecology was established in 1980 by George Ladas, Class of 1927, in memory of his mother. The prize is awarded to the medical student who has demonstrated the greatest proficiency in gynecology. The recipient of the award was Theresa E. Dailey.

Dr. Harold Lampert Biomedical Research Prize An award was established at several medical schools by Mrs. Lampert in memory of her husband, Distinguished Service Professor of Physiology and Biophysics at Mount Sinai School of Medicine. The award is given by the Student Research Committee for a thesis reporting original biomedical research. The prize is awarded to a medical student while a candidate solely for an M.D. degree. The recipient of this prize was Erin Kershaw.

Jay Lawrence Award for Clinical Proficiency in Infectious Diseases was established in 1988 by Mrs. Lawrence in memory of her husband. The recipient, chosen by the Chief of Infectious Diseases and Dr. Charles R. Steinberg, Associate Professor of Clinical Medicine, is awarded to a student who has demonstrated excellence in clinical infectious diseases. Christopher D. Huston received this prize.

Elise Strang L'Esperance Prize in Public Health is awarded to the woman student of the graduating class who best reflects the attributes and values of Dr. L'Esperance, who served on the faculty of Cornell University Medical College for forty years. The prize was awarded to Mary G. Fusco.

Robert M. Lintz Prize for Efficiency in Rheumatic Diseases was established by Dr. Robert M. Lintz to be awarded to a member of the graduating class for achievement in rheumatic diseases. This prize was not awarded in 1994.

George S. Meister Prize in Pediatrics was established in memory of Dr. Meister, Class of 1926 as an expression of the esteem in which he was held. The prize is derived from a fund contributed to by the members of his family, close friends and associates, classmates in chemical engineering from New York University and his classmates at Cornell University Medical College. First awarded in 1967, the prize is given each year for special achievement in pediatrics to a member of the graduating class selected by the department of Pediatrics. This prize was awarded to Kimberly A. Krohn and Cynthia R. La Bella.

Alfred Moritz Michaelis Prize for Efficiency in General Medicine A prize for "general efficiency" in the Department of Medicine was given in memory of Alfred Moritz Michaelis, Class of 1925, who died shortly after his graduation. Sandeep Wadhwa received this prize in 1994.

James A. Moore Prize in Otology This prize, a silver medal, is awarded to a student for excellence in the field of Otology. Mr. and Mrs. James Stewart-Gordon established the prize in 1986 in honor of Dr. Moore, who was Chairman of the Department of Otorhinolaryngology from 1947 to 1978. This prize was awarded to John F. Ansley.

James A. Moore Scholarship was established in 1981 by former associates and members of the Department of Otorhinolaryngology in honor of their chairman, Dr. Moore, upon his retirement. The award is presented to a student who excels in the field of otorhinolaryngology. John F. Ansley was the recipient of the award.

Gustave J. Noback Memorial Prize in Anatomy was established in 1962 by Miss Berthe Manent, a graduate of The New York Hospital School of Nursing, in memory of Dr. Gustave J. Noback. Dr. Noback will be remembered for his great kindness and generosity to all his students, and also for his work in research and sculpture. The recipient, a student who has performed outstanding work in the field of anatomy, is chosen by the Chairman of the Department of Cell Biology and Anatomy. In 1994, the prize was awarded to Marcus M.S. Deck, Kimberley J. Gottlieb, and Jeffrey W. Szem.

Gustave J. Noback Memorial Fund for Advanced Study and Teaching in the Field of Anatomy was established by a second fund from Miss Berthe Manent to help meet the needs of young men and women entering the field. The recipient of this prize is also chosen by the Chairman of the Department of Cell Biology and Anatomy. This prize was not awarded in 1994.

Arthur Palmer Prize for Efficiency in Otorhinolaryngology was established by members of the Department of Otorhinolaryngology in honor of Dr. Palmer, who served as acting chairman of the department from 1927 to 1938. The award is given to the student in the graduating class who has the best record in otorhinolaryngology. This prize was awarded to Harold Chow.

Joan Severino Parisi Prize in Internal Medicine was established in 1989 by Dr. Alfred F. Parisi, Class of 1963 in loving memory of his wife, Joan Severino Parisi. The prize is awarded to the graduating senior who, in the judgment of the faculty, has demonstrated both a warm and caring relationship for patients and high level scholastic achievement in Internal Medicine. The prize was awarded to Carolyn R. Steinberg.

Robert F. Pitts Prize was established by a generous gift from the late Robert F. Pitts, former chairman of the Department of Physiology and past president of the American Physiological Society. The prize is awarded for a research thesis in physiology presented to a committee headed by the Chairman of the Department of Physiology and consisting of the Dean and the Chairman of the Student Research Committee as well as the Chairmen of the Departments of Physiology at Harvard Medical School and Yale University School of Medicine. This prize was not awarded in 1994.

John Metcalf Polk Prizes for General Efficiency were established in honor of the son of the first dean of the Medical College, John Metcalf Polk, a graduate of the Class of 1899, who remained at the College as an Instructor until his death in 1904. These prizes are the highest scholastic honors a student can achieve at Cornell University Medical College and are awarded to the three students who place at the top of the class for scholastic performance in all four years. These prizes were awarded to Montgomery C. Brower, Cynthia R. La Bella, and Gregory Palega.

Dean William Mecklenburg Polk Memorial Prize was established in memory of William Mecklenburg Polk, M.D., L.L.D., first dean of the Medical College, who served from 1898 until 1918. This prize was awarded to Hadine Joffe.

Ralph I. Poucher Prize for Proficiency in Obstetrics and Gynecology was established in 1989 by Mrs. David D. Thompson in memory of her father. The prize is to be awarded to a graduating woman student for proficiency in Obstetrics and Gynecology. This prize was awarded to Patricia Farber.

George G. Reader Prize in Public Health was endowed in 1992 by friends and colleagues of Dr. George Reader, Chairman of the Department of Public Health. A cash prize is given to the graduating student who, in the judgment of the Department's faculty, shows the most promise in the field of public health. The recipients were Cameron W. Brennan.

Gustav Seeligmann Prizes for Efficiency in Obstetrics was established by an anonymous donor in recognition of the work of Dr. Gustav Seeligmann, instructor at the Medical College and a prominent New York obstetrician in the early 1900's. The prize is to be awarded to the member of the graduating class who has achieved the best record in obstetrics. Anita F. Sadaty was given this award.

Sondra Lee Shaw Memorial Prize Mrs. Joan S. Friedman established this prize in memory of her sister, Sondra Lee Shaw. This prize is awarded by the Student Research Committee to the student who has produced an outstanding research paper in the

field of neurology, pharmacology related to the nervous system, or behavioral science. This prize was not awarded in 1994.

Paul Sherlock Prize in Internal Medicine This prize was established by the members of the Alpha Omega Alpha honor society of the Class of 1985 and the Cornell University Medical College Alumni Association in honor of Dr. Paul Sherlock, Class of 1954, a popular and respected teacher until his death in 1985. The award is presented to the graduating student who is pursuing a career in Internal Medicine and has demonstrated exceptional integrity and compassion in caring for patients, as exemplified by Dr. Sherlock. The recipient is selected by vote of the graduating class. Mary G. Fusco was elected to receive this award.

Mitchell Spivak Memorial Prize in Pediatrics This prize was established in memory of the father of Jerry Spivak, Class 1964, and is awarded to the member of the graduating class who has achieved the best record in pediatrics. In 1993, the recipients of the prize were Erik K. Johnson and Amanda Rodriguez.

Faith Stewart-Gordon Prize for Excellence in Rehabilitation Medicine The recipient of this prize should demonstrate a sincere interest in Physical Medicine and Rehabilitation and show the

most promise to excel in that field. The recipient of this prize was Ifeoma M. Okoronkwo.

T. Campbell Thompson Prize for Excellence in Orthopedic Surgery was established to recognize Dr. Thompson for his interest in teaching and leadership in the field of orthopedic surgery. Dr. Thompson was Surgeon-in-Chief of the Hospital for Special Surgery from 1955 to 1963. The prize is to be awarded to the member of the graduating class who has shown greatest proficiency in orthopedic surgery. The selection is made by the Dean upon recommendation of the faculty and staff of the Hospital for Special Surgery. Lance E. Peters was awarded this honor.

William C. Thro Memorial Prize was established in memory of Dr. William C. Thro of the class of 1901, whose deep interest and devotion to clinical pathology found expression in the teaching and practice of this subject at his alma mater from 1910 to 1938. The prize is awarded to the student who attains the best record in the pathology course. The prize was given to Jason R. Orlinick, Class of 1996.

Upjohn Achievement Award This award is given to a member of the graduating class in recognition of outstanding achievement in pharmacology. Consisting of a cash award and a plaque, the award is supported by the Upjohn Company. Christopher D. Huston is the recipient in 1994.



Dean Robert Michels with award recipients Montgomery C. Brouer, Cynthia R. La Bella, and Gregory Palega at Convocation, May 25, 1994.

Alan Van Poznak Award for Excellence in Anesthesiology was established in 1990 by the Department of Anesthesiology in recognition of Dr. Alan Van Poznak's contribution and dedication to the medical education of Cornell University Medical College students. The recipient of this award was Aaron Levin.

Alan von Kreuter Cancer Research Prize was established in 1991 in memory of Alan von Kreuter, whose daughter Betsy and son-in-law Juan Carlos Felix graduated from the Cornell University Graduate School of Medical Sciences in 1988, and Cornell University Medical College in 1984, respectively. Candidates for this prize are recommended by the Student Research Prize Committee to the dean of the medical College. The prize is awarded to a medical student for outstanding research in the basic mechanisms of cancer and related diseases. This prize was awarded to Kenan Onel.

Weiss Prize for Excellence in Clinical Medicine was established by Mr. and Mrs. Roger Weiss in 1979, as an expression of the high esteem in which they hold their physician, Dr. Harvey Klein, *William S. Paley Professor of Clinical Medicine*. The award is presented to a member of the graduating class who, in the opinion of a committee chaired by Dr. Klein and including the Chairman of the Department of Medicine, best exemplifies the qualities necessary for the attainment of outstanding bedside clinical competence in the field of internal medicine. This prize was awarded to Tony Yen.

Anthony Seth Werner, M.D., Memorial Prize was established by Dr. Aaron S. Werner in memory of his son, Dr. Anthony Seth Werner, who, at the time of his death in 1968, was Assistant Professor in the Department of Medicine. The prize is awarded to a member of the graduating class for excellence in the study of infectious diseases. This prize was awarded to Diana M. Martinez.

Harold G. Wolff Research Prize is presented in memory of the late chief of neurology at The New York Hospital-Cornell Medical Center. The prize is given to the medical student who has completed the most outstanding piece of original research in the neurological or behavioral sciences. This prize was not awarded in 1994.

TEACHING AWARDS

Class of 1952 Resident Physician Prize: This award was established in 1993 by the Class of 1952 at its 40th Reunion, and is given by vote of the graduating class to a New York Hospital resident physician who has demonstrated excellence and dedication to the instruction of medical students. The recipient of this prize was Robert M. Hecht, M.D., Obstetrician and Gynecologist, The New York Hospital.

The House Staff Teaching Award is given by the graduating class to the house officer who has demonstrated interest, enthusiasm, and excellence in teaching. In 1994, the award was given to Mark Pochapin, M.D., Administrative Chief Resident, Department of Medicine, The New York Hospital.

The Senior List was established by the Class of 1994 to recognize 16 faculty members who have made a commitment to and demonstrated excellence in teaching. Lapel pins are given to the faculty members in the Senior List and their names are inscribed in a plaque to be displayed in The Wood Library. The following faculty members were chosen this year:

Harvey W. Aiges, M.D., Louis J. Aronne, M.D., Charles L. Bardes, M.D., James L. Clarke, M.D., Merrill David Clayson, Ph.D., Joseph G. Hayes, M.D., O. Wayne Isom, M.D., William J. Ledger, M.D., Rudolph L. Leibel, M.D., Peter M. Marzuk, M.D., Frank T. Miller, M.D., John W. O'Grady, M.D., Mark S. Pecker, M.D., H. Johnathan Polan, M.D., Carol L. Storey-Johnson, M.D., Virginia L. Susman, M.D.

The Medical Student Executive Council has established two awards for excellence in teaching in the basic science courses. Recipient of the **First Year Teaching Award** was Domenick J. Falcone, Ph.D. Richard B. Roberts, M.D. was given the **Second Year Teaching Award**.

The Elliot Hochstein Teaching Award was established by the Class of 1971 and Alpha Omega Alpha in recognition of the late Dr. Elliot Hochstein's compassion, skill and distinction as a physician and teacher. The award is given to the faculty member who best exemplifies these qualities by the vote of the graduating class. Rudolph L. Leibel, M.D. received the award in 1994.

SPECIAL PROGRAMS

Tri-Institutional M.D.-Ph.D. Program

This program offers a small number of highly qualified college graduates the opportunity to study both clinical and biomedical disciplines leading to the M.D. and Ph.D. degrees. The combination of basic research skills and clinical experience prepares students in the program for teaching and investigative careers. Preclinical and clinical training are provided by the faculty of Cornell University Medical College. Research opportunities are offered in the laboratories of the Cornell University Graduate School of Medical Sciences, The Rockefeller University, and the Sloan-Kettering Institute.

The Tri-Institutional M.D.-Ph.D. Program offers an intensive and intellectually challenging six to seven-year course of study. Participants spend the first two years as medical students mastering the preclinical sciences and attending research-oriented seminars led by experts in the biomedical fields. The summer months are spent in the laboratory learning experimental techniques and doing research. The students spend the next three to four years as full-time graduate students, mainly doing laboratory research and writing the thesis. Research training is offered in the following areas: biochemistry, biophysics, cell biology, genetics, immunology, molecular biology, neurosciences, pharmacology, physiology, and virology. The last year consists of required clerkships in medicine, surgery, obstetrics and gynecology, pediatrics, neurology, psychiatry, radiology, public health, and anesthesiology. The six to seven-year plan satisfies the minimum residency requirements for both the M.D. and Ph.D. degrees.

A successful applicant will demonstrate excellent undergraduate science preparation and a strong commitment to combining an investigative career in the biomedical sciences with clinical medicine. Applicants must satisfy the requirements of each institution. All students accepted in the M.D.-Ph.D. Program receive full-tuition scholarships and stipends to cover living expenses for the entire period.

A summer internship program, "Gateways to the Laboratory," gives college students from underrepresented minorities, who have completed their freshman, sophomore, or junior years with distinction, an opportunity to acquire one, two, or three summers of experience in a leading labora-

tory. The goal is to let students who have outstanding potential in the biomedical sciences test and develop their interest in pursuing a combined degree program, while providing the hands-on experience that ranks so high among the criteria for admission to M.D.-Ph.D. programs. Students join laboratories at any one of the three institutions for a nine-week period. The program includes seminars, rounds, and discussions of career opportunities. Housing is available, and students receive a stipend of \$3,600.

For additional information, including application procedures, contact: Tri-Institutional M.D.-Ph.D. Program, Cornell University Medical College, 1300 York Avenue, New York, NY 10021 (212/746-6023).

Research Opportunities

A number of research opportunities are available for students to engage in investigative work in the basic or clinical sciences while matriculated at the Medical College. Time commitment to research may vary from that of elective periods undertaken during the academic year, to summer vacations, to full time involvement in research during an academic leave of absence. Medical students granted an academic leave of absence to perform full time research must pay a matriculation fee to maintain enrollment status and remain eligible for Medical College housing, the Student Health Plan and loan deferment. Funds are available for summer research and students may apply for medical research fellowships in order to support a year off to perform investigative work. Prizes are awarded each spring for research submitted to the Student Research Committee.

M.D. with Honors in Research

The goal of the *M.D. with Honors in Research Program* is to encourage and recognize achievements in biomedical research by medical students of Cornell University Medical College other than those in the M.D.-Ph.D. program. In order to obtain the degree, the student must successfully complete a laboratory or clinical research project, at Cornell or one of its affiliated medical centers, supervised by a member of the Cornell faculty who is actively involved in research. Research projects may be undertaken at other research institutions with prior approval. All projects must be approved by the

Committee on M.D. with Honors in Research, as well as the faculty supervisor. Research work may be done at any time during the student's tenure in the Medical College. Time commitment to the project may vary from summer work and electives to a year of full time research.

Awarding of the degree of M.D. with Honors in Research will be based upon the quality of the research project submitted by the student. The student should complete a body of work which will comprise a scientific paper of a quality suitable for publication in a major scientific journal. The research report, endorsed by the faculty sponsor, will be submitted to the Chairman of the M.D. with Honors Committee by April 1st of the year of the expected degree. The paper, with the student as sole or senior author, is reviewed by two referees, experts in the area of research, and formally defended at a presentation to the M.D. with Honors in Research Committee.

Research in Molecular Medicine

A training program in Molecular Medicine has been established at the Medical College to allow students after their second year to gain experience in laboratory science that is oriented toward clinical application. The primary purpose of this program is to train a new generation of physician-scientists who will have an understanding of and employ the techniques of modern molecular and cellular biology to address questions of relevance to clinical medicine. This program offers financial support to a small group of highly qualified and motivated students for a one-year period of full-time training in laboratory investigation. The training will be under the preceptorship of a member of a selected group of clinical faculty who are actively engaged in laboratory research. After the initial year of research training, the student will be allowed to choose either to conclude investigative training or to apply for entry into a new track of the M.D.-Ph.D. Program at the Cornell University Graduate School of Medical Sciences. If the choice is to conclude the research training, the student will complete the requirement by writing a thesis that will be submitted for consideration for awarding of the degree of M.D. with Honors in Research upon graduation. If selected to join the M.D.-Ph.D. Program, the student will complete all of the requirements for the two degrees and perform thesis research in the laboratory of the previously chosen preceptor. A successful candidate will have demonstrated excellent accomplishment in the first two years at the Medical College and during the research training year, and a commitment to a career in biomedical research. Upon acceptance into the M.D.-Ph.D. Program, students will receive full-tuition scholarships and stipends for living expenses.

Cornell Scholars

A career development program funded by the income from an anonymous gift, the Cornell Scholars program is designed to attract unusually promising young investigators to the Medical College. Eligible candidates must hold M.D. or Ph.D. degrees and qualify for the rank of Assistant Professor. Successful candidates receive research awards in the amount of \$200,000, payable over a three-year period. Nominations for the award originate with the chairman of the department offering the appointment, and selection is based on recommendations made after review by an external advisor.

The following faculty have received these awards:

1984: Francis Barany, Ph.D. (Microbiology), Daniel A. Nachshen, Ph.D. (Physiology) (deceased), Leonard S. Schleifer, M.D., Ph.D. (Neurology)

1985: Moses Chao, Ph.D. (Cell Biology and Anatomy), David N. Posnett, M.D. (Medicine)

1986: Joelle Gabay, Ph.D. (Medicine)

1987: Anthony M.C. Brown (Cell Biology and Anatomy) and Jonathan D. Victor, M.D., Ph.D. (Neurology)

1988: Kuo-Chi Cheng, Ph.D. (Pediatrics), Steven A. Goldman, M.D., Ph.D. (Neurology)

1989: Monika D. Lusky, Ph.D. (Microbiology), Paul J. Deutsch, M.D., Ph.D. (Medicine)

1990: Sandra Citi, Ph.D. (Cell Biology and Anatomy), Neil R. Hackett, Ph.D. (Microbiology)

1991: Michael A. Caudy, Ph.D. (Cell Biology and Anatomy), Lee W. Riley, M.D. (Medicine/International Medicine)

1992: Samuel E. Gandy, M.D., Ph.D. (Neurology and Neuroscience), Hugh C. Hemmings, Jr., M.D., Ph.D. (Anesthesiology)

ACADEMIC DEPARTMENTS AND COURSE OFFERINGS

ANESTHESIOLOGY

Professors Emeriti of Anesthesiology

J.F. Artusio, Jr., W.S. Howland

Clinical Professor Emeritus of Anesthesiology

B.E. Marbury

Professors of Anesthesiology

J.J. Savarese, *Joseph F. Artusio, Jr., Professor of Anesthesiology*, chairman; T.J.J. Blanck, M. Okamoto (pharmacology), C.E. Short, S. J. Thomas, A. Van Poznak, R.S. Wilson

Professors of Clinical Anesthesiology

G.C. Carlon, M.J. Topkins

Associate Professor of Anesthesiology

P.M. Heerdt

Associate Professors of Clinical Anesthesiology

M. H. Dinner, F. Gadalla, G.S. Hartman, R.E. Kelly, V. Malhotra, W.L. Marx, M.G. Pratila, F-S.F. Yao

Clinical Associate Professors of Anesthesiology

J.Y.F. Ngeow, K.V. Sanborn, P.F.R. Walker

Adjunct Associate Professor of Anesthesiology

B.W. Urban

Assistant Professors of Anesthesiology

D. Amar, R.G. Barile, L.R. Barr, M. Belmont, R.A. Borchardt, S.L. Cohen, G.G. Curtis, O.E. Delvalle, D.P. Desiderio, D.N.S. Duch (physiology), H.L. Erlanger, M.E. Fischer, J. Fong, M.C. Gonillion, H.C. Hemmings, Jr., S. Jain, A.F. Kass, G.E. Kerr, A.D. Kestenbaum, H.D. Koff, A.C. Kolker, R.A. Kross, C.A. Lien, L.J. Maggio, R.H. McDowall, J.A. Melendez, E. Recio-Pinto (physiology), H.L. Rosner, L.A. Rubin, C.S. Scher, J.D. Shorsner, R.L. Slepian, D.G. Susman, A.C. Thorne, L.S. Turner, R.A. Veselis, J.D. Wasnick, M.D. Weibman, M.L. Weinberger, J. Weingram, D. Wray

Assistant Professors of Clinical Anesthesiology

P. Illner, J.P. Ragasa, E. Sia-Kho

Clinical Assistant Professors of Anesthesiology

L.L. Balazs, G.Z. Brooks, C.R. Edmonds, M.A. Gordon, D.S.T. Green, J.T. Herbert, R.L. Kahn, R.H.S. King, R.C. Lin, A.G. Messina, M.B. Meyers, C.J. Militana, D.J. Nardi, T.J. Quinn, D.I. Richman, J.J. Roch, K.J. Rosenbaum, R.A. Rossi, H. Sayegh, N.E. Sharrock, L.D. Silver, N.K. Sudan, R.H. Taff, M.K. Urban, W.F. Urney, H.D. Wulfson, V.M. Zayas

Instructors in Anesthesiology

E. Benaresh, A. Grunberg, S.F. Modlin, F. Moses-Grant, O. Patafio, R. Tamman, C. Toth, J. YaDeau

Clinical Instructors in Anesthesiology

R. Cesar, A.C.K. Cheng, P.H. Dalecki, W.J. Ennis III, H. Green, S. Gunasti, J.W. Konovitch, I.C. Lin, R.C. Natoli, J.P. Palma, M. Schnapp, H. Shifrin, J.E. Singer, A.T. Zimbar

Required Courses

Second Year

The Department of Anesthesiology participates in the teaching of *Pharmacology*. Anesthetic agents are considered, not only as depressants of the central nervous system, but also as illustrations of the general pharmacological phenomena of uptake and distribution kinetics. The department also assists in teaching about drugs that affect respiratory mechanisms. It participates in lectures, laboratory demonstrations, and student seminars.

Third Year

Anesthesiology is taught in seminar-discussion periods during the *Clerkship in Surgery*. The subjects covered are: cardiac and respiratory resuscitation, the medical care of the surgical patient, respiratory therapy, and the evaluation, diagnosis, and treatment of pain.

Fourth Year

Anesthesiology Clerkship In the two week clerkship, mornings are spent in the operating room with an attending anesthesiologist with fourth-year clerks participating in administration of clinical anesthesia, or in the surgical I.C.U. either at The New York Hospital, Memorial Hospital or The Hospital for Special Surgery. Afternoon didactic lecture series include: specific medical student

lectures, seminars with resident anesthesiologists and professors' rounds. Medical students are encouraged to attend all morning conferences and case discussions.

ELECTIVE COURSES

Fourth Year

An elective clinical or research program is offered by the department to fourth-year students. Each student is assigned to an attending anesthesiologist. Students spend their time with the attending anesthesiologist, making preoperative visits, administering anesthesia, and in postoperative and recovery care. Emphasis is placed on respiratory physiology, therapy, and resuscitation. Progressive participation and responsibility is given to the student. A second clinical elective is offered in the treatment of pain by the use of nerve block techniques, transcutaneous stimulation and injection of trigger points for the treatment of myofascial pain. This experience encompasses The New York Hospital and Memorial Hospital in the differential diagnosis and care of patients with acute and chronic pain. A research elective can be arranged either at The New York Hospital or Memorial Hospital for individual students.

A seminar course entitled, "Frontiers in Anesthesia Research" is also offered in which students discuss relevant papers with experts in various fields of anesthesia research.

Research Opportunities

Students are encouraged to participate in ongoing research projects in the Department of Anesthesiology. Active research includes the pharmacokinetics and pharmacodynamics of neuropharmacology of anesthetic agents, effect of anesthetics on ion channels and mechanisms of ischemia. Students receive hands on experience in the laboratory, while learning basic research principles. Interested students may contact Thomas J. J. Blanck, M.D., Ph.D., Vice Chairman and Director of Research.

BIOCHEMISTRY

Professors Emeriti of Biochemistry

B.L. Horecker, A. Meister, *Israel Rogosin Professor Emeritus of Biochemistry*

Professors of Biochemistry

E.M.G. Breslow, acting chairman; A.L. Boskey, D.P. Hajjar (pathology), R.H. Haschemeyer, A. Novogrodsky, A.L. Rubin, R.L. Soffer (medicine), K.H. Stenzel, M. Suthanthiran (medicine)

Professor of Clinical Medicine in Biochemistry

R.R. Riggio

Research Professor of Biochemistry

A.J.L. Cooper

Adjunct Professors of Biochemistry

O.W. Griffith, C. Monder (pediatrics), S. Udenfriend

Associate Professors of Biochemistry

H.D. Robertson, S.S. Tate, D. Wellner

Associate Professors of Clinical Biochemistry

J.S. Cheigh (medicine), G.F. Fairclough, Jr., M. Fotino, J.J.D. Gass, J.F. Sullivan

Associate Research Professors of Biochemistry

T.S. Parker, A.W. Scotto (medicine)

Adjunct Associate Professors of Biochemistry

H. Gilder, J. Goldstein, J.M. Manning

Assistant Professors of Biochemistry

M.E. Anderson, D.M. Levine

Required Courses

Biochemistry Required course for all first-year medical students offered during the first and second quarters. First quarter lectures are: M, W, Th, F 9-10. Second quarter lectures are: M, W 9-10, Th 12-1, F 2-3. Group conferences are also held each week as follows: first quarter, F 10-1; second quarter, Th 2-5.

Designed for medical and graduate students, the course emphasizes the biochemical principles fundamental to medical problems. Basic biochemical information will be presented and integrated with selected nutritional and health problems of concern to physicians and scientists, by means of lectures, group conferences, and clinical discussions.

Topics covered in the course are: Chemical and physical properties of biomolecules, including proteins and nucleic acids, enzymology, molecular biology, metabolism of carbohydrates, lipids, amino acids, purines and pyrimidines. Special topics and clinical problems are presented. Emphasis is also placed on relationships between abnormalities of molecular structure or metabolic pathways and disease processes. This course is also offered to students of the Graduate School of Medical Sciences.

Members of the Biochemistry faculty participate in the Human Genetics and Frontiers in Biomedical Science courses, which are described in *Interdisciplinary Courses*.

Elective Courses

These include short courses providing in-depth coverage of selected biochemical topics as detailed in the *Fourth Year Course Catalog*.

Research Opportunities

By arrangement with the acting chairman of the department.

CARDIOTHORACIC SURGERY**Professors of Cardiothoracic Surgery**

O.W. Isom, chairman; D.B. Skinner

Associate Professors of Cardiothoracic Surgery

N.K. Altorki, J.P. Gold, K.H. Krieger

Associate Professor of Clinical Cardiothoracic Surgery

S.J. Lang

Assistant Professors of Cardiothoracic Surgery

T.K. Rosengart, J.A. Zelano (biomedical engineering)

Adjunct Clinical Assistant Professors of Medicine in Cardiothoracic Surgery

D.A. Bloomfield, D.G. Ciaburri, K.R. Krauss, I.C. Schulman, J. Simson, A. Spiegel

Visiting Assistant Professor of Cardiothoracic Surgery

G.E. Cimochoowski

Instructors in Cardiothoracic Surgery

H.M. Haupt, W. Ko, J.D. Luketich

Clinical Instructors of Medicine in Cardiothoracic Surgery

W.J. Cole (courtesy), B.S. Geller (courtesy), G. Macina (courtesy), M.J. Robbins (courtesy), M.A. Seldon (courtesy), S.R. Swamy (courtesy)

Required Courses**First Year**

The first year basic anatomy course incorporates introductory lectures and laboratory demonstrations of cardiac and thoracic anatomy.

Second Year

Physical Diagnosis and Pathophysiology Several introductory lectures on the basic principles of cardiac and thoracic surgery as related to the pathology and physiology of the heart, mediastinal and thoracic structures are given as part of these courses.

Third Year

Surgery Clerkship Students enrolled in this clerkship during the third year are required to attend a series of didactic presentations given by

the department's faculty on many comprehensive areas of cardiac and thoracic surgery. These include specific lectures on acquired as well as congenital heart disease, the physiology of cardiopulmonary bypass as well as pulmonary, esophageal and traumatic lesions.

Students may elect to spend up to four weeks in the Department of Cardiothoracic Surgery participating in clinical activities within the operating room, on the patient floors, and in the Intensive Care Unit, as well as participating in the didactic conferences. Students will gather experience by taking complete histories and doing physical examinations as well as evaluating laboratory determinations on patients in the perioperative setting. When the patients are operated upon, the student acts as an important part of the operating team to participate first-hand evaluating pathological conditions as well as learning basic techniques of surgery. Exposure to the cardiac anesthesia armamentarium as well as to the concepts of cardiopulmonary bypass is also stressed.

Multiple formal clinical conferences occur each week which include the adult and pediatric cardiothoracic surgical planning conference as well as the weekly morbidity and mortality conference and the thoracic oncology conference. Multidisciplinary conferences including the electrophysiology conferences and a monthly series of didactic lectures covering basic concepts in cardiothoracic surgery are also offered. Formal rounds with the senior attending surgeons as well as daily rounds with the senior fellows stress student participation.

Elective Courses**Fourth Year**

In the fourth year the Department of Cardiothoracic Surgery offers a variety of electives including experiences in adult as well as congenital cardiac surgery. Opportunities in the departmental research laboratories as well as the potential for rotation in other research and clinical centers are made available. These are fully outlined in the *Fourth Year Course Catalog*. In addition, various types of subinternships can be individually structured serving the specific needs of the students. All of these above described electives fulfill college didactic criteria for fourth year elective courses.

CELL BIOLOGY AND ANATOMY**Professors Emeriti of Cell Biology and Anatomy**

T.C. Rodman, R.C. Swan, *Joseph C. Hinsey Professor Emeritus of Cell Biology and Anatomy*

Professors of Cell Biology and Anatomy

D.A. Fischman, *Harvey Klein Professor of Biomed-*

cal Sciences, chairman; R.F. Bachvarova, J.M. Bedford (obstetrics and gynecology), D.C. Brooks, M.V. Chao, W.D. Hagamen, E. J. Rodriguez-Boulan, *Joseph C. Hinsey Professor of Cell Biology and Anatomy*, J.L. Sirlin, J.A. Wagner (neurology and neuroscience)

Adjunct Professor of Clinical Anatomy in Cell Biology and Anatomy

A.E. Inglis (surgery)

Associate Professors of Cell Biology and Anatomy

D.M. Bader, A.M.C. Brown, D.J. Falcone (pathology), F.G. Giris, J.D. Pardee, P. Traktman, J.C. Weber

Adjunct Associate Professor of Cell Biology and Anatomy

M.D. Hamburg

Visiting Associate Professor of Cell Biology and Anatomy

F.C. Reinach

Assistant Professors of Cell Biology and Anatomy

M.A. Caudy, R.M. Duvoisin (ophthalmology), Y. Fong (surgery), S. Goldfine (medicine), T. Mikawa, J.R. Sparrow (ophthalmology)

Adjunct Assistant Professor of Cell Biology and Anatomy

B. Paynton

Visiting Assistant Professors of Cell Biology and Anatomy

E.P. Mtui, P. Perez

Instructors in Cell Biology and Anatomy

M. Fuortes, A. K. Rajasekaran

Educational Goals

The study of medicine reasonably begins with the study of the normal structure of the human body, for the first question usually asked in any analysis of a biological system is: what are its spatial relations, its forms, its configuration, and the time courses of development of these spatial relations? This is the substance, and this is the unique aspect of biological systems that constitute the anatomical sciences.

The objective is to bring this unique aspect of the human organism into focus for the first-year medical student and to present the major structural concepts and principles. The presentation aims toward some appreciation of how these concepts have evolved, how these principles have been established, and what the outstanding questions are. The student is provided with first-hand experience in some of the methods of structural analysis at



Students assembled for the Class of 1997 Opening Exercises

submicroscopic levels and is encouraged to understand the principles and major limitations of most of the modern methods of cell biology and anatomy. Foregoing a comprehensive, but necessarily superficial, study of human structure, an analysis is offered of representative structures, aiming to develop in the student confidence and competence for further independent study of anatomy in the years ahead. However powerful and indispensable current anatomical concepts are in the analysis of medical problems, they will eventually be replaced in the minds of the best physicians by much more powerful concepts.

The supervised study of anatomy is organized into three courses which are scheduled over all four quarters of the first year. Gross Anatomy is taught in a regional manner in the first two quarters. The Cell Biology-Microscopic Anatomy and Neuroscience courses are organized around structural and functional systems; they are taught in the second, third and fourth quarters. Each of these courses emphasizes laboratory participation under the direct supervision of a faculty member.

A major emphasis of this department is the focus of research at cellular and subcellular levels of organization, for it is apparent that modern therapeutics will ultimately be based on a comprehensive knowledge of cellular functions. Thus, several elective courses are available which probe gene expression, details of subcellular structure and function, and developmental biology.

Required Courses

First Year

Cell Biology and Microscopic Anatomy The structure of cells, their organization into tissues and organs, and basic concepts of how structure subserves function are considered. Concepts of differentiation and gene expression, which provides a basis for the understanding of the properties of cells and tissues, are presented. A comprehensive and systematic study of structure from the ultrastructural to the macroscopic level is pursued in the laboratory with emphasis on individual study of histological sections with the light microscope.

Gross Anatomy Regional anatomy is studied principally through dissection of the human body. Supplementing this are dissections by instructors, tutorial group discussions, and radiographic demonstrations.

Neuroscience The gross and microscopic structure of the brain and spinal cord is taught in an interdepartmental course in neuroscience in cooperation with the Departments of Neurology and Neuroscience, and Physiology and Biophysics. Lectures correlate the structure, function, and clinical significance of the principal concepts of the nervous system. Opportunity is provided in the laboratory

for gross dissection of the preserved human brain and for the study of the serial histological sections of the human brain in three different planes.

Elective Courses

Advanced Cell Biology A series of 4 week courses covering selected topics in cell biology will be offered. Each of these highly focused courses will contain 16-20 contact hours on topics such as cell cycle regulation, cell motility, cell/cell and cell/matrix interactions, cell receptors, second messenger systems, protein sorting and additional areas of interest. Several courses will be offered sequentially, enabling students to select a number of topics of individual interest. A list of courses and participating faculty will be provided at the beginning of each academic year. Offered annually in 3rd and 4th quarters. Drs. Bader, Pardee, *et al.*

Developmental Biology Principles of descriptive, experimental, and molecular developmental biology will be presented, using several animal systems as examples. Early development of the whole organism, and of cells, tissues, and organs will be considered. Third and fourth quarters, 1994-1995. Offered in alternate years. Drs. Bachvarova and Bader.

Practicum in Light and Electron Optics Lecture and laboratory course on the practical aspects of light and electron microscopy in contemporary cell biology. Topics to be covered include: theory of TEM, SEM, and STEM electron optics, fixation, thin section specimen preparation, scanning electron microscopy specimen preparation, negative staining, rotary shadowing, nucleic acid spreading, EM autoradiography, fluorescence, phase contrast and laser scanning confocal microscopy. Prerequisites: Passing grade in microscopic anatomy, cell biology, and instructor approval. Eight students maximum enrollment. Fourth quarter, eleven weeks, 1995-96. Offered in alternate years. Dr. Fischman and Ms. Cohen-Gould.

Topics in Molecular Genetics The class will focus on key topics of molecular biology concerning gene structure and organization in prokaryotes and eukaryotes, chromosome structure, DNA replication, protein synthesis and translational and transcriptional control. The use of genetic, biochemical, and molecular biological methods to study the questions experimentally will be covered in depth. Some topics of current interest such as immune diversity, oncogenes, and development will also be covered. The course will include an equal number of lectures and group discussions of representative research papers. Prerequisite: background in biological sciences. Limited to 20 students. First and second quarters, 1995-96. Offered in alternate years. Drs. Ballinger, Caudy, Osley, Traktman, *et al.*

Research in Cell Biology and Anatomy Opportunities for laboratory research are available for one or more quarters under the tutelage of faculty members in the department. Projects are available in cell motility and the cytoskeleton, membrane biology, viral replication, oncogenesis, developmental biology, neuroanatomy or computer science. Interested students should contact Dr. Fischman for further information.

DERMATOLOGY

Professor Emeritus of Dermatology

G.W. Hambrick, Jr, acting chairman

Clinical Associate Professor Emeritus of Dermatology

R.T. Binford, Jr.

Professor of Dermatology

N.S. McNutt (pathology)

Clinical Professors of Dermatology

E.L. Bodian, D.P. Torre

Associate Professor of Clinical Dermatology

R.A. Scott

Associate Professor of Clinical Medicine in Dermatology

P.L. Myskowski

Clinical Associate Professors of Dermatology

W.A. Anderson, V.A. Cipollaro, P.G. Prioleau, C. Scheard III

Adjunct Associate Professor of Dermatology

I. Weitzman (microbiology)

Assistant Professors of Dermatology

P.S. Halperin, C.R. Shea, M.C. Varghese

Clinical Assistant Professors of Dermatology

H.E. Abel, R.R. Abel, B.J. Blom, A.R. Cela, S.D. Clark, J.A. Cramer, A.C. Hill, E. Ho-Kung, F.W. Iacobellis, M.I. Jacobs, H.H. Jay, M.R. Marciano, J.F. Romano, N.S. Sadick, I.M. Tiengco

Adjunct Assistant Professors of Dermatology

A.B. Gottlieb, J.G. Krueger

Clinical Instructors in Dermatology

A.L. Adler, S. H. Blobstein, Y.A. Cestero, F.L. Frey, D.L. Gravenese, R.T. Kaufman, Jr., B. J. Kenet, M.A. Kline, E.K. Lambroza, A. Lindsay-Beltzer, A.C. Parris, E.W. Powers, III (surgery), F.M. Stier



Seth S. Leopold, President of the Class of 1993, congratulates Dr. Charles L. Bardes, Assistant Professor of Medicine, recipient of the Elliot Hochstein Teaching Award

Educational Goals

The goal of the program is to transmit knowledge and experience of the importance, diagnosis, prevention and therapy of skin disorders to students. The program offers an in-depth involvement for those with an interest beyond the minimum. The content includes a specialized morphological vocabulary, basic pathophysiology, cutaneous medicine diagnostic skills, dermatopathology, surgery and therapeutics.

The Department has responsibility for patient services, teaching of undergraduate and graduate students, and a research program. The New York Hospital, Rockefeller University Hospital, Memorial Sloan-Kettering Cancer Center and the Catholic Medical Center provide the clinical facilities. Patients in ambulatory and in-patient settings are served. Research concerning inflammatory dermatoses, genetic disorders, tumors and therapeutics is carried out at The New York Hospital-Cornell Medical Center, The Rockefeller University, and Memorial Sloan-Kettering Cancer Center.

Required Courses

Second Year

Pathophysiology One introductory lecture on basic pathophysiology of skin diseases, and one group session to discuss clinical case studies, are given as part of this course.

Pathology One introductory lecture and three tutorial sessions on cutaneous pathology are given as part of this course.

Elective Courses

Fourth Year A complete list of electives may be found in the *Fourth Year Course Catalog*.

MEDICINE

Professors Emeriti of Medicine

A.G. Beam, J.H. Burchenal, F. Daniels, Jr., J.E. Deitrick, R.L. Engle, Jr., S.J. Hadley, E.C. Lambertsen (nursing), W.P.L. Myers, R.E. Peterson, G.G. Reader (public health), M.E. Shils, D.D. Thompson

Professor Emeritus of Clinical Medicine

J.A. Barondess

Clinical Professors Emeriti of Medicine

E.J. Cohen, W.J. Eisenmenger, R.H. Freyberg, A.B. Ley, W.J. Messinger, A.T. Milhorat, M.A. Payne, A.E. Timpanelli, I.S. Wright

Clinical Associate Professors Emeriti of Medicine

C.A. Berntsen, Jr., J.L. Brown, Jr., G.L. Kauer, Jr., D.S. Kent, H. Koteen, W.C. Robbins, A.W. Seligmann, L. Strauss, M. Tulin, L.B. Turner

Professors of Medicine

R.L. Nachman, *E. Hugh Luckey Distinguished Professor in Medicine*, chairman; D. Armstrong, D.V. Becker (radiology), J.R. Bertino, J.P. Blass (neurology), R.S. Bockman, M.D. Bogdonoff, J.S. Borer, *Glady and Roland Harriman Professor of Cardiovascular Medicine*, G.J. Bosl, M.E. Charlson, *William T. Foley Distinguished Professor of Medicine*, M.V. Chao (cell biology and anatomy), N. Chiorazzi, C.L. Christian, *Joseph P. Routh Professor of Rheumatic Diseases in Medicine*, B.D. Clarkson, R.G. Crystal, *Bruce Webster Professor of Internal Medicine*, R.B. Devereux, K.B. Elkon, S.M. Friedman, Z.Y. Fuks (radiation oncology), M.C. Gershengorn, *Abby Rockefeller Mauzé Distinguished Professor of Endocrinology in Medicine*, D.W. Golde, R.W. Houde, A.N. Houghton, J. Imperato-McGinley, E.A. Jaffe, W.D. Johnson, Jr., *B.H. Kean Professor of Tropical Medicine*, L.J. Kagen, A. Kappas, D.P. Kelsen, N.E. Kemeny, R.P. Kimberly, I.L. Klein, P.D. Kligfield, J.H. Laragh, *Hilda Altschul*

Master Professor of Medicine, B.B. Lerman, M. Lipkin, T. Maack (physiology), A.J. Marcus, P.A. Marks, J. Mendelsohn, H.W. Murray, C. F. Nathan, *Stanton Griffis Distinguished Professor of Medicine*, L. Norton, A. Novogrodsky (biochemistry), H.F. Oettgen, T.G. Pickering, M.M. Reidenberg (pharmacology), R.A. Rifkind, R.S. Rivlin, R.B. Roberts, D.E. Rogers *Walsb McDermott University Professor of Medicine*, A.L. Rubin (biochemistry), H.S. Ruchlin (public health), T.A. Sanborn, L. Scherr, *David J. Greene Distinguished Professor of Medicine at North Shore University Hospital*, J. Silver (cellular biology), G.W. Siskind, K.A. Smith, R.L. Soffer, M. Sonenberg, K.H. Stenzel (biochemistry), P.E. Stokes (psychiatry), M. Suthanthiran, V.P. Vinciguerra, A.M. Weinstein, B.B. Weksler, M.E. Weksler, *Irving Sherwood Wright Professor of Geriatrics*, B.M. Wilkes, C.W. Young, D. Zakim, *Vincent Astor Distinguished Professor of Medicine*

Professors of Clinical Medicine

A.E. Brown, J.S. Cheigh, T.J. Degnan, A.W. Feinberg, J.G. Hayes, *Irene F. and I. Roy Psaty Distinguished Professor of Clinical Medicine*, M.H. Kaplan, T.E. Kiehn (clinical microbiology), H. Klein, *William S. Paley Professor of Clinical Medicine*, R.C. Kurtz, D. Margouleff, K. Mayer, S.A. Paget, R.A.R. Pritchett, R.R. Riggio, A.H. Samiy, S. Scheidt, P. Schulman, C.R. Steinberg, D.E. Stover, H.M. Thomas III, R.J. Timberger, S.J. Winawer

Research Professors of Medicine

W. Kreis, J.E. Sealey (physiology)

Clinical Professors of Medicine

M. Coleman, M. Dworetzky, H.R. Erle, H. Goldin, L. Gould, S. Katz, N.T. Macris, I. Nydick, F.S. Perrone, J. Richard, I. Rosenfeld, *Ida and Theo Rossi Distinguished Clinical Professor of Medicine*, R.L. Sherman, R.T. Silver, J.P. Smith, H. Steinberg, L.A. Wallis, A.L. Winston, J.F. Wittmer

Adjunct Professors of Medicine

J.W. Adamson, M.H. Alderman, L.M. Aledort, C.W. Bardin, R.G. Campbell, R.G. Douglas, Jr., L. Ellenbogen (nutrition), P.C. Hargel, J. Hirsch, T.C. Jones, W.R. Levis, G.S. Levey, P.D. Marsden (public health), K.Mott, S.G. Reed (microbiology), H. Rocha, C.A. Sanders, A. Tomasz (microbiology), S. Ullick

Veterinarian in Medicine (courtesy)

Philip R. Fox

Associate Professors of Medicine

A.S. Asch, P.A. August, R. Badaro, E. Berman, G.D. Blumenfeld, H. Castro-Malaspina, M.K. Crow, A.J. Dannenberg, A. Ding (biochemistry), E. Dmitrovsky, O.R. Etingin, B.F. Farber, J.L. Gabrilove, M. Gardy,

P.K. Gregersen, S.C. Gulati, K.A. Hajjar (pediatrics), L.B. Harrison (radiation oncology), E.M. Herrold, J.L. Ho, C.A. Hochreiter, J.P. Hollenberg, J.R. Hurley (radiology), H.L. Katzeff, D.L. Keefe, T.K.C. King, R.N. Kolesnick, M.G. Kris, J.C. Laurence, P.O. Livingston, N.M. Magid, D.E. Matthews (biochemistry), B. McCormick (radiation oncology), M.J. McKinley, D.H. Miller, B.D. Minsky (radiation oncology), J.B. Morrison, F.B. Mueller, S.D. Nimer, P.M. Okin, J.W. Pape, D.N. Posnett, S.G. Reed (microbiology), A.B. Rifkind (pharmacology), B. Rigas, M.J. Roman, N. Rosen, J.E. Salmon, D.A. Scheinberg, H.I. Scher, R. Schwab (immunology), D.H. Shepp, R.L. Silverstein, *Mark W. Pasmantier Professor of Hematology and Oncology in Medicine*, R. Soave, D.R. Spriggs, M.Y. Stoeckle, P. Vanamee, D.C. Wallerson, R.P. Warrell, Jr., J. Yahalom (radiation oncology), S.D.J. Yeh

Associate Professors of Clinical Medicine

S.L. Allen, L.J. Aronne, A.G. Bellucci, R.L. Bronzo, D.R. Budman, E.S. Casper, V.E. Currie, L.M. Drusin (public health), T.J. Fahey, Jr., T.R. Fields, C.D. Flombaum, R.A. Furie, T.S. Gee, A. Gibofsky, I.S. Goldman, B.R. Gordon, J. Gottridge, S.J. Green, J.S. Groeger, M.C. Isaacs, J.L. Jacobs, S.E. Krown, B.S. Levine (clinical nutrition), J.S. Lieberman, C.R. MacKenzie, S.K. Magid, L.U. Mailloux, S.J. Mann, C.T. Marino, J.A. Markenson, C.J. McDougall, I.J. Miller, A. Moore, R.T. Mossey, P.L. Myskowski, M. Ochoa, Jr., L.Y.C. Ong, V.T. Padmanabhan, M.S. Pecker, M.K.M. Pierri, C.S. Portlock, L.M. Reich, B.S. Reichman, P.M. Reiser, J.T. Ruggiero, S.D. Saal, A.E. Sama, M.J. Schiff, M.W. Schuster, G.M. Shepherd, M. Shike, C.L. Storey-Johnson, D.J. Straus, J.F. Sullivan (biochemistry), M.B. Walsh, J.C.L. Wang, L.R. Weisselberg, G.S. Weissman, D.A. White, D.L. Wust, I. Zanzi

Associate Research Professors of Medicine

M.J. Broekman (biochemistry), J.E. Gabay (microbiology), S.M. Goyert (immunology), G.D. James (physiology), J.T. Pinto (biochemistry), K.B. Pomerantz (physiology), C. Russo, (immunology), A.W. Scott (biochemistry), P. Szabo (molecular biology)

Clinical Associate Professors of Medicine

S. Advocate, O.P. Ameisen, R.S. Ascheim, R.A. Baer, R.J. Baliff, S.B. Baruch, K.J. Berenyi, M.R. Berenyi, H. Bienenstock, R.B. Birrer, D.S. Blumenthal, B.H. Boal, N. Brachfeld, B.D. Brause, M.S. Brower, D.J. Cameron, D.B. Case, J.P. Christodoulou, R.P. Cohen, M.W. Conovitz, D.S. Cox, M.E. Cramer, R.J. Dresdale, A.L. Edwards, A.N. Ehrlich, G.A. Falk, L.L. Faltz, J.D. Fisher, J.T. Flynn, J.E. Franklin, Jr., A.H. Freiman, R.M. Fuchs, D.L. Globus, B.H. Goldberg, M.J. Goldstein, C.H. Goodrich, G.W. Gorham, E.J. Greenberg, B.J. Hartman, R.A. Hermann, D.W.

Hoskins, N.J. Isaacs, I.M. Jacobson, M.L. Jampol, M. Kurtz, C.M. Lewis, M.G. Lewisohn, D.M. Libby, B.D. Logan, N.M. Luger, R.J. Mahler, P.L. Margulies, D.G. McKaba, A.W. Mead, D.G. Miller, P.F. Miskovitz, J.P. Nicholson, M.W. Pasmantier, A.M. Rowcharger, N. Rosenthal, J.M. Rubenstein, R.A. Schaefer, L.H. Schuyler, E. Schwartz, S.D. Shappell, G.M. Silverman, H.A. Solomon, L.S. Sonkin, A.J. Szabo, Z. Talor, R.T. Todaro, G.I. Wadler, C.G. Weiman, H.S. Weiss, A.O. Wells, J.M. Wertheim, D.J. Wolf, M.J. Wolk, M.A. Zullo

Adjunct Associate Professors of Medicine

H.R. Dettelbach (physiology), J.D. Frengley, R. Friedman (psychology), A.E. Gharavi, W.W. Hall, M.J. Kreek, L.J. Machlin (nutrition), J.J. Preibisz, S. Sassa, J.S. Schwartz (epidemiology), I.M. Spitz

Adjunct Associate Professor of Clinical Medicine

M.P. Schori

Adjunct Clinical Associate Professors of Medicine

I. Gelb, I.A. Kourides

Visiting Associate Professor of Medicine

G.J. Goodfield (biomedical science and social policy)

Assistant Professors of Medicine

D.B. Altman, J.G. Armstrong (radiation oncology), D. Ashany, D.F. Bajorin, S.C. Ball, C.L. Bardes, M.S. Baum, G.W. Bergman, N. Bhardwaj, S.G. Blank (physiology), D.J. Brillon, A. Buchbinder, D.A. Burton, M.R. Caleb, D.F. Catanzaro (physiology), J.S. Cervia (pediatrics), T.C. Chaly (biochemistry), M-D.Y. Chang (immunology), R.Y. Chang, P.B. Chapman, E.K. Chartash, T.J. Cohen, J.T. Cooke, D.J. Cooper, J.R. Dahl (biophysics), Y.D. Dlugacz (sociology in public health), J.B. Dougherty, P. Dutta (nutrition), J.C. Edlberg (biochemistry), M.E. Epstein, J.V. Fettes, J.J. Fins, D.A. Friedlander, F. Gahnem, B. Gansbacher, L.M. Gerber (epidemiology), H. Gerdes, W. Gerin (psychology), M.F. Giordano, E.S. Gitler, D.F. Glickman, S.M. Goldfine (cell biology and anatomy), S.M. Goodman, J.H. Grendell, G.M. Gustafson, H.J. Guzik, R.T. Hahn, L.A. Harris, B.L. Hempstead, B.E. Hirsch, L.B. Ivashkiv, M. Jacobs, A.A. Jakubowski, L.J. Kampel, R.J. Kaner, S. Kaplan, A.J. Kaplowitz, S. Katz, B. Kazenoff, J.E. Kolitz, E. Lai, A. Lambroza, R.I. Lappin, G.C.J. Lee, S.M. Lichtman, S.M. Lipson (microbiology), S.K. Lo (physiology), M.P. Luber (psychiatry), M.B. Lubin, J.H. Ma, S. Mackinnon, S. Madhavan (public health), C.A. Mancuso, J.S. Mandelblatt, T.A. McCaffrey (cell biology), N.G. McElvaney, E.M. Mellow, S.T. Merrick, J. Michaeli, R. Mirchandani, R.J. Motzer, J.E. Mulder, G.E.

Mullin, D.M. Nanus, J.A. Negrin, R.J. Newborn, R.S. Novitch, J.P. O'Brien, K. Ofrit, K. Ojamaa (cell biology), E.J. Parrish, D.G. Pfister, M.B. Pochapin, B.W. Polsky, J. Puccio, S.A. Rafii, B. Raman, E. Ramos, L.W. Riley, N. Roistacher, E.L. Rosenthal, R.M. Russo, A.D. Salbe (nutrition), L. Saltz, L.R. Sammaritano, A. Sanders, D.L. Santini, H.T. Schlamm, J.Y. Schnader, G.K. Schwartz, S. Schwartzman, S. Senturia, N. Sklarin, F.A. Smith, A.M. Spokojny, K.M. Stein, P.G. Supino (public health), T.P. Szatrowski, J. Torre, A.F. Tucci, V. Utermohlen (nutrition), S.A. Weinerman, L.L. Weinstein, M. Weiss, M.H. White, S. Welt, P.G. Williams-Russo, Q-W. Xie (molecular biology), J.W. Young, A.D. Zelenetz, D.S. Zhukovsky

Assistant Professors of Clinical Medicine

T.B. Hakes, D.J. Nelson, R.L. Savillo, J.E. Sotelo, B.E. Zola, M.M. Zukowsky

Clinical Assistant Professors of Medicine

S.A. Abu-Regiaba, B.D. Agins, R. Allan (psychology), D.M. Appelbaum, J. Appelbaum, F.P. Arena, E.M. Aronow, R.W. Baker, B. Benjamin, A.J. Binder, M.J. Bradford, T.M. Brady, K.H. Brand, W.J. Breen, D.M. Breidbart, M. Breite, W.J. Caccese, M.C. Cantor, J.J. Castronuovo, D.R. Chiarieri, P.J. Chrzanowski, B.H. Cohen, B.E. Cohen, D.E. Cohen, M.L. Cohen, C.S. Connolly, R.B. Cooper, L.B. Cooperman, L.R. Corn, T.F. Cunningham, B.A. Delli Bovi, C. Dittmar, J.C. Dreyfus III, M.P. Edelstein, A. M-C. Eng, J.A. Erlebacher, F.A. Evanov, C.S. Farber, S. Farber, J.A. Farrat, B.D. Feingold, M. Feinstein, L.L. Fisher, K.W. Franklin, J.A. Garofalo, M.L. Gaynor, B. Gentin, E.R. Gillman, J.S. Gitlin, W.P. Given, Jr., D. Gluck, H.L. Goldberg, J. Goldberg, S.M. Goldberg, J.H. Gordon, J. Greenspan, S.E. Greenstein, W.R. Griffo, P.A. Hamlin, C.C. Hart, E. Haughey, M. Heilbraun, A.D. Heller, E.R. Hoffer, J.S. Hong, I. Horowitz, M.L. Hundert, B. Inkeles, L.A. Inra, C.I. Jarowski, Jr., M.K. Jason, S.R. Karbowitz, S.L. Kellman, L. Klein, B.J. Klyde, R.A. Kolchin, L.E. Kramer, H.S. Kushner, P. Kuslansky, P.B. Lang, J. Laxer, J.J. Larosa, L.M. Lebetkin, S.D. Leidner, R.A. Leopold, M. Lewin, E.S. Lichtenstein, J.A. Lopez-Ovejero, I.S. Lowenthal, G. Macina, P. Marcus, S.J. Margulis, J.S. Marino, S.J. Marks, G.T. Martin, R. Mastrangelo, M.L. Masur, E.J. McDonald, G.A. McLemore, Jr., S.E. McMahon, M.J. Meltzer, R.I. Mendelson, G.L. Mintz, D.E. Miller, A.M. Mizrahi, F.X. Moore, E.C. Muss, J. Nagler, P. Narasimhan, T.W. Nash, D.E. Newman, J.N. Nichols, D.J. Nicoll, M. Nydick, A.M. O'Shaughnessy, P.A. Orens, L.D. Pace, R.L. Paltzick, T.W. Pappas, P.J. Parisi, B.B. Park, R.A. Perlmutter, J.C. Peters, M.C. Phillips, G.A. Piccione, H.B. Pollak, M.R. Post, A. Potor, J.V. Pottanar, I. Pravda, S.H. Rabinowitz, A.I. Radin, F. Rakowitz, H.M. Rattner, M.I. Rehmar, G.D. Resnick, C. Ressler, M. Rivelis, M.A. Robbins, J.S. Rodman, K. Roistacher, C.S. Rosen, A.S. Rosenberg, M.A.

Rosenbluth, A.M. Ross, R. Sabet, H.P. Saltzman, T. Santucci, Jr., A.J. Schecter, M.S. Scheer, S.J. Schneider, R.T. Schreiber, W.B. Schulman, M.S. Schwartz, P.C. Schwartz, K.P. Scileppi, R.C. Shah, H.N. Shapiro, N.K. Shevde, M.A. Shorofsky, J.L. Siegel, S.R. Siegel, S.J. Siskind, D.M. Sixsmith, A.F. Sloyer, C. Smithen, A.G. Smart, L.M. Soletsky, A.J. Sossi, R.P. Stechel, N.H. Stein, R.A. Stephens, R. Stern, R.L. Strauss, R. Stritzler, J.M. Tabace, A.L. Talansky, M.L. Tapper, M.J. Tenenbaum, W.J. Tenet, J. Tepler, P.G. Tolins, F.A. Tomao, T.I. Tyberg, R.J. Ulberg, A.S. Verdesca, C. Wang, W.G. Wasser, R.S. Weiner, G.A. Weinstock, J.H. Weiss, R. Weiss, K.A. Whelan, H.H. Whitman III, M.L. Wiedman, A.R. Zaager, D.A. Zackson

Adjunct Assistant Professors of Medicine

D.M. Allen, M.J. Blutt, L. Brenner-Gati, A.B. Covit, P.J. Deutsch, A.J. Drexler, A. Ebrahimzadeh, R.A. Galbraith, M.A. Hamburg, N.S. Kwon (biochemistry), T.N. Lavin, R. Pini, C.D. Rothermel (microbiology), S.F. Scarlata, F.S. Schwartz, S.J. Shiff, J.E-L. Wong

Visiting Assistant Professor of Biochemistry in Medicine

C. Panneerselvam

Adjunct Clinical Assistant Professors of Medicine

D.A. Bloomfield, A. Constantiner, K.R. Krauss, B. Kruger, G.B. Leber, L.A. Moyer III, S.B. Mushlin, S.A. Peter, S.G. Rosen, I.C. Schulman, J. Simson, A. Spiegel

Instructors in Medicine

J. Abisaab, B.G. Akolkar (cell biology), P.N. Akolkar (cell biology), A.P. Ardito, L.R. Bardack, D. Barom, J. Baselga, B.L. Berman, B. Boyle, P.C. Caron, L. Carter, B.H. Childs, H. Chin, S. Cohn, J.A. Conti, B.P. Demopoulos, K.A. Dressler, M. Dursztman, C.M. Farber, D.W. Fennelly, M. Fuortes (cell biology and anatomy), S.A. Garofano, T.A. Gilewski, R.H. Glassman, B.G. Goldner, S.C. Grant, J.G. Hay, M.L. Heaney, A.S. Hodtsev, C.A. Hudis, D.H. Ilson, R.L. Jadonath, Y.D. Jean-Claude, W.K. Kelly, R.S. Keresztes, T.A. Krahn, D.E. Lebowitz, F.I. Lewis, A.E. Lituchy, D.G. Lukcs, D. Lustbader, P. Maslak, A. Mastrangelo, J.P. Mele, B. Michel, J. H. Mieres, C. L. Moodie, K.E. Morrison, J.A. Morrow, M.E. Moynahan, G.L. Nichols, R. Niesvizky-Iszaevich, A.O. Noori, K.B. Papadopoulos, J. Paredes, S. Paul (courtesy), K.M.W. Pisters, W. Quan (biomedical engineering), G. Raptis, T.M. Redling, J.R. Rigas, J. A. Rimaracini, G.S. Rudolph, L.A. Russell, A.L. Sacknoff, J.T. Santamauro, I. Saraya, E.J. Schattner, J.G. Schneider, A.D. Seidman, K.A. Sepkowitz, D. Serur, D.S. Siegel, G.L. Spatolatore, M. Theodoulou, P.A. Tietjin, A.M. Valinoti, E.N.J. Vander, M.A. Vernace, D.R. Warren

Clinical Instructors in Medicine

K.R. Ackerman, G.M. Ackert, A.M. Acosta, A. Apostolopoulos, M.A. Barocas, F. Barricelli, C.G. Baum, A.H. Beckerman, B.J. Bellovin, P.M. Belsky (courtesy) V. Bengualid, D.J. Berger, J.J. Berger, M.R. Berger, W.J. Berger, G.I. Berk, S. Bhat, J.A. Blake, R.H. Blau, W.L. Blau, D.B. Brieff, M.S. Buchholtz, S.H. Charno, F.P. Chaudhri, P.K. Chawla, M.T. Chengot, A.B. Cohen, J.L. Cohen, R.B. Cohen, W.J. Cole (courtesy), B.A. Connor, E.M. Cooper, M. Dahdouh, R.F. Daines, B.M. Decter, G.C. Delgiudice-Asch, J.G. Diener, M.B. Douglas, A.A. Eisma, G.C. Ellis, D.S. Eskreis, K.A. Ewing, L. Fallowes, R.M. Feingold, R.J. Feld, D.I. Fierstein, M.A. Fierstein, L.M.S. Fonacier, W.M. Frank, G.W. Freeberg, A. Fried, M.H. Fried, K. Friedman, R.A. Gabbay, P.M. Gelber, B.S. Geller (courtesy), F. Gerardi, H. Gerstein, R. Glaser, D.A. Goldberg, J.C. Goldberg-Berman, F.A. Golden, A.M. Goldfarb, G.J. Goldman, R.S. Goldweit, D.J. Goodrich, D.S. Grossman, H.L. Gruenspan, R.P. Gupta, B. Halpern (courtesy), J.A. Hantverk, R.D. Herman, S.C. Hirsch, K.S. Hurst, M.Z. Iqbal, R.K. Jain, A.D. Jarrett, K.R. Kafka, M. Kamen, L.A. Katz, M.M. Kay, A.J. Kluger, S.M. Kobren, J.M. Krupen, J.S. Kugler, S.C. Lansey, L.I. Lerner, M.R. Levine, B.L. Levy (courtesy), A.D. Lichtenfeld, M.B. Litchman (courtesy), G.V. Lombardi, P.J. Longo, A.L. Luciano, R.H. Maisel, C. Maltz, J. Mandelbaum, F. Marsh, Jr., J.H. Marsh, R.J. Mascitelli, I.I. Mason, B.T. McNelis, S.C.H. Mead, M.J. Melgar, J.M. Meron, C.H. Miller, M.F. Mines, E.B. Mintz, M. Mishos, C.A. Mitgang, T.J. Molloy, R.L. Mueller, N. Neuburger, M.E. Nussbaum, P.T. Orlic, A. Pascaru, R. Pathak, M. Perlin, R.M. Peters, R.E. Phillips, J.H. Pipala, S.U. Qadir, A.R. Radin, D.L. Raice, L. Reisman (courtesy), S. Richmond, H.E. Rifkin, M.J. Robbins (courtesy), S.A. Robbins, G.L. Ross, G. Roxland (courtesy), D.S. Rubin, I.E. Rudin, E. Rutkovsky, J.J. Salerno, J.J. Santucci, J.J. Schmelkin, M.J. Schmerin, C.S. Schreiber, N. Schulman, P.R. Schwartz, J.C. Sciales, R.F. Scofield, P.A. Seitzman, M.A. Seldon (courtesy), B.H. Shalette, L.A. Shookster, D.C. Sinha, E. Skwiersky, M.D. Smar, C.R. Smolow, M.N. Solny, E.S. Soret, A.B. Spindler, R.N. Steller, M.J. Stern, S. Strick, J.I. Sussman, S.R. Swamy, K.C. Tam, S.C.W. Tam, S.A. Tranchina, T.L. Tuttle, N.G. Vogiatzis, A.A. Wallman, S. Wasser, S.H. Wasserman, A.L. Weg, P. Weil, L.M. Weinstein, W.H. Wertheim, J. Wiesel, P. Willensky, E. Wolff, N.S. Wolfen, D.M. Wolfsohn, C.-K.A. Wong, P.A. Wyner, T.J. Yancey, S.S. Yornak, J. Zervos

Visiting Instructors in Medicine

R.O. Kenet, J.M. Tramontana

Educational Goals

The program for the Department of Medicine is based on a number of cardinal premises: 1) There is

a minimal core of information, skills and understanding that must be assimilated regardless of the student's choice of career. 2) The essence of medicine is continuous and independent inquiry, which should be fostered in all students through investigative work at the clinical and laboratory levels. 3) The scope and limitations of medicine are best revealed through the demands and responsibilities of patient care. 4) The need and privilege to provide sympathetic understanding and support to the patient and the patient's family are prerequisite to being a good physician.

A large number of options are open to those pursuing a career in medicine, a diversity that includes patient care, research and teaching. This diversity enables most students to select an area of medicine that satisfies their individual interests, abilities and needs. There is no preconceived image of an ideal graduate except that he or she be competent and content in the career choice, and be well prepared to adapt to myriad changes that will occur in the practice of medicine in the future. The program provides the student with certain fundamental concepts and skills that will allow thoughtful exploration and evaluation of career possibilities.

The growth and complexity of medical knowledge is proceeding at a remarkable pace. The very complexities — medical, legal, ethical, economic — involved in making medical decisions preclude using set formulas or reliance on memorization. A more useful and rewarding approach depends on the development of problem-solving strategies. The ability to analyze problems systematically is as pertinent to clinical medicine as it is to research. Determining what information is needed to resolve the patient's problems is essential if one is to avoid the pitfalls that stem from an unselective reliance on technology. The goal is to enable the student to examine and question the decisions made on his/her patients — an ability which is the basis for all learning. The depth to which each student pursues a patient's problem will vary from the study of the physical and emotional factors responsible for the illness in a single patient to an investigation of the disorder at a fundamental level. Clearly this spirit of inquiry is essential to all areas of medicine. The program of the department is designed to provide the challenges and opportunities to develop this quality.

It is hoped that through their experience, students will blend habit with critical analysis, scientific thought with empathy, and competence with humility.

Required Courses

First Year

Introduction to Medicine This course is designed to introduce the student to a variety of major issues

bearing on medicine, but which transcend individual specialties. Members of the faculty as well as invited speakers conduct a series of lecture presentations; these are followed by small group discussions with tutors. These discussions are associated with review of pertinent literature in advance of group sessions. Among the issues considered are the nature of the doctor-patient relation, the needs of patients, the welfare of the dying patient, ethical problems in clinical care, special problems of the geriatric patient, cost constraints in medical care, the nature of innovation in medicine, and the evolution of the medical research and health care system. The basic aim of the course is to provide for the student an orientation to some of the major problem areas in medicine and to the functioning of the physician as well as other interested parties in relation to them.

Second Year

Physical Diagnosis The course is an intensive introduction to the basic bedside clinical skills, i.e., the taking of a medical history and the performance of a physical examination, with emphasis on the anatomic and physiologic principles underlying the important symptoms and signs encountered in clinical medicine. Lectures and demonstrations, supplemented by extensive use of audiovisual and electronic aids, form the didactic basis of the course; special attention is directed to the medical interview and the approach to the sick. Students are assigned in small groups to clinical tutors with whom they refine their bedside skills in twice-weekly examination of inpatients under close tutorial supervision. Patient examinations are carried out at the Cornell affiliated hospitals: The New York Hospital, Memorial Hospital, North Shore University Hospital, Winifred Masterson Burke Rehabilitation Hospital, the New York Downtown Hospital and Catholic Medical Center.

Pathophysiology The Pathophysiology course is the most important bridge between the basic and clinical sciences and teaches the mechanisms of disease processes, a thorough understanding of which is critical to the evolution of a medical student into a clinician. The goals of this course are to provide students with a fund of knowledge in human pathophysiology and instruction in the application of this knowledge to clinical disease states, thus preparing them for the third year clinical clerkships. Information is presented on an organ system basis, both by lectures and case studies, and, when possible, this information is integrated with the content of the Pathology course.

The Pathophysiology course is directed by the Department of Medicine and primarily taught by the faculty of its various divisions. Other clinical departments contribute to the teaching of the appropriate organ systems.

Third Year

Introduction to the Clinical Years This course is designed to prepare the student for the clinical clerkships. There are three major topics. In the section on Clinical Process, students use problem-based patient cases in small workshops to develop clinical thinking, from the problem list to differential diagnosis, diagnostic testing, and diagnosis. The Clinical Skills section includes instruction in EKG interpretation, antibiotics, and basic clinical procedures (venipuncture, intravenous catheter placement, etc.). All students are certified in basic cardiac life support. A section of Special Topics deals with computerized information retrieval, critical reading of medical literature, hospital organization, writing orders and notes, infection control, and geriatrics.

Medicine Clerkship Each student is assigned to the medical service of The New York Hospital and one of the Cornell affiliated hospitals for a period of twelve weeks, four weeks of which is in the ambulatory area. The objectives of the clerkship are: 1) to refine and strengthen the skills of history taking and physical examination; 2) to develop the processes required to analyze the patient's symptoms and signs and to propose differential diagnoses; and 3) to appreciate the uses and limitations of laboratory tests and procedures. The student is an integral member of the medical team that is responsible for the care of patients. The student obtains the patient's history, performs the physical examination and basic laboratory tests, and records the findings. The student's results and analysis of the clinical problems are reviewed and discussed with the house staff and in small student groups under the supervision of a tutor. The student actively participates in the continued care of the patient, in part to verify or alter his or her initial evaluation, but also to develop an appreciation of the unique relationship that exists between patient and physician. These activities are supplemented by: 1) seminars that emphasize the approach to urgent and/or commonly encountered medical problems; 2) weekly meetings with the chairman, individual division chiefs, or course director, for educational purposes and as a means of becoming acquainted with the senior faculty.

Fourth Year

Sub-Internship In Medicine Selective The purpose of the sub-internship is to develop further the broad range of skills required of a physician by assuming responsibility for the care of patients in a secure and supportive environment. A premise is that learning the scientific and humanistic bases of medical practice is best accomplished by the challenge of caring for patients in a setting allowing sufficient time for thought. The sub-intern will have the opportunity to integrate all levels of the care for

his or her patients including medical decision making, strategies for testing, management of emergencies, communication with patient and family, and the technical and administrative aspects of good patient care.

Students are assigned to share an intern slot of a house staff team at The New York Hospital or other Cornell affiliated hospitals. On average, each sub-intern cares for 4 - 8 patients at any one time under the close supervision of the Junior Assistant Resident assigned to the floor and the patient's private attending physician. The student participates in all house staff activities including work rounds, attending rounds, x-ray rounds, Professor's rounds, and weekly conferences in the Department of Medicine.

Ambulatory Care Selective The objectives are to: 1) obtain a more balanced view of internal medicine by participating in ambulatory patient care; 2) develop a systematic approach to problem solving and decision making through a review and critical examination of: a) the basic skills of history taking and physical examination; b) the reasoning and processes employed in diagnosis; c) the selection, analysis and limitations of laboratory tests and procedures; d) the factors and processes employed in making clinical decisions; e) the use of cost-effectiveness and its effect on medical practice; 3) develop the principles and strategies used in the pharmacological management of patients; 4) develop methods to efficiently obtain information and data from the literature; and 5) develop an approach and methods to critically analyze and assess medical literature. The course format includes patient care experience in The Cornell Medical Practice or at Catholic Medical Center or North Shore University Hospital. There are seminars and didactic sessions tailored to the students' interests that address the ways clinicians plan diagnostic and therapeutic strategies. Students will perform a library research project which will be presented at the end of the selective and which will demonstrate skill acquisition in the critical assessment of medical literature. Attendance at all sessions is mandatory to complete the course.

Elective Courses

Over fifty electives are offered. The comprehensive program includes opportunities for participation in laboratory or clinical research, or, if desired, further opportunities for in-house and ambulatory patient care. Each year the elective list is revised and can be found in the *Fourth Year Course Catalog*.

MICROBIOLOGY

Professors of Microbiology

K.I. Berns, *R.A. Rees Pritchett Professor of Microbiol-*

ogy; chairman; W.K. Holloman, M.E. O'Donnell, W.M. O'Leary, L.B. Senterfit

Associate Professors of Microbiology

F. Barany, A.M.C. Brown (cell biology and anatomy), P.J. Edelson (pediatrics), E.S. Falck-Pedersen, J.E. Gabay (medicine), J.L. Ho (medicine), B. Rigas (medicine), M.Y. Stoeckle (medicine), D.H. Sussdorf, P. Traktman (cell biology and anatomy)

Associate Professor of Clinical Microbiology

R.F. D'Amato

Assistant Professors of Microbiology

N.R. Hackett, M.D. Lusk, L.W. Riley (medicine)

Assistant Professor of Clinical Microbiology

C. Urban

Adjunct Assistant Professor of Microbiology

D. Larone

Required Courses

Second Year

Microbiology and Immunology First quarter. The lectures are directed toward the development of basic concepts, particularly as they relate to the physiology of microorganisms and the host-parasite relationship. An understanding of immunologic mechanisms in infectious disease is developed through the introduction of the molecular and cellular basis of the immune response and its protective and pathogenic consequences. Laboratory work includes an introduction to the procedures used in studying microorganisms, a survey of microbial flora of the upper respiratory tract of healthy humans, and an intensive study of the causal agents of specific infections, including fungi, bacteria, rickettsiae, and viruses. Clinical correlations are designed to integrate the basic aspects of microbiology into the practice of medicine. Emphasized are the molecular bases of the etiology, pathogenesis, epidemiology, and prevention of infectious diseases. In small-group sessions, students explore specific areas of microbiology and immunology in discussions with faculty members or by reviewing papers from the original literature.

Elective Courses

Completion of Microbiology and Immunology (or its equivalent) is a desirable prerequisite for elective work in microbiology. Students also may carry out research in the Department of Microbiology under the guidance of individual faculty.

Advanced Diagnostic Microbiology Techniques of management and procedures used in a clinical microbiology laboratory. Emphasized are the isolation and rapid identification of organisms from

various types of clinical specimens. Liberal use is made of clinical materials available through the diagnostic laboratories of The New York Hospital. Fourth quarter. Two lectures and two laboratories weekly. Dr. Senterfit.

Molecular Virology A formal course in which major emphasis is placed on the basic mechanisms in the biology of all animal viruses, including RNA and DNA tumor viruses. The topics considered include virus structure and composition, assay of viruses and viral specific products, transcription of virus-specific proteins, assembly of viral particles, structural and functional alterations in viral-infected cells including transformation, pathogenesis of viral diseases, and viral genetics. Alternate years. K. Berns, P. Besmer, W. Hayward, P. Traktman. Interdivisional course.

Clerkship in Diagnostic Microbiology Training in diagnostic microbiology as it is practiced in a large hospital laboratory, using the facilities of the diagnostic microbiology laboratories of The New York Hospital. Any quarter. Dr. Senterfit.

Fourth Year

A variety of activities in study, research, and teaching is available to fourth-year students during their elective program of study. Included are:

Externship in Microbiology

Teaching in Microbiology

Research in Microbiology

Clerkship in Diagnostic Microbiology

Microbiology Seminar

Advanced Diagnostic Microbiology

For detailed descriptions of these options, the student should consult the *Fourth Year Course Catalog*.

Research Opportunities

Offered all year. Can be done entirely in the Department of Microbiology or may involve another preclinical or clinical department. Hours to be arranged with a faculty sponsor. See the *Announcement of the Graduate School of Medical Sciences*.

NEUROLOGY AND NEUROSCIENCE

Professor Emeritus of Neurology

H. Kutt

Professors of Neurology F. Plum, *Anne Parrish Titzell Professor of Neurology*, chairman; R.G. Blasberg, J.P. Blass, *Winifred Masterson Burke Professor of Neurology*; A.M. Chutorian (pediatrics), J.J. Halperin, F.H. McDowell, *Winifred Masterson Burke Professor of Rehabilitation Medicine*

Professors of Neurology and Neuroscience

K.M. Foley, G.W. Pasternak, J.B. Posner, D.J. Reis, *George C. Cotzias Distinguished Professor of Neurology and Neuroscience*, J.D. Victor, J.A. Wagner

Professors of Neuroscience

D. Gardner (physiology and biophysics), G.E. Gibson, J. Hirsch, T.H. Joh, V.M. Pickel

Professor of Clinical Neurology

J.J. Caronna

Research Professors of Neuroscience

H. Baker, A.J.L. Cooper (biochemistry)

Clinical Professors of Neurology

H. deC. Peterson, L.S. Schleifer

Adjunct Professors of Neurology and Neuroscience

R.H. Beresford, W.A. Pulsinelli

Adjunct Professor of Clinical Neurology

R.S.J. Frackowiak

Associate Professors of Neurology and Neuroscience

L.M. DeAngelis, D.M. Eidelberg, S.E. Gandy, S. A. Goldman, D.R. Labar, T.A. Milner, R.K. Portenoy, B.T. Volpe, J. S. Winterkorn (ophthalmology)

Associate Professors of Clinical Neurology

M.L. Aisen, Y. Frank, M.S. Horwich, R. Kovner (neuropsychology), M.E. Olson, F.A. Petito, M.J. Reding, M. Rubin, J.A. Schaefer, G.E. Solomon, P. Tsairis, S. M. Vishnubhakata, B.C. Wilson (neuropsychology)

Associate Research Professors of Neuroscience

D.A. Ruggiero, K.F.R. Sheu (biochemistry)

Clinical Associate Professors of Neurology

J.M. Cedarbaum, R.H. Coll, R.J. Gould, I.C. Haimovic, T.C. Guthrie, J.T. Kessler, G.H. Klingon, S.G. Pavlakis, I.D. Schlesinger, P.H. Zweifach (ophthalmology)

Adjunct Associate Professors of Neurology and Neuroscience

D.E. Levy, R.G. Mackel

Associate Physicist in Neuroscience

V. Dhawan

Assistant Professors of Neurology and Neuroscience

B.R. Apatoff, D.R. Barbut, R.S. Black, D.H. Bovbjerg (immunology), C.L. Budman, L.A. Burton (psychology), R.W. Butler (neuropsychology), J.O. Dalmau, R.B. Darnell, H.M. Davidovitz (neuropsychology), D.L. Feinstein, H.M. Furneaux (molecular biology), E.V. Golanov, S.G. Greenberg, C. L. Harden, H.-M. Huang, B.D. Jordan, K.S. Kim, F.S. Lieberman, M.G. Malkin, J. Nadler (psychology), K.A. Nolan, K.P. Purpura, N.R. Relkin, J.D. Root, M.R. Rosenfeld, D.A. Silbersweig (psychiatry), H.J. Son, R. Soundararajan, A. Strohmayer (neurobiology), M.-K. Sun, R.R. Trifiletti, E.J. Van Bockstaele, T.C. Wessel

Assistant Professors of Clinical Neurology

J. Mast, D.R. Wagner (psychiatry)

Clinical Assistant Professors of Neurology

R.H. Blanck, B.A. Caton (psychology), A.S. Cohen, M. Engel (pediatrics), D. Herstein, D. Holzer, J. Kelemen, N. Mitra, N.M. Nealon, S.M. Newman, E.M. Oribe, D.M. Pietrucha, S. Rapoport, D.H. Synder, I.M. Turner

Adjunct Assistant Professors of Neurology and Neuroscience

C.J. Aoki, P.J. Lichtenfeld, L.W. Tucker, C.R. Wahlestedt,

Instructors of Neurology and Neuroscience

S.A. Aicher-Welsch, K.A. Albert, C. Heise, G. Li

Clinical Instructor in Neurology

R.F. Klinger

Visiting Instructor in Neuroscience

H. Wang

Educational Goals

The department has two major responsibilities in the Medical College: teaching and research. The faculty supervises the care of patients with neurological diseases at The New York Hospital, Memorial Hospital, The Hospital for Special Surgery, and North Shore University Hospital. This rich clinical exposure and the rewards of providing care to patients from many geographic and social backgrounds are shared by students and residents. The research laboratories and programs of the department are located within the Medical College and the several hospitals. These laboratories conduct both fundamental and clinical research, seeking the basic answers to neurologic diseases and new ways to improve the treatment of patients. A large proportion of the research faculty also are engaged in the Neuroscience Program of Cornell University Graduate School of Medical Sciences.

Two goals guide the formal teaching program for medical students. One is to learn diagnosis and treatment by applying a thorough knowledge of the physiology and biochemistry of the major neurological diseases. The other is to transmit an understanding of the brain as an adaptive organ regulating man's internal milieu and outward behavior. Formal teaching begins in the second year and continues thereafter.

Required Courses

Second Year

Neurological Diagnosis The course is offered in the fourth quarter and provides an introduction to the neurological examination as well as to clinical neuropathology. Lectures, case presentations, and recommended readings are used to focus on the presentation of various neurological diseases. The body of the course relies heavily on weekly patient encounters. Under the guidance of a tutor, students individually assess patients in order to develop their skills in eliciting a neurological history and examination. Following each patient encounter, an informal review of the patient's neurological examination and neuropathology with the tutor is designed to provide further insight into neurological disease presentation, therapy, and recent advances in the field.

Third Year

Neurology Clerkship A one-month clinical clerkship is spent in the neurological pavilion of The New York Hospital, Memorial Hospital, or North Shore University Hospital. Students perform the initial work-up of patients, participate in rounds and conferences, and share in the care of patients under the close supervision of resident staff and attending tutors. Extensive reading is encouraged in order to develop knowledge about major neurological problems and to gain insight into still unsolved problems where research could make important contributions.

Elective Courses

A variety of electives in either clinical work or laboratory research are available. See the *Fourth Year Course Catalog*.

Research Opportunities

The Department sponsors selected students for MD-PhD training in neuroscience. Our research laboratories offer electives for either predoctoral or postdoctoral students, and medical students with special interests can generally be accommodated with one-year student fellowships.

OBSTETRICS AND GYNECOLOGY

Professors Emeriti of Obstetrics and Gynecology

S. J. Birnbaum, F.F. Fuchs, E.E. Kramer, S. Silagi (genetics)

Professors Emeriti of Clinical Obstetrics and Gynecology

E.A. Graber, G.G. Hawks

Clinical Professors Emeriti of Obstetrics and Gynecology

R.W. Gause, W.P. Given, D.G. Johnson, R.A. Ruskin, A.G. Schaefer

Clinical Associate Professor Emeritus of Obstetrics and Gynecology

R.E. Wieche

Professors of Obstetrics and Gynecology

W.J. Ledger, *Given Foundation Professor of Obstetrics and Gynecology*, chairman; P.A. McF. Auld (perinatal medicine), J.M. Bedford, *Harold and Percy Uris Professor of Reproductive Biology*, F.A. Chervenak, A.N. Fenton, *Edie and Marvin Schur Distinguished Professor of Obstetrics and Gynecology at North Shore University Hospital*, S.A.R. Fuchs (reproductive biology), R.G. Harper (perinatal medicine), W.J. Hoskins, W.B. Jones, J.L. Lewis, Jr., Z. Rosenwaks, *The Revlon Distinguished Professor of Reproductive Medicine in Obstetrics and Gynecology*, B.B. Saxena (endocrinology), J.L. Sirlin (cell biology)

Professors of Clinical Obstetrics and Gynecology

T.A. Caputo, R.C. Post

Clinical Professors of Obstetrics and Gynecology

E.W. Davis, Jr., T.S. Horwitz, F.W. Martens, F. Silverman, E.T. Steadman, W.J. Sweeney III

Adjunct Professor of Obstetrics and Gynecology

L.B. McCullough (ethics)

Adjunct Professor of Clinical Obstetrics and Gynecology

S. Zinberg

Associate Professors of Obstetrics and Gynecology

P. August (medicine), A.S. Berkeley, J. Cohen (embryology), O.K. Davis, D. Gal, M.J. Graf, H-C Liu (reproductive medicine), B. Petrikovsky, P. Rathnam (endocrinology), D.L. Rosenfeld, S.S. Witkin (immunology)

Associate Professors of Clinical Obstetrics and Gynecology

L.L. Cederqvist, I.N. Cholst, M.A. Goldman (radiology), A.A. Kessler, J.L. Lovecchio, J.J. Rasweiler IV, G.M. Scholl, E.P. Schneider

Clinical Associate Professors of Obstetrics and Gynecology

E.G. Bartsich, M.I. Buchman, R.M. Caplan, J.G. Davis, B.M. Garfinkle, S.T. Horwitz, N.M. Luger (medicine), V.F. Mastrotta, G.G. Panter, D.J. Rothe, S.F. Ryan, E.D. Schwartz, F. Surur IV, A. Toth, W.D. Walden

Assistant Professors of Obstetrics and Gynecology

R. Barakat, P.W. Budoff, J.P. Curtin, S.F. Dorfman, K. Economos, K.A. Eddleman, G.J. Garrisi, B. Goldman, B. Gretz III, J.A. Grifo, A. Hershlag, S.R. Inglis, K.D. LaGuardia, E. Landsberger, G. Leonard, V. Muoio, N. Noyes, G.D. Palermo, M.M. Polanczyk, L.J. Romanzi, G. Schattman, M. Singh, D.W. Skupski, S. Stern, L. J. Wyse, K. Xu (embryology), H. Yu, I.A. Zervoudakis

Assistant Professor of Clinical Obstetrics and Gynecology

S. Dittmar

Clinical Assistant Professors of Obstetrics and Gynecology

L.D. Applegarth (psychology), S.L. Bednoff, A. Bond, G.Z. Brooks (anesthesiology), P.J. Concannon, V.J. duVigneaud, Jr., T.G. Edersheim, G. Farahani, A.J. Felice, A. Frank, B. Garfinkel, M. Greenberg, E. Hakim-Elahi, J.M. Hutson, L.J. Landoli, D.F. James, S. Kahner, R.E. Kaye, V.R. Klein, E.Y. Krim, E.O. Kubec, P. Mazzearella, E. Mohandes, E.K.C. Mok, Z.I. Saary, R.I. Sassoon, S.J. Siegel, M.J. Strongin, M. Toth, K. Vasudeva

Adjunct Assistant Professor of Obstetrics and Gynecology

G.C. Isaacson (fetal anatomy)

Instructors of Obstetrics and Gynecology

C.A. Benadiva, S.D. Biggers, D.S. Catz, (biochemistry), M.A. Damario, A. Dobrenis, I. Kligman, M.O. Moomji, S. Munne-Blanco (genetics), M.L. Rivera-Casamento, M.A. Smith-Levitin, I. Udom-Rice

Clinical Instructors of Obstetrics and Gynecology

P.Y. Allen, R.B. Arias, E. Bellucci, L.A. Benedict, R.M. Bernstein, A.J. Borg, A.T. Bozza, J. Bracy, J.J. Braverman, P.A. Bresnick, T.C.A. Brown, A.T. Carlson, F. Chuy, L. Cohen, P. Conrad, B. Cooperman, K.A. Cox, C. Creatura, L.E. Cutler, N.D. Davis, S.M. Degann, M. Eichler, D. Ellman, N. Fidel,

J. Finkelstein, R.J. Fitzgerald, A. Friedel, H.F. Gardstein, Jr., G.H. Goldman, M. Greenberg, M. Gubernick, M.A. Harris, M. Harvey, R.D. Herzog, I. Israeli, J. Jacob, E.I. Jacobson, W.B. Kalt, P.E. Karafiol, G. Kaufman, J.L. Kent, H.J. Kraft, N.B. Lebowitz, C.M. Linder, L.J. Lissak, J.W. Malkary, H.S. Marchbain, H.T. Meiland, M.J. Napoli, A. Ness, M. Nimaroff, R.A. Ostreich, W.B. Paley, C.J. Park, H.K. Prince, R.T. Puckett, T. Rifkin, L. Rosenberg, D. Rothbaum, H. Rothbaum, S. Rubin, H. Sabapathy, R.M. Salzman, E. Schwab, G.M. Seaman, S.M. Seidman, E.S. Shamoun, A.H. Shapiro, A.S. Sherwin, S.R. Sherwin, B.S. Shulman, H. Shulman, M.N. Silverman, E.J. Simhaee, K. Solaimanzadeh, S.A. Soukkary, J. A. Spiegel, R. Trongone, D.B. Weinstein, E. Weisfogel, J.C. Wenger, S. Wolan

Required Courses

Second Year

As part of the *Physical Diagnosis* course, a one-hour lecture on the pelvic exam is given. In addition, students learn the skills of female breast and pelvic exams working with teaching associates.

Third Year

Introduction to Clinical Obstetrics and Gynecology This clerkship combines theoretical instruction with clinical experience in obstetrics and gynecology. There are lectures on the core curriculum by the teaching staff, as well as assignment of the students to obstetrical and gynecological teams. Exposure to patient care will be offered under the direct supervision of the attending physicians and the resident staff.

Some students will be assigned to North Shore University Hospital, with the majority remaining at the New York Lying-In Hospital. Those at Lying-In Hospital will complete part of their obstetrical clerkship at LaGuardia Hospital and New York Downtown Hospital or Catholic Medical Center. Those at North Shore University Hospital will complete part of their obstetrical clerkship at Catholic Medical Center or New York Downtown Hospital.

At the conclusion of the course, an evaluation of the student will be based on a written examination, an oral examination, and evaluation of the student's work on the clinical service. This information will be available to the student on request.

Elective Courses

A full program of fourth-year electives is offered in the department, including advanced training, work in specialized areas of obstetrics and gynecology, and a variety of opportunities to participate in ongoing laboratory research. These electives are described in detail in the *Fourth Year Course Catalog*.

OPHTHALMOLOGY

Professor Emeritus of Ophthalmology

H.A. Lincoff

Professor Emeritus of Clinical Ophthalmology

T. Iwamoto

Clinical Professor Emeritus of Ophthalmology

D.M. Shafer

Professor of Ophthalmology

D.J. Coleman, *John Milton McLean Professor of Ophthalmology*, chairman

Professor of Physiology in Ophthalmology

P.R. MacLeish

Professors of Clinical Ophthalmology

W.C. Cooper, S. Packer, C.W. Roberts

Clinical Professors of Ophthalmology

D.H. Abramson, I.H. Kaufman, W.L. Peretz, P.H. Zweifach

Adjunct Professor of Ophthalmology

F.L. Lizzi (ophthalmic physics)

Adjunct Professors of Clinical Ophthalmology

I. Kreissig, R.C. Troutman

Associate Professors of Ophthalmology

P.T. Finger, M-H. Heinemann, J.S. Winterkorn

Associate Professor of Clinical Ophthalmology

H-Z. Lin

Associate Research Professor of Ophthalmology

R.H. Silverman (computer science)

Clinical Associate Professors of Ophthalmology

D.D. Aronian, T.D. Cherubini, L.S. Harris, D.B. Karlin, P. Laino, A.E. Mamelok, R.S. Muchnick, P.M. Odell, H.D. Perry, J.S. Schutz, M.B. Starr, S.R. Veronneau

Assistant Professors of Ophthalmology

K.W. Dolphin, R.M. Duvoisin (cell biology), G.K. Harmon, P.A. McLaughlin, V.S. Reppucci, S.E. Rubin, J.R. Sparrow (anatomy), P.P. Svitra

Clinical Assistant Professors of Ophthalmology

S.C. Belmont, M. Britts, E.D. Donnenfeld, Y.L. Fisher, L.P. Goldberg, L.C. Gordonson, D.R. Guyer, Y. Kahanowicz, A.D. King, N.B. Meadow, D.B. Pearce, B.S. Pinchoff, T.A. Poole, P.L. Schwartz,

O.N. Serdarevic, J.L. Sigelman, J.S. Slatker, R.R. Strome, W.G. Whitmore

Adjunct Assistant Professors of Ophthalmology

V.P. de Luise, L.M. Wilcox, Jr.

Adjunct Clinical Assistant Professors of Ophthalmology

S.E. Brodie, D.M. Fastenberg

Instructor in Ophthalmology

T.E. Flynn

Clinical Instructors in Ophthalmology

B.M. Belgorod, J.A. Blanco, J.P. Brennan, R.D. Broderick, A.W. Danyluk, M. Ehrenberg, I. Magramm, A.B. Marks, R.F. Marks, L.M. McNally (courtesy), J.W. Muller, C.M. Notis, K.S. Stern, J.W. Talbot, H.H. Weissman, B.M. Zagebaum

Required Courses

Second Year

Instruction in ophthalmology begins as a part of the *Physical Diagnosis* course in the fourth quarter of the second year with practical demonstrations and a lecture in the use of the ophthalmoscope. Emphasis is placed on examination technique and features of the normal fundus. Basic neuro-ophthalmology is included.

Third Year

During the surgery clerkship, the class is divided into eight groups that participate in six weekly afternoons of presentation, discussion, and actual pathological case examinations. Each session concentrates on one phase of clinical ophthalmology. The entire series offers instruction in the most frequently encountered diseases of the eye.

Third-year students are also offered an elective rotation in ophthalmology as part of the *surgery* clerkship. Electives are available at The New York Hospital.

Elective Courses

Fourth Year

Two fourth-year students per module can participate in the elective period. During their modules, they examine patients in the clinic and those hospitalized for surgery and review the cases with attending ophthalmologists. The student then observes the actual surgery and attends teaching rounds with the resident and attending staff who present interesting and problem cases for detailed review and discussion.

In addition, electives are available for students who have completed the third-year externship. These

include the ophthalmic specialties such as oncology, vitreous-retina and neuro-ophthalmology. A research elective is also available.

OTORHINOLARYNGOLOGY

Professor Emeritus of Otorhinolaryngology

J.A. Moore

Clinical Professors of Otorhinolaryngology

S.C. Parisier, N.J. Pastorek

Adjunct Professor of Clinical Otorhinolaryngology

S.M. Blaugrund

Associate Professors of Clinical Otorhinolaryngology

W.S. Schley, chairman; R.F. Ward

Clinical Associate Professors of Otorhinolaryngology

L.R. Dropkin, D.R. Edelstein, W.M. Glass, C.P. Kimmelman, A. Komisar, K.F. Mattucci

Assistant Professors of Otorhinolaryngology

C.J. Agresti, R.A. Guida, J.E. Jones, D.H. Kraus, W.I. Kuhel, S.H. Selesnick, V. Vitale

Clinical Assistant Professors of Otorhinolaryngology

V.K. Anand, B. Campbell, W.F. Flynn, E.C. Greenfield, M. Ingeman, A. Katz, I.C. Kho, S.G. Nodelman, D.A. Seidman, M. Setzen, M.H. Weiss

Adjunct Assistant Professor of Otorhinolaryngology

M.B. Kramer (audiology)

Clinical Instructors in Otorhinolaryngology

A. DeGennaro, D.L. Kent, I.I. Moisa, P.W. Perlman, R.L. Soletic, J.L. Werber

Required Courses

Second Year

One session is provided in otorhinolaryngologic problems as a part of the course in *Physical Diagnosis*.

Third Year

As part of the *Surgery Clerkship*, students attend a "mini-course" in otorhinolaryngology that is presented over five consecutive mornings from 8:00-12:00. Lectures are given each morning by a member of the attending staff. The students gain experience in otorhinolaryngology by doing a physical examination on each other.

Elective Courses

Fourth Year

Clinical electives in otorhinolaryngology are offered to students in the fourth year in modules of one. Additional modules may be taken under special circumstances. Full-time attendance is required. During the clerkship, the student's time is divided between duty on the ward, in the otorhinolaryngology outpatient clinic and in the operating room. The student also attends the weekly and monthly conferences.

Prerequisite: courses in the second and third years. The advisor to students planning this fourth-year elective is Dr. W. Shain Schley.

PATHOLOGY

Professors Emeriti of Pathology

J.T. Ellis, *David D. Thompson Professor Emeritus of Pathology*, R.C. Mellors

Professors Emeriti of Clinical Pathology

S. Gross, E.E. Kramer (obstetrics and gynecology)

Professors of Pathology

D.M. Knowles, *David D. Thompson Professor of Pathology*, chairman; D.R. Alonso, J.D. Broome, P.G. Bullough, W.G. Campbell, Jr., R.S.K. Chaganti (genetics), S.I. Hajdu, D.P. Hajjar, A.G. Huvos, J.V. Klavins, P.H. Lieberman, A.J. Marcus (medicine), N.S. McNutt, C.R. Minick, J.A. Mouradian, J. Rosai, P.P. Rosen, C.A. Santos-Buch, L.B. Senterfit (microbiology), S.S. Sternberg, J.M. Woodruff

Professors of Clinical Pathology

E.I. Kahn, T. Sun, C.F.W. Wolf

Adjunct Professors of Pathology

C.S. Hirsch, H.L. Joachim, L.H. Sobin

Visiting Professor of Pathology

P.J. Fitzgerald

Associate Professors of Pathology

C. Cordon-Cardo, R.A. Erlandson, D.J. Falcone, D.A. Filippa, T.A. Godwin, S.C. Jhanwar (genetics), P. Peterson, F.W. Quimby, V.E. Reuter, M. Rosenblum, P.E. Saigo, S.S. Stensaa, C.D. Urmacher

Associate Professors of Clinical Pathology

M.L. Alonso, M. Bansal, E.P. Bassett, J.P. Brody, R.F. D'Amato (microbiology), H.P. Dincsoy, E.F. DiCarlo, G.F. Fairclough, Jr. (biochemistry), P.M. Farmer, R.F. Klein, J.H. Koizumi, M.L.S. Magid, D.D. Myers (comparative pathology), H.T. Nguyen (comparative pathology), R.G. Pergolizzi, A.E. Stanek, M. Susin, R.E. Zuna

Clinical Associate Professor of Pathology

A.M. Prince

Adjunct Associate Professor of Pathology

I. Weitzman (medicine)

Adjunct Associate Professors of Clinical Pathology

M.M. Shevchuk, J.A. Terzakis

Assistant Professors of Pathology

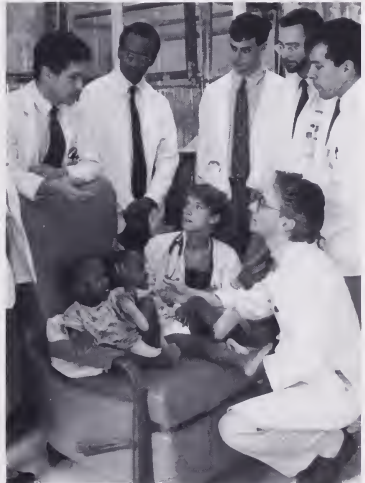
S.G. Abunassar, E. Cesanman, A. Chadburn, S-Y.A. Chan, Y-T. Chen, K. Emancipator, S.M. Erde, D.S. Forbes, W.L. Gerald, S.A.F. Hoda, D.S. Klimstra, P.R.K. Koduru, R. Kraemer, N.F. Lapi, K.A. Leonard, D.C. Louie, V.E. Malavade, M. May, A.C. Nicholson (comparative pathology), J.A. Reed, U.C. Ruder, D.S. Schron, E.M. Shanahan, C.R. Shea (medicine), G.C.H. Yang, M.F. Zakowski

Assistant Professors of Clinical Pathology

Y.T. Cho, M.M. Khine, B. McHeffey-Atkinson, T. Simmons

Clinical Assistant Professors of Pathology

J.B. Amberson, Q. Chess, V.M. Donovan, P.M. Fishman, W.G. Harrison, C.L. Honig, R.D. Kalter, P.G. Prioleau (medicine), A.M. Strupp



Dr. Rudolph L. Leibel, Associate Professor of Clinical Pediatrics, on teaching rounds with third year medical students

Adjunct Assistant Professors of Pathology

M.M. Da Silva, W.A. Muller, S.H. Smith

Visiting Assistant Professor of Pathology

A. Matolcsy

Clinical Instructor in Pathology

A.M. Acosta (medicine)

Facilities

The Department of Pathology occupies two floors of the central part of the college building, located above the educational resources center and library and in immediate contact with the hospital. Teaching is largely concentrated on the third floor where the autopsy room and demonstration room for pathological anatomy are located. Classrooms for microscopy and other small group teaching exercises are situated on the second floor.

The postmortem services of The New York Hospital, Hospital for Special Surgery, Rockefeller Hospital, and the Westchester Division afford abundant opportunity for study of pathological anatomy and its relation to clinical medicine. The systematic records of autopsies at The New York Hospital have been preserved since 1851, and, in more recent years, protocols and microscopic slides have been carefully indexed and filed.

Required Courses**Second Year**

Pathology First, second and third quarters of the second year.

Placed at the interface between the basic sciences and the beginning of the clinical curriculum, the course is a comprehensive study of the structural and functional alterations caused by disease. Beginning with an introduction of the principles of general pathology, the course progresses to the basic mechanisms of disease, including cell injury and death, inflammation, thrombosis and hemostasis, carcinogenesis and immunopathology. This is followed by the study of the diseases that affect the various organ systems from the etiologic, pathogenetic, structural and functional standpoints, including elements of clinical and laboratory diagnosis. Clinico-pathologic correlations are emphasized throughout the course.

A major strength of the course is its emphasis on small group teaching. This takes two different formats: 1) Tutorial sessions - under the guidance of a faculty member, students discuss clinical case histories, generate diagnostic hypotheses and learn pathologic concepts in a clinical context; computer-based illustrations and an electronic textbook support the learning process. The traditional

microscopic laboratory is integrated into the tutorial sessions. 2) Gross laboratory - students examine actual pathologic specimens under the supervision of a faculty member. Both formats emphasize problem solving and conceptual thinking by stimulating the student to formulate differential diagnoses and clinico-pathologic correlations.

The six student teaching laboratories, located in The Education Center, are equipped with Macintosh Quadra computers, 21" display color monitors and video projectors. Through these workstations, students and faculty have access to biomedical information resources, consisting of more than 2,000 digital color images of pathology, an electronic textbook, a glossary of illustrated concepts and laboratory values, self evaluation programs and MEDLINE, The National Library of Medicine bibliographic database.

Clinical Pathological Conferences These conferences are held in cooperation with the staffs of the clinical departments of the hospital and Medical College. Observations concerning the clinical course and diagnosis of disease are correlated with changes found at autopsy.

PEDIATRICS**Professors Emeriti of Pediatrics**

M.A. Engle, *Stavros S. Niarchos Professor Emeritus of Pediatric Cardiology*, W.W. McCrory, M.L. Murphy, S.F. Redo (surgery)

Clinical Professors Emeriti of Pediatrics

J.Q. Haralambie, I.H. Mauss, A.L. Sherzer

Clinical Associate Professors Emeriti of Pediatrics

C.H. Bauer, O.E. Billo

Professors of Pediatrics

M.I. New, *Harold and Percy Uris Professor of Pediatric Endocrinology and Metabolism*, chairman: P.A. McF. Auld, K.I. Berns (microbiology), H.L. Bradlow (biochemistry), P.W. Brill (radiology), A.M. Chutorian, F. Daum, K.H. Ehlers, S.E. Fisher, J.M. Gertner, R.G. Harper, M.W. Hilgartner, *Harold Weill Professor of Pediatric Hematology in Pediatrics*, J.A. Kochen, R.L. Leibel, U. Muller-Eberhard, R.J. O'Reilly, S.G. Pahwa, T. Shapiro (psychiatry), M. Silverberg, *Jack Hausman Professor of Pediatrics at North Shore University Hospital*, J.V. Simone, P.G. Steinherz, C.T.C. Tan, R.A. Wapnir (biochemistry), N. Wollner-Sternberg

Professors of Clinical Pediatrics

H.W. Aiges, R.A. Boxer, R.S. Cooper, D.M. Freidman, E.I. Kahn (pathology), A.A. Klein, F.N. Marshall, P.H. Winchester (radiology)

Clinical Professors of Pediatrics

E.A. Davies, J.L. German III, H. deC. Peterson (neurology), I. Rappaport, R.M. Russo, D.I. Smith

Adjunct Professors of Pediatrics

M.A.B. de Sousa, J. Lederberg (genetics), C. Monder (biochemistry), M.C. Rattazzi, E.M. Scarpelli, R.J. Slater

Associate Professors of Pediatrics

J.B. Bussel, K.-C. Cheng (cell biology), N.-K.V. Cheung, S. Cunningham-Rundles (immunology), P.J. Edelson, J.L. Finlay, M.M. Fisher, F. Gilbert, J.P. Gold (cardiothoracic surgery), K.A. Hajjar, N.A. Kernan, A.N. Krauss, T.J.A. Lehman, J. Markowitz, P.A. McBride (psychiatry), G.J. Noel, D.A. Notterman, G.S. Ross (psychology), K.R. Segal (physiology), C.A. Sklar, P.W. Speiser, S. Teichberg (cell biology)

Associate Professors of Clinical Pediatrics

A.E. Brown (medicine), S. Buckwald, S.W. Burke (surgery), M. Chandra, J.G. Davis, M.H. Dinner (anesthesiology), N. Fatica, V.M. Fornari (psychiatry), P.F. Fort, Y. Frank (neurology), W.W. Frayer, E. Ghavimi, P.-J.V. Giardina, V.L. Johnson, L.R. Krilov, S.J. Lang (cardiothoracic surgery), J. Levy, E.G. Lipper, D.L. Meryash, P.A. Meyers, I. Sahdev, J.S. Schlessel, C.G. Sia, A.E. Slonim, G.E. Solomon (neurology), L.J. Steinherz, S.S. Usmani, R.F. Ward (otorhinolaryngology), M.E. Weinblatt

Associate Research Professors of Pediatrics

R.W. Grady (pharmacology), M.J. Ward (psychology)

Clinical Associate Professors of Pediatrics

R.R. Bass, M. Boris, J.L. Brown, B.S. Caterinichio, L.I. Charash, A.P. DeMayo, A.N. Eden, M. Engel, Z.F. Fischbarg, D. Goldberg, R.M. Greenwald, M.T. Grossi, M.S. Heitler, P.R. Joseph, R.I. Lopez, A.M. Marks, K. Neumann, R.F. Notterman, M. Orange, S.G. Pavlakis, M.S. Rosh, I.K. Rosner, W.T. Seed, J. Soloway

Adjunct Associate Professors of Pediatrics

A.D. Auerbach (genetics), H. Gilder (biochemistry), R.D. Nass

Adjunct Clinical Associate Professor of Pediatrics

A. Kouttras

Assistant Professors of Pediatrics

A. Aledo, A.M. Arky, S.S. Bakshi, M.G. Bialer, S. Bizzoco, M.A. Boeck, M.A. Bonilla, C. Cervantes, J.S. Cervia, A. Chalva, M.J. Chianese, N.B. Chirmule (immunology), M.C. Cooper, K.A. Crowley, A.M.

DiMaio, M.C. Driscoll, D. Esernio-Jenssen, P. Flynn, P.F. Giampietro, A.P. Gillio, B.M. Greenwald, A. Gutman, H.M. Hanauske-Abel, M.D.V. Harbison, P.W. Hyden, M.D. Illueca, A. Jain, A. James-Herry, P.J. Karl (physiology), E.T. Khuri (public health), B. Kushner, M. Lakhani, M. Levitt, N.T. Mallon, M. Nesin, M.E. Olson (neurology), N. Oyaizu (immunology), L. Pascoe (genetics), M.O. Paul (microbiology), E.M. Perelstein, S. Pon, J.H. Ray (genetics), R.J. Schiff, M. Schiller, M.B. Schneider, P.G. Scimeca, R.A. Scott (dermatology), E.F. Simpson, T.N. Small, R.M. Spinazzola, J.J. Stambouly, J.J. Stavola, C. Steinberg, S.C. Stillman, C.L. Thomas, P.D. Trautman (psychiatry), R.R. Trifiletti, V. Turow, H.M. Ushay, D.J. Valacer

Assistant Professor of Clinical Pediatrics

F.J. Baska, J.C. Fagin, J. Levenbrown (radiology), J. Mast

Clinical Assistant Professors of Pediatrics

D.L.K. Acker, P.J. Axel, H. Azizirad, F.S. Barash, R.M. Brilliant, W.R. Bungarz, R.E. Caprio, G.N. Chapar (psychology), Y.M.K. Chiu, A. Chusid, R.N. Corriel, D. Cruvant, G.T. Dalrymple, E.J. DiLello, Sr., J.H. Dobken, A.E. Dyson, J.G. Easton, G.T. Edis, M.W. Elice, I. Enscoe, J.I. Espinoza, M.P. Fitzgerald, D.B. Gareen, E.G. Georgatos, L.G. Geotes, W.M. Gerba, J. Goldstein, L.T. Goslee, E.F. Gould, R.J. Gould (neurology), A.S. Greenberg, A.L. Haber, P.A. Hampton, P. Horowitz, J. Horwitz, H.F. Huebner (psychiatry), S.S. Hymen, P.J. Inguagiato, S. Isaacson, H. Isenberg, R.L. Kandell, H.L. Kantor, S.H. Kaplan, M.M. Khadavi, S.R. Kumar, S.R. La Sala, U. Lavy, H.L. Levine, M. Levy, R.H. Lieberman, D. Lief-Dienstag, S.B. Markovics, R.A. Massih, E.M. McCarthy, R.D. McLaughlin, W.J. Mesibov, J.J. Messina, L.H. Miller, A.J. Mistretta, N. Mitra (neurology), S.D. Olicker, R.L. Paltzik (medicine), D.M. Pietrucha (neurology), E.S.-K. Poon, W.J. Rappaport, G.D. Reddy, R.H. Reiman, A.N. Reyes, A.S. Rosenblum, G.W. Rutherford III, F.W. Schlamm, M.M. Sedlis, C. Sekaran, H. Silver, H.J. Simon, D.R. Skog, M. Small, G.M. Spielman, J. Steckelman, P.S. Steinfeld, B.J. Stewart, E. Stoner, M.Y.Y. Tsai, R. Waldbaum, S. Weindorf, V.M. Zayas (anesthesiology), M.M. Zerach, H.J. Zirin

Adjunct Assistant Professors of Pediatrics

M. Bestak, L.L. Hand, L.C. Hudgins, D.M. Namerow, L. Noble, R. Rapaport, E.A. Schmalzer, T.L. Valentino

Adjunct Clinical Assistant Professor of Pediatrics

A.D. Brandes

Visiting Assistant Professor of Pediatrics

M. Rosenbaum

Instructors in Pediatrics

L. Aiuto, S. Barone, A.B. Berkman, F. Boulad, W.A. Bowen, W.W. Chung, I.J. Dunkel, M.D. Frank, L. Freidman, S.L. Gardner, Z. Huma, L.K. Kearney, D. Kholwadwala, G. Kim, R.H. Marin, I. Vargas-Rodriguez, R.C. Wilson (biochemistry), F. Zapalla

Clinical Instructors in Pediatrics

L. Agdere, F. Aguilar, S.J. Altman, J.A. Amer, R. Amoon, D. Andrews, P.M. Baker, I.A. Bartels, M. Beer, N. Berkowitz, D. Bratesh-Skornicki, C.J. Bryer, P. Colletta, B.A. Dash, E.J. DiLello, Jr., M. Dublin, M.F. El-Baba, T. Gallagher, L. Garabedian, K.A. Geraci-Ciardullo, D.M. Gocs, L.J. Good, E.A. Greenfield, A. Gupta, R.E. Harnett-Robinson, K.J. Higgins, T. Hogan, A.C. Holtzman, L.A. Iurato, Y.M. Janvier, E.M.L. Jonisch, A.K. Josen, J.L. Kahan, S. Kaplan, K.J. Karlsrud, S.M. Kellner, T.H. Kenefick, Y.M. Khakoo, B.A. Laboard, A. Lacois-Petrucelli, M. Lalia, P.S. Landau, B.H. Landreth, P.B. Lang (medicine), H.T. Lantz, M. Lashley, N.L. Lau, P.E. Leblanc, B.J. Lefkowitz, M.L. Lewin, G. Lubov, S.S. Madad, I.M. Matos-Rivera, R.G. Merkle, R. Meth, S. Miller-Kowal, M. Mir, G.S. Mirkin, M.J. Moises, P. Naysan, M.F. Newman-Cedar, P.D. Oppenheimer, H. Orner, I. O'Rourke, C.R. Pegler, F.J. Piasek, E.A. Pytlak, M.E. Renna, M.L. Rodrigues, R.J. Rodrigues, R. Rodriguez, S. Rosenfeld, B.W. Sacks, M. Salemi, M. Sarker, C.R. Scirenci, A.A. Serdakowska, B.A. Sheppard, B.S. Slater, G. Slepowitz, B. Softness, L. Spiegel (psychiatry), M.A. Stevens, S.H. Swezey, J. Syalee, R.N. Tingir, I.B. Toback, P. Vaccaro, M.G. Versfelt (psychiatry), E.B. Visconti, J.D. Weiss, A. Weiss-Harrison, M.B. Welles, J.M. Werkmeister, K.E. Woodburn-Hourie, M.Wust, R. Yeager-Arbitman, K.H. Zatz, D. Zigelman

Required Courses

Third Year

Pediatrics Clerkship The major undergraduate teaching effort of the Department of Pediatrics occurs in the third year. Each student takes a six-week Core Clerkship at either The New York Hospital or the North Shore University Hospital (NSUH). The organization of the clerkship at these two sites is somewhat different. At NSUH, each student spends three weeks on a general pediatric inpatient unit, one week on the inpatient adolescent unit, and one week in the outpatient clinics. In addition, one week is spent in the outpatient clinics and newborn nurseries of the St. John's Hospital (a NSUH affiliate). At The New York Hospital, students are assigned to an inpatient team with which they make daily rounds and to which they admit patients. Two of the six weeks are spent in the Ambulatory Unit of The New York Hospital working in both general and subspecialty clinics. In addition, each student is assigned to a general pediatric clinic which he/she attends each week.

Students also have an opportunity to spend four consecutive mornings in the well-infant nurseries, and an afternoon with a practicing pediatrician. Emergency room experience is gained by scheduled evening and week end assignments to this unit.

Students are responsible for a history, physical examination, and formulation of a differential diagnosis. The diagnostic and therapeutic plan for the patient is developed by the student, and presented to the attending physician. Students are expected to follow their patients closely, and to write pertinent progress notes. Formal teaching seminars are scheduled highlighting various aspects of general pediatrics as well as its subspecialties. In addition, the student participates in daily attending rounds and case discussions. The regularly scheduled Grand Rounds and Professorial Rounds for the Department of Pediatrics are part of the curriculum for the third-year students.

Students are assigned in groups of four to a tutor who is a member of the faculty. In twice weekly meetings, the tutor reviews the students' writeups and formal case presentations. These meetings are also frequently used to review specific points of diagnosis, treatment and pathophysiology through brief presentations made by students.

Elective Courses

Elective options are offered to first-, second-, and fourth-year students. The department offers a one month fourth-year selective subinternship in Pediatrics that gives the student an opportunity to function as a subintern on a general pediatrics inpatient service. The student is expected to perform admission examinations, prepare a diagnostic and therapeutic plan, and to follow assigned patients on a daily basis. Call is every third night. The student has the opportunity to attend all conferences and rounds with the housestaff. A selective is also offered in ambulatory pediatrics. The student participates in evaluation and continuity clinics as well as the many specialty clinics. Students perform history and physical examinations on patients and present a diagnostic and therapeutic plan. The goal of this selective is to provide students with a supervised exposure to ambulatory pediatrics with special emphasis on preventative health care, normal physical and psychosocial development and out-of-hospital management of chronic disease. Supervision is by faculty of the Department of Pediatrics.

In addition to these selectives in general pediatrics, the department offers a wide variety of electives in both clinical and research pediatrics at The New York Hospital, Hospital for Special Surgery, Memorial Hospital, and North Shore University Hospital. Other elective courses are listed in the *Fourth Year Course Catalog*.

PHARMACOLOGY

Professor Emeritus of Pharmacology

W.F. Riker, Jr., *Revlon Pharmaceutical Professor Emeritus of Pharmacology and Toxicology*

Professors of Pharmacology

L.J. Gudas, *Revlon Pharmaceutical Professor of Pharmacology and Toxicology*, chairman; J.R. Bertino (medicine), T.J. Blanck (anesthesiology), W.W.Y. Chan, R.W. Houde (medicine), C.E. Inturrisi, R. Levi, U. Muller-Eberhard (pediatrics), M. Okamoto, G.W. Pasternak (neurology), M.M. Reidenberg, A.B. Rifkind, J.J. Savarese (anesthesiology), H.H. Szeto, A. Van Poznak (anesthesiology)

Professor of Clinical Pharmacology

K.M. Foley (neurology)

Adjunct Professors of Pharmacology

B.A. Berkowitz, S.J. Segal

Associate Professor of Clinical Pharmacology

D.A. Notterman (pediatrics)

Adjunct Associate Professor of Pharmacology

A. Sastre

Assistant Professors of Pharmacology

J. Buck, S.O. Franklin, S.S. Gross, P.M. Heerd, H.C. Hemmings, L.R. Levin, H.J. Prochaska, M. Toth

Required Courses

Second Year

Medical Pharmacology A major aim of this course is to teach how selectivity of drug action is determined by pharmacologic principles. Emphasis is placed on the application of pharmacologic principles to the understanding and evaluation of drug actions. The goal is to provide the student with a scientific basis for a rational approach to drug therapy. Prototype drugs considered systematically serve to illustrate the pharmacologic characteristics of the important drug classes and their application in medicine.

The course begins with an introduction to the general principles of pharmacology. This is followed by a systematic coverage of major drug classes by lectures and conferences. Mechanisms of action and adverse effects of prototype drugs in current clinical use are presented in formal lectures. Case studies and problem-solving exercises are discussed at conferences to illustrate the application of basic pharmacologic knowledge in clinical medicine.

Elective Courses

Second and Fourth Years

In both the second- and fourth-year elective periods, opportunities are available to pursue supervised laboratory course work and clinical studies in neuropharmacology, cardiovascular pharmacology, endocrine pharmacology, renal pharmacology, clinical pharmacology, drug dependency, analgesic pharmacology, drug metabolism, and cancer chemotherapy. A course in molecular pharmacology is offered in the fourth quarter of the second year and a personalized independent study course in clinical pharmacology is offered to fourth year medical students in all modules of the year (see *Fourth Year Course Catalog*).

PHYSIOLOGY AND BIOPHYSICS

Professor Emeritus of Physiology and Biophysics

R.L. Greif

Professors of Physiology and Biophysics

E.E. Windhager, *Maxwell M. Upson Professor of Physiology and Biophysics*, chairman; O.S. Andersen, S.A.R. Fuchs (reproductive biology), D. Gardner, M.C. Gershengorn (medicine), B. Grafstein, *Vincent and Brooke Astor Distinguished Professor of Neuroscience*, T. Maack, P.R. MacLeish (ophthalmology), L.G. Palmer, J.L. Stephenson (biomathematics), A.M. Weinstein (medicine)

Research Professor of Physiology and Biophysics

J.E. Sealey (medicine)

Adjunct Professors of Physiology and Biophysics

R.G. Abramson, D.C. Gadsby, E. Heinz, C.O. Lee

Associate Professors of Physiology and Biophysics

T.K.C. King (medicine), A.N. Krauss (pediatrics), H.J. Sackin, K.R. Segal (pediatrics)

Associate Professor of Clinical Medicine in Physiology and Biophysics

M.S. Pecker (medicine)

Associate Research Professors of Physiology and Biophysics

G.F. Frindt, G.D. James (medicine), B.M. Rayson

Adjunct Associate Professors of Physiology and Biophysics

S.B. Baruch, M-J.F. Camargo, J.E. Franklin, Jr.

(medicine), J.P. Reeves, E. Townes-Anderson, B.W. Urban (anesthesiology).

Assistant Professors of Physiology and Biophysics

D.F. Catanzaro (medicine), D.N.S. Duch (anesthesiology), D.A. Herzlinger, X.Y. Huang, E. Recio-Pinto (anesthesiology), R.B. Silver

Adjunct Assistant Professors of Physiology and Biophysics

T.J. Colatsky, J.T. Durkin

Instructor in Physiology and Biophysics

T. A. Krahn (medicine)

Required Courses

First Year

Physiology Instruction in physiology and biophysics is concentrated in the third and fourth quarter of the first year. Prerequisites include a basic knowledge of chemistry and physics and at least some knowledge of anatomy and biochemistry. The instruction in physiology and biophysics is directed toward an understanding of the principles involved in the functioning of the human body and the means by which the functions of the various organ systems are integrated.

The laboratory work emphasizes mammalian physiology, and is directed toward quantitative determinations. Students are to obtain experimental data in carefully selected experiments and are taught to interpret them objectively and in a physiologically meaningful fashion. The laboratory experiments are chosen to illustrate fundamental principles in the field of physiology and are correlated with lectures by means of conferences. The demonstrations include instruction in specialized techniques, experimental preparations, and presentation of clinical cases. These are facilitated by the participation and cooperation of staff members of various departments in the Medical College and The New York Hospital.

Third Quarter Bioelectric phenomena, physiology of nerve and muscle, neuromuscular junction, smooth muscle, cardiac electrophysiology and physiology of blood circulation; lectures and conferences on endocrinology (integrated interdepartmental teaching of endocrinology).

Fourth Quarter Laboratory work on selected topics in physiology and biophysics. On one day each week for five weeks, conferences are devoted largely to a consideration of laboratory results and to the presentation of data from patients who exhibit functional disturbances. Lectures are given on respiration, gastrointestinal function, and the physiology of body fluids and acid base balance, and renal physiology. Neurophysiology is taught by

members of the physiology teaching staff in a separate neuroscience course.

The student is expected to meet a standard of knowledge in the indicated areas of physiology of sufficient depth to provide a basis for clinical teaching. At the end of the course the student is expected to have a sound grasp of the physiological basis of medicine and a professional understanding of the mechanisms involved in maintaining normal function of the human body.

Elective Courses

Seminar courses in topics of Physiology and Biophysics are offered to first year students during the third and fourth quarter. An opportunity is offered to students during their second- and fourth-year elective periods to participate as laboratory instructors in physiology. Research work and journal clubs for medical students may be arranged in consultation with members of the department.

Psychiatry

Professors Emeriti Of Psychiatry

A.M. Cooper, *Stephen P. Tobin and Dr. Arnold M. Cooper Professor Emeritus in Consultation Liaison Psychiatry*; W.T. Lhamon

Professors Emeriti Of Clinical Psychiatry

S. Asch, S.L. Feder, T. Vandersall

Clinical Professors Emeriti Of Psychiatry

H.E. Daniells, F.J. Hamilton, J.H. Wall

Professors Of Psychiatry

J.D. Barchas, *Barklie McKee Henry Professor of Psychiatry*; chairman; G. Alexopoulos, G.J. Botvin (psychology), W.A. Frosch, J.G. Gibbs, Jr., S.L. Gilman (history), K.A. Halmi, J. Holland, O.F. Kernberg, J.H. Kocsis, A. Loranger (psychology), R. Michels, *The Stephen and Suzanne Weiss Dean*, R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health*, C.R. Pfeffer, D.J. Reis (neurology), M.H. Sacks, T. Shapiro, G.P. Smith (behavioral science), P.E. Stokes, K. Tardiff

Professors of Clinical Psychiatry

J.R. Bemporad, J.F. Clarkin (psychology), M.D. Clayton (psychology), A.H. Esman, S. Gaylin, J.L. Katz, R.L. Munich, W.H. Redd (psychology), A.H. Samiy (medicine), C.A. Shamoian, S.P. Stein, M. Viederman

Clinical Professors of Psychiatry

M. Beldoch (psychology), H.R. Blank, H. Fensterheim (psychology), L. Friedman, H.F. Hunt (psychology), R.A. Isay, H.S. Kaplan, A.B. Lewis, R.C. Mastrovito, W.A. Myers, J.M. Quen, C.J. Sager, P. Steinglass

Adjunct Professors of Psychiatry

N. Dain (history), J.T. English, J. Green (psychology), W. Kass (psychology), B.F. Leavy (english), J.F. Masterson, Jr., M. Reznikoff (psychology), R. Schafer (psychology), H.H. Schlesinger, D. Stern

Adjunct Clinical Professors of Psychiatry

L.D. Hankoff, S. Sonnenberg

Adjunct Professor of Clinical Psychiatry

S. Scheidlinger (psychology)

Associate Professors of Psychiatry

S. Campbell (psychology), M.E. Hertzog, P.F. Kernberg, P.A. McBride, C. Pollack (neurology), G.S. Ross (psychology), F. Schwartz (psychology), R.C. Young

Associate Professors of Clinical Psychiatry

R.C. Abrams, G.C. Addonizio, A.H. Appelbaum, B.L. Ballard, S.F. Bauer, J.A. Deltito, V.M. Fornari, F. Hajal, J. Hull (psychology), S.W. Hurt (psychology), B. Kalayam, S.J. Kaplan, H.W. Koenigsberg, M.J. Massie, J. Markowitz, M.R.A. Mattson, B.S. Meyers, F.T. Miller, D. Perlick (psychology), H.J. Polan, L.H. Rockland, M.J. Russ, J. Schomer, M.A. Selzer, S.K. Severino, G.E. Solomon (neurology), V.L. Susman, C.R. Swenson, K.G. Terkelsen, P.G. Wilson, F. Yeomans

Associate Research Professors of Psychology in Psychiatry

N. Geary, M.J. Ward

Clinical Associate Professors of Psychiatry

A.M. Antonovsky (psychology), R.C. Ascher, A.R. Broden, J.W. Brown, R.D. Bruun, J.F. Crow, E.G. Dabbs, S.R. Edelson, E. Einbinder, M.S. Eisenberg, M.M. Fitzpatrick (psychology), M.M. Fredland, R.E. Glass, H.T. Glazer (psychology), R.B. Granet, R.S. Grayson, L.J. Hatterer, M. Hill, R. Hirsch, J. Jacobs, P.T. Janulis, E. Kafka, T.P. Kalman, S.E. Kapel, M.G. Karmason, A. Kiev, B. Landis (psychology), L.G. Laufer, R.F. Lax (psychology), R.L. Leahy (psychology), M.S. Lederberg, H.J. Lefkowitz, J. Liebowitz, E.L. Lipton, L. Loeb, A.A. McLean, A. Miller (theology), D. Nagel, E. Nersessian, J.E. Nininger, Y. Nir, D.A. Pelcovitz (psychology), J.M. Perman, M. Radomisli (psychology), J.M. Ross (psychology), E.B. Rowntree, A.M. Schwartz, D.A. Shapiro, J.H. Spencer, Jr., T.G. Stauffer, J.J. Stine, N.L. Straker, J.S. Tamerin, J. Terry, J.H. Weiss (psychology), D. Weitzner, M.C. Winestine (psychology), C. Winkelstein, M.C. Zimmerman (psychology)

Adjunct Associate Professors of Psychiatry

D.I.A. Cohen (biostatistics), F.F. Flach, H.H. Krauss (psychology), J.R. Lachenmeyer (psychology), L.

Lesko, K. Moreland (psychology), R.B. Murphy (biochemistry), R. Rabkin, J. Steinberg

Assistant Professors of Psychiatry

W. Apfeldorf, D. Appel, R. Bajulaie, H. Berkeley, D. Braun, W. Breitbart, C. Budman, R. Cambor, M. Cloitre (psychology), E. Corp (psychology), R. Dulit, (psychology), L.A. Dusenbury, E.A. Farber (psychology), B. Fischman (psychology), R.A. Friedman, E. Gery, S.J. Goldsmith, A. Gonzalez-Aviles, D. Greenberg (psychology), L.F. Hoffman, L.B. Jacobsberg, P.B. Jacobsen (psychology), G.S. Kanwal, A.B. Kornblith (psychology), S. Kulchicky, A. Leon (biostatistics), M.P. Lubet, G. Makari, S.L. Manne (psychology), P.M. Marzuk, R.H. McCarthy, B. Perry, S. Romano, C. Sanderson, E.E. Seelye, D. Silbersteig, T.E. Smith, S. Sunday (psychobiology), P.V. Trad, P.D. Trautman, G. Tsuboyama, H. Van Bellingham, P.J. Wilner,

Assistant Professors Of Clinical Psychiatry

W.V. Akman (medicine), R.S. Deucher, A. Reggev (medicine) D.R. Wagner (neurology)

Clinical Assistant Professors Of Psychiatry

H.K. Abramowicz, D. Adams, L.D. Applegarth (psychology), E.L. Auchincloss, S. Auchincloss, R.D. Baker, A. Balas, A.S. Barasch, J. Barbutto, B. Bartlik, J. Benjamin, H. Berger, R.J. Berlin, M.B. Blitz, J. Blum (psychology), T.B. Boland (psychology), J. Bose, G. Brezenoff (psychology), N. Brockner, L.M. Brody, R.B. Brower (public health), J.L. Brown (pediatrics), W. Burten, T.A. Butler, N.B. Case (psychology), J.J. Cavanagh, T. Cherbuliez, I. Chiarandini, C.J. Clark, A.J. Clarkin (psychology), D. Cohen, M.V. Cohen (psychology), R.P. Cohen, S.K. Cohen, J. Cohler (psychology), M.N. Datta, P.C. Deri (psychology), D. Diamond (psychology), J.T. Di Bianco, M.V. Di Gangi, D.C. Dillon, J.B. Doller, A. Donatelli, T.L. Doyle, Jr., J. Dunietz, S. Eichler, A. Eisen, K. Eisenstadt (psychology), D. Feinberg, E.H. Feuer, J.L. Fine (psychology), P.H. Fishler (psychology), E.F. Flynn, M.P. Fogel, V. Fromberg, M.R. Fyer, R.I. Ganeles, C. Gardner, L. Geisen (psychology), B. Gilbert, K.J. Gilmore, M.M. Gilmore, A.B. Gistrak, M.R. Goldberger, W.L. Golden (psychology), S. Golub, G.J. Grad, G. Greenberg (psychology), E.L. Greene, J.A.R. Grimaldi, L.E. Grolnick, C.H. Haber, D.N. Hertz, R.K. Hill, L. Hoffman, K. Hopenwasser, H.F. Huebner, C.G. Huntington (radiology), I.G. Hyler, G.D. Igel, W. Jacobson, S.C. Josephson (psychology), J.P. Kahn, R. Kaiser, N.L. Kaplan, R.D. Kaplan, N.P. Karush, R.K. Karush, P.F. Kauff (psychology), K.V. Kelly, H.A. Kim, N.M. Kravis, J. Lanoil (psychology), Z.L. Lazar (psychology), A.H. Levi (psychology), P.A. Levi, G.L. Levitt, B.A. Lieberman, D. Lieberman, S. Lituchy, D.A. Lord (psychology), I.B. Lorinstein (psychology), M.A. Luallen (psychol-

ogy), J.J. Lucas, R.L. Malen, A. Manevitz, D. Manning, J.A. Marcus, E. McNutt, M.L. Melamed, J.G. Mendel, E.M. Mendelsohn (psychology), G.M. Montero, A.D. Nahas, L.M. Najarian, M.J. Napoliello, S.G. Nathan (psychology), A.I. Newman, P.O. Niceta (urology), H. Nunberg, A.K. Offit, L.M. Parker, J.T. Patten, S.L. Pauker, V.S.B. Pender, M.A. Perelman (psychology), M.M. Peskin, E.R. Peyser, S. Phansalkar, A. Phillips, W. Picker (psychology), V.R. Piskacek, R.N. Popkin, J.M. Price, S.N. Price, L. Prusnoffsky, A. Radomislak, J.C. Rembar (psychology), M.S. Reubins, M.M. Rick (psychology), J.B. Rohrlach, M. Rubinstein, M.G. Rudden, G.H. Rusk, E. Samberg, G.K. Samios, B.J. Saul, J.W. Schein, J. Schugler, A.H. Schore, E. Schork (psychology), J.E. Schultz, S.W. Seides, R. Silbert, H.B. Simon (urology), T.I. Sitnick (psychology), M.E. Snow (psychology), L.J. Sobel, M.A. Spiegel, I. Sternschein, L. Tallal, J. Tolchin, M. Trupp, L. Tucker (psychology), H.J. Urbach, R. Waldbaum (pediatrics), S. Waldron, Jr., M. Wasserman, S.J. Wein, H.J. Weinberg, A.S. Weiner (psychology), A. Weintrob, W.M. Weisner, C.J. Weiss, J. Weiss (psychology), R.W. Weiss, R. Welner, M.H. Witkin (psychology)

Adjunct Assistant Professors of Psychiatry

E. Becker, J.L. Berg, B.G. Berger (psychology), W.H. Berman, Jr. (psychology), E.J. Blum (psychology), S. Bram (psychology), B. Buchsbaum (psychology), H. Davidoff-Hirsch, A. Drewnowski (psychology), Z.E. Dziewanowska, W.H. Goodman, S. Grossman, E. Halpert, M.G. Hart, S.P. Herman, A.B. Landolt, C.Z. Magi (psychology), J.C. Mahler, Jr., J.C. Mayer, I. Mohacsy, R. Neschis, A.P. Perlstein, N. Peters, B. Poeschla, E.L. Rabiner, S. Reich (psychology), T.A. Revenson (psychology), D.B. Robbins, S.D. Roth, L. Sevcik (anesthesiology), R.J. Sowala (psychology), J. Steisel, W. Weiss

Adjunct Clinical Assistant Professors of Psychiatry

R.H. Catencicci, J. Lefer, J.M. McGowan, J.A. Rudolph (psychology)

Instructors in Psychiatry

S. Akyol, K. Albert, D. Anthony, A. Beeder, R. Bolgar, H. Blumberg, H. Chung, A.J. Cohen, J.C. Cohen (psychology), M. Commerford (psychology), J.F. Cubells, J. Davis (psychology), A. DeAngelis (medicine), C. Foertsch (psychology), J. Fox-Fleisser, R. Goldstein, N. Gonzalez, D. Goodman, M. Goodman, J. Greenblatt, D.M. Heebink, T. Houpt (physiology), E. Jacobowitz, R. Johnson, T. Kakuma (biostatistics), K.M. Kash (psychology), I. Kemperman, T.C. Kirkham (psychology), D. Klahr, E. Klausner (psychology), J. Krieger (psychology), N. Kumar, M. Lavin, L. J. MacDonnell, M. McKee (psychology), D. Mierlak, R. Moran, J. Ostroff

(psychology), S.D. Passik (psychology), J.L. Rebata (psychology), I. Reeman, R. Rendleman, E. Rice, A. Rosen (psychology), E. Shearin (psychology), J.A. Sirey (psychology), W. Skrajnowski, L. Sombrotto, H. Swartz, M. Walgren, J.S. Weiner, S. Weston, M. Zambeneditti

Clinical Instructors in Psychiatry

S. Aarons, L. Abrams, P.J. Acker, N.A. Adler (psychology), S. Aidinoff, G.H. Albert, M. Alexander (urology), A.I. Altman, R. Altman, B.J. Ambrosino, K. Anger (psychology), J.E. Asch, K.J. Barish (psychology), J.W. Barnhill, R. Bell, E.P. Bender, N. Berkowitz (pediatrics), J.M. Bessette (psychology), A. Bloch, D.K. Bloomgarden (medicine), S. Brandt, D.S. Breindel, R.H. Brent, D.M. Brody, J.E. Burris (ophthalmology, courtesy), F.N. Busch, R.W. Bush (psychology) B.A. Caton, S.E. Chazan (psychology), N.S. Cohen (psychology), D.H. Conney, S.A. Cooperman, A. Deutch, C. Dietrich (psychology), R.J. Doherty (dentistry), P.R. Doyle (psychology), J.C. Echevarria, E.L. Eng, I. Fastovsky, R.B. Fath, Jr. (medicine), C. Feigelson (psychology), A.S. Fels, L.G. Fischman, T. Fishman, M. P. Flaum (psychology), B.L. Flye (psychology), R. Gibbs (psychology), L. Goldstein, B. Goodman, M. Gordon, R.J. Gordon, L.K. Gornick (psychology), M.S. Graham (dentistry), J. Greenberg, A. Griffin, L.C. Groopman, H.H. Guy (anesthesiology), A.M. Hilmi (medicine), B. Hoffman, E.L. Hollander, M.A. Horowitz (ophthalmology, courtesy), J.T. Howard (obstetrics and gynecology), L.R. Jacobs, L.S. Josephs (psychology), V.B. Kaiser, A. Kalogerakis, S.B. Kardon (radiology), E.M. Katus, B. Katz, M.A. Katzman (psychology), E.I. Kleinfeld (psychology), R. Kogan, S. Kramer, R.S. Kruger (psychology), S.P. Lee, M. Levine, D. Lewinter, E.G. Lister, P. Lister, A.N. Looker, R. Lubelski, J.R. Lusick, S.I. Lusskin, B. Markman-Reubins, B.A. Meisel, W.J. Miles (dermatology), D.A. Mitnick, C.J. Morosini (medicine), D.A. Moses, J.B. Moses (medicine), S.T. Nevins (otorhinolaryngology), J. Ordover, S.B. Ornstein, A. Orr-Andrews, L.D. Orvieto (dentistry), E.M. Paul, D.F. Pelino, R. Penzer, D.R. Powell, S.D. Raw (social work), M.T. Rodriguez-Boulton, J.O. Roiphe, P.E. Romero, A. Rosenberg, K.P. Rosenberg, D. Rudolph, R.S. Sacks, G.A. Sagi, G. Saltz, L.S. Sandberg, E.M. Sanders, D.H. Sawyer, L.D. Schackman, E.K. Schlefer, A. Schongalla, M. Schwab, M.N. Seif (psychology), M. Shukla, P.F. Sicher, M. Sikkles, L.M. Sinheimer, P.L. Sloate (psychology), S. Spater-Zimmerman, L. Spiegel, M. Stam, A.I. Stempler, J. Tannenbaum, E.H. Tulis (psychology), M.G. Versfeld (pediatrics), E. Wachter, S. Wagner (psychology), M. Wainston, M.T. Wilner, R.S. Wysoki (obstetrics and gynecology), T.O. Zazula (psychology), E.K. Zitzman (surgery)

Visiting Instructor

O. Sepe

Assistant Podiatrist In Psychiatry

J. Cappa

Required Courses

First Year, First Quarter

Human Behavior in Illness: AIDS as Paradigm

The purpose of this course is to demonstrate principles of the response to serious illnesses. One disease, HIV/AIDS, has been chosen for illustration and will be explored in depth over eight weeks. The course is given as a weekly three-hour session during the fourth quarter. The first hour consists of lectures and videotaped demonstrations. The other two hours are spent in small tutorial groups with two faculty members interviewing patients and discussing the topics, which include coping and adaptation, psychological meanings of illness, organic brain syndrome, pain, role of the family in illness and grief and loss.

First Year, Fourth Quarter

The Mental Status Examination This course reviews the phenomenology of human mental function. Each week a one-hour lecture/demonstration presents aspects of mental functioning including affect, thought, and perception. Their role in the organization of defense and coping mechanisms, the doctor-patient relationship, and sexuality are elucidated. Following the lecture, small groups of students meet with two preceptors, discuss the lecture and reading material, and visit a medical or psychiatric ward where a patient is interviewed. The data of the interview are organized by using the material discussed that week.

Second Year

Psychopathology The major psychiatric disorders are reviewed, emphasizing clinical features, etiology, diagnosis and treatment. After each lecture, small groups of students meet with two faculty members on the wards of the Payne Whitney Clinic to discuss the lecture topic and reading assignments, and to interview patients. Students achieve an understanding of mental illness and develop their observational, diagnostic, and interview skills in preparation for their third year psychiatric clerkship.

Third Year

Clinical Psychiatry Clerkship Students are assigned for six weeks to special teaching units either at the Payne Whitney Clinic or at the Westchester Division of The New York Hospital. Clerks are given the opportunity to assume major responsibility for the evaluation and treatment of selected inpatients under the supervision of full-time faculty and residents.

Students also work with the families of inpatients and participate in all ward activities. Outpatient experiences with adults and children are also provided. Seminar series, tutorials, readings and videotapes of typical psychiatric syndromes supplement the direct clinical experiences.

Elective Courses

First and Second Years

Electives are offered in basic research areas of psychiatry, including Chronobiology, Early Development, Human Sexuality and Aggression. These courses are organized around weekly lectures/discussions and readings.

Fourth Year

Electives and subinternships in inpatient and outpatient psychiatry — both adult and child — offer extensive opportunities to learn diagnosis and treatment of psychiatric patients by assuming responsibility, under close supervision, for patient care. Research electives are available in the many research laboratories and activities of the Department including neurotransmitter biochemistry, infant development, clinical pharmacology, movement disorders, AIDS, and many others. Electives are also available in consultation-liaison, social and community psychiatry, psychotherapy, etc. A special effort has been made to provide relevant clinical psychiatric electives in pediatrics, obstetrics and gynecology, oncology, and internal medicine for students who do not plan a career in psychiatry. Elective sites include Payne Whitney Clinic, Westchester Division, Memorial Hospital, and North Shore University Hospital, as well as the many sites of liaison activity on nonpsychiatric services within The New York Hospital. Details are available at the office of the Director of Medical Student Education and in the *Fourth Year Course Catalog*.

Research Opportunities

Department of Psychiatry faculty are conducting approximately 200 approved basic and clinical research projects, from receptor analyses of central actions of neuropeptide Y and peptide YY to a prospective study of posttraumatic stress disorder in burn patients.

First and second year students are encouraged to become involved in the research activities of the department and to develop a project over the next three years. They may apply this work to candidacy for the degree of M.D. with Honors in Research. The Harold G. Wolff Research Prize for the most outstanding piece of original student research in the neurological or behavioral sciences has been awarded to students who have completed projects in the Department of Psychiatry.

Summer research fellowships are available. Projects have ranged from the study of neurophysiology of exploratory behavior in rats to studies of the families of dialysis patients. Interested students may contact faculty directly or discuss possible projects with the Director of Medical Student Education.

Fourth year research selectives are available in the many research laboratories and activities of the department including neurotransmitter biochemistry, infant development, clinical pharmacology, AIDS and others.

Students should contact the Director of Medical Student Education to obtain a copy of the Department's *Report on Research* and discuss their interest and options.

PUBLIC HEALTH

Professors Emeriti of Public Health

G.G. Reader, *Livingston Farrand Professor Emeritus of Public Health*, F. Daniels, Jr., R.L. Engle, Jr., M.E.W. Goss (sociology)

Clinical Associate Professors Emeriti of Public Health

C.A. Berntsen, Jr., D.R. Schwartz (nursing), A.W. Seligmann, A. Ullmann (social work)

Professors of Public Health

R.B. Millman, *Saul P. Steinberg Distinguished Professor of Psychiatry and Public Health*, acting chairman: C.B. Begg (biostatistics), G.J. Botvin (psychology), S. Harlap (epidemiology), H.S. Ruchlin (economics), K. Tardiff (psychiatry)

Professors of Clinical Public Health

L.M. Drusin, W.D. Johnson, Jr., A. Gibofsky

Clinical Professors of Public Health

E.J. Cassell, M.L. Finkel, E.G. McCarthy, C.E. Stevens

Adjunct Professors of Public Health

M.H. Alderman, P.J. Imperato, V. Miké (biostatistics), G. Palevsky (engineering), V.W. Sidel

Visiting Professors of Public Health

E. Ginzberg (economics), P.D. Marsden

Associate Professors of Public Health

L. Dusenbury (psychology), M.L. Lesser (biostatistics), R. Soave

Associate Professors of Clinical Public Health

E.T. Khuri, A.E. Kuehl (surgery)

Clinical Associate Professors of Public Health

D.G. Miller, K. Siegel (sociology)

Adjunct Associate Professors of Public Health

J.H. Godbold, Jr. (biostatistics), S.A. Kline, M.J. Kreek, S.C. Phillips

Adjunct Associate Professor of Clinical Public Health

E.F. Pascarelli

Associate Epidemiologist in Public Health

M.E. Warshauer

Associate Social Psychologist in Public Health

E. Baker

Assistant Professors of Public Health

E. Botvin (psychology), R.B. Brower, R.L. Cambor (psychiatry), L.M. Gerber, B.D. Jordan (neurology), P.H. Kleinman (sociology), K.D. LaGuardia (obstetrics and gynecology), S. Madhavan, F.S. Mandel (biostatistics), A.C. Mustalish (surgery), K. Offit, E. Ramos, L.M. Scheler, P.G. Supino, Z.F. Zhang

Clinical Assistant Professors of Public Health

J.D. Dougherty, L.J. Hatterer (psychiatry), C.J. Weiss (psychiatry), E.A. Zang (biostatistics)

Adjunct Assistant Professors of Public Health

D.A. Benezra, S.B. Blum, J.J. Cardwell (psychology), J.A. DeHovitz, W.H. Loery, Z.B. Rosenberg, C.W. Wilkinson

Adjunct Clinical Assistant Professors of Public Health

A.M. Herdan, A.L. Levin

Instructor in Public Health

A. Beeder

Clinical Instructor in Public Health

R.G. Positano (courtesy)

Educational Goals

Public Health as a field focuses on disease prevention, disease control, and health promotion in human groups. Society, rather than the individual, is the "patient." A major function of public health practitioners is the design and supervision of organized public and private programs targeted to meet community health needs. Researchers in public health from fields within and outside of medicine provide the knowledge-base for such programs. The specific content of practice and research in public health changes with changing technology and altered social and environmental conditions. But the goal remains the same: to reduce the amount of disease, premature death, and disease-produced disability in groups of people

through organized efforts and disciplined study.

Courses in the Department of Public Health are designed to introduce students to important aspects of the field. Recognizing that the majority of students will not receive further training in public health after medical school, the department seeks to equip students with basic concepts and methods that will promote their present and future understanding of local, national, and international issues concerned with the public's health. Also, through teaching the approaches to problem solving embodied in epidemiology and biostatistics, the department seeks to provide lifelong intellectual tools for designing and assessing research in many fields of medicine. Electives are available for students who wish more intense exposure to public health research and/or practice.

Required Courses

First Year

Community Health and Disease Prevention This course describes selected current disease problems that threaten or impair community health in the U.S. and abroad. The multiple interacting individual, social, economic, political, and environmental factors responsible for such problems are considered, as are approaches to preventing or alleviating the problems on a community-wide basis. Lectures and small group seminars. Third quarter.

Introduction to Biostatistics This course presents a brief introduction to the basic concepts of probability and classical statistics, and describes the major statistical techniques encountered in the medical literature. Methods for collecting and summarizing clinical data are discussed, with emphasis on the design of clinical trials. Computer terminals for solving statistical problems are available. An exemption test is available for students with previous training in statistics. Third Quarter.

Introduction to Epidemiology This course deals with the distribution and causation of diseases in mankind, and with the concepts and methods necessary to describe and analyze such phenomena in populations and groups. Considered early in the course are important indices of disease frequency, mortality measures, design of retrospective (case history) and prospective (cohort) studies, and measures of relative and attributive risk. These fundamentals are then illustrated by reviewing selected communicable and chronic diseases, and by critical examination of recent journal articles. Lectures and seminars. Third Quarter.

Systems of Health Care This course describes the U.S. health care system in terms of the major dimensions used to characterize health care systems world-wide: the availability and organization of health personnel, types of health care facilities, and

sources of economic support for health care activities. It includes attention to issues in the regulation of quality of medical care, problems in planning health care for communities and the nation, and the role of politics in formulating national health care policy. To provide perspective, the British system of providing health care is also discussed. Fourth Quarter.

Second Year

Parasitology and Tropical Medicine (the B.H. Kean Course) This course focuses principally on disease caused by the larger parasites that are especially prevalent in so-called underdeveloped areas. The course begins with the study of the host-parasite relationship as it is considered in microbiology and pathology and then broadens to include macroscopic parasites. Thus, although the initial and major emphasis of the course is on microscopy, it also deals with the main avenues for the study of diseases in man; clinical medicine and epidemiology. The important larger parasites of man are reconsidered, the mode of transmission of each parasite is studied, as well as the life cycle and the intermediate hosts. Prevention and control of human parasitic diseases are considered and therapy for these conditions is discussed. Actual cases of parasitic diseases are used to illustrate laboratory exercises and lectures. Fourth Quarter.

Third Year

Public Health and Community Medicine This course provides field trips in New York City, coordinated with seminar sessions in which field trip experiences and the larger public health issues involved are discussed and evaluated. Literature review is stressed along with first-hand experience in order to arrive at balanced views of major topics in public health as they relate to a metropolitan area. Teaching is conducted in small groups. Rotations throughout the year.

Elective Courses

Electives are offered throughout the four years. They include individually arranged study and research in health economics, in health care delivery problems in New York City, in substance abuse, other public health problems, as well as experience and training in epidemiology at the Centers for Disease Control, Atlanta, Georgia. A full listing of electives is available in the *Fourth Year Course Catalog*.

RADIOLOGY

Professors Emeriti of Radiology

F.C.H. Chu, J.A. Evans, N. Poker

Professors of Radiology

M.D.F. Deck, acting chairman; D.V. Becker, J.S. Borer (cardiovascular medicine), P.W. Brill, R.A. Castellino, R.D. Finn (physics), R.H. Freiberger, A.B. Goldman, S.J. Goldsmith, A.F. Govoni, R.T. Heelan, C.I. Henschke, R.A. Hyman, J.J. Kaye, E. Kazam, S.M. Larson, J.S. Laughlin (physics), G.C. Li (biophysics), C.C. Ling (physics), R. Mohan (physics), J.B. Naidich, L.Z. Nisce, H. Pavlov, T.A. Sos, P.H. Winchester, R.D. Zimmerman

Professors of Clinical Radiology

M.A.E. Batata, J.F. Caravelli

Clinical Professor of Radiology

F.M. Cummins

Adjunct Professor of Radiology

J.P. Whalen

Adjunct Professors of Clinical Radiology

P. Rossi, H.L. Stein, J.L. Westcott

Associate Professors of Radiology

S. Abramson, R.E. Bigler (physics), J. Botet, S.D. Davis, R.L. DeLaPaz, D.D. Dershaw, D.M. Eidelberg (neurology), P.T. Finger (ophthalmology), B. Ghelman, D.G. Gomez, D.B. Hayt, L.A. Heier, J.R. Hurley, R.J.R. Knowles (physics), J.A. Koutcher (physics), G.J. Kutcher (physics), J.A. Markisz, D. Panicek, N.S. Rosenfield, L.N. Rothenberg (physics), R. Schneider, J. Weber (cell biology and anatomy), P.B. Zanzonico (physics)

Associate Professors of Clinical Radiology

L. Anderson (physics), B.L. Binkert, J.L. Bosworth, M.A. Goldman, G. Krol, S. Packer (ophthalmology), K. Pentlow (physics), W.A. Rubenstein, S.S. Turner, K.L. Weingarten, D. Yankelevitz, M.N. Ziprkowski

Clinical Associate Professors of Radiology

B.T. Held, J. Smith, G. Stassa

Adjunct Associate Professors of Radiology

Y.H. Auh, S. Balter (physics), P.T. Cahill (physics), M.E. Peterson (physics)

Assistant Professors of Radiology

A.F. Abramson, M.R. Armstrong, A.M. Bach, D.J. Ballon (physics), C.S. Birnbaum, K.S. Black, K.T. Brown, C.M. Burman (physics), Y.H. Choi, C-S. Chui (physics), M.A. Cohen, M.P. Cuomo, F. Daghighian (physics), C.A. D'Agostino, A.T. Farina, M.J. Feinberg, F.L. Forman, G.I. Getrajdman, S. Goldberg, M.J. Gollub, R.W. Greenberg, J. Grewal, B. Gross, L.E. Hann, A.W. Haraway, G.N. Harris, S. Hilton, J.L. Humm (physics), L.A. Intriore, M.B. Jagust, P. Kalina, E.J. Kaplan, N.M. Khilnani, Y.S.

Kim, L.P. Lawrence, L. Liberman, Y-C. Lo (physics), T.J. LoSasso (physics), D. Lu (physics), G. Mageras (physics), B.B. O'Malley, J.S. Pellerito, H.G. Potter, L. Potters, E. Ramirez de Arellano, J.N. Roy (physics), S. Schatzman, E. Schultz, L.H. Schwartz, G. Sgouros, D.L. Sherr, H.R. Tapper, J.B. Teitcher, D.W. Trost, O.S.M. Tsen (physics), A. Wand, W.M. Williams, J.R. Wong

Assistant Professors of Clinical Radiology

K.S. Crystal, M.J. Edelman, M. Graham (physics), J. Levenbrow, J. St. Germain (physics), R.J. Warshawsky, A. Wecksell

Clinical Assistant Professors of Radiology

S.A. Albert, L. Carl, W.B. Goldstein, A.B. Haimes, H.F. Hempel, D. Hertford J.C. Hirschy, M. Jacobs, M. Levy-Ravetch, C.C. Maniatis, L.D. Neistadt, J.G. Pardes, P.M. Rothaus, L.A. Saint Louis, C.H. Sherman, S.J. Sherman, C.J. Youner

Adjunct Assistant Professor of Radiology

K. Zirinsky

Visiting Assistant Professor of Radiology

J. Gao

Clinical Instructor in Radiology

R.J. Katz

Facilities

The completion of the C.V. Starr Pavilion in 1985 has enabled the Department of Radiology to centralize and expand its facilities in a vertical distribution to provide maximal availability to the various clinical services. The main sections of the Radiology Department are located on several floors of the Starr Building. These sections comprise General Radiological service to The New York Hospital inpatients on Starr 9; Computerized Tomographic scanning and Ultrasound on Starr 8; Neuroradiology on Starr 6; Interventional Radiology on L5 and Nuclear Medicine on Starr 2. The department's central offices, conference room, and library are located on Starr 8a.

Other important sections of the department are maintained at locations convenient for patient care: Angiography and Interventional Radiology on L5; Uroradiology on Starr 9; Emergency Radiology, and Ob-Gyn Radiology. An outpatient radiology facility is located adjacent to the lobby of the C.V. Starr Pavilion. The section of Nuclear Magnetic Resonance is located in the basement level adjacent to the Emergency Room building because of structural shielding considerations. The research facilities for the department are located on the sixth floor of the Harkness Research Building. The Department of Radiological Physics at Memorial Hospital provides

radiation surveys, calibration, and teaching in radiological physics. Radiation Therapy facilities are located in the Such Building. Two state of the art MRI Scanners are located in a private office setting at 416 East 55th Street.

Required Courses

The teaching of radiology is integrated with the medical school curriculum during all four academic years. Teaching includes seminars, lectures, conferences, observation, and participation in a variety of elective courses.

First Year

Four lectures are given during the anatomy course on radiographic anatomy of the skull, orbit, nasopharynx, petrous bones, neck and abdomen. Also, in conjunction with the first year course in neuroscience, a correlative lecture in neuroradiological anatomy is given.

Third Year

Radiology Clerkship The third year radiology clerkship endeavors to provide the student with a broad overview of general diagnostic radiology and the radiologic subspecialties. All current modalities of medical imaging are covered in the clerkship, with special emphasis on plain film imaging of the chest, abdomen, and the skeletal system for trauma. This is an integral and mandatory part of the third year curriculum. The clerkship is given at the beginning of the third year, and consists of teaching seminars, practical experience, and a computer assisted teaching program termed RADMAC. Afternoons are spent acquiring "hands-on" experience at The New York Hospital and affiliated teaching institutions. The students participate in imaging examinations in neuroradiology, angiography, computed tomographic scanning, magnetic resonance imaging, nuclear medicine, gastrointestinal and urology, and pediatric and bone radiology. The students learn how these examinations are carried out, what the patient will experience, and how the examinations are interpreted. Mornings are devoted to didactic presentations in all of the major fields of radiology. The students' remaining unstructured time is used for self-instruction with the RADMAC program and assigned reading from the course syllabus and textbooks.

Additional instruction in Radiology during the third year is given to students on medical and surgical clerkships, who attend daily housestaff film review of current cases with an attending radiologist.

Elective Courses

During the fourth year, elective modules in advanced diagnostic radiology are offered to students

at The New York Hospital, Memorial Hospital, Hospital for Special Surgery, and North Shore University Hospital.

SURGERY

Professors Emeriti of Surgery

E.J. Beattie, R.L. Patterson, Jr. (orthopedics), S.F. Redo

Professor Emeritus of Clinical Surgery

W.G. Cahan

Clinical Professors Emeriti of Surgery

W.A. Barnes, H.S. Dunbar (neurosurgery), H.W. Farr, T.R. Miller, B. Thorbjarnarson

Clinical Associate Professor Emeritus of Surgery

H.Z. Benjamin (rehabilitation)

Professors of Surgery

J. M. Daly, *Lewis Atterbury Stimson Professor* and chairman; E. Arbit, L.H. Blumgart, H.L. Bradlow (biochemistry), M.F. Brennan, A.H. Burstein (applied biomechanics), A.M. Cohen, J.J. DeCosse, M.M. Eisenberg, P.R. Exelby, J. Fishman (biochemistry), J.G. Fortner, R.A.R. Fraser (neurosurgery), J.H. Galicich, Jr., R.J. Ginsberg, D. Goulian (plastic surgery), S.F. Lowry, N. Martini, W. Nagler (rehabilitation medicine), M.P. Osborne, R.H. Patterson, Jr., A.L. Rubin (biochemistry), K.H. Stenzel (biochemistry), E.W. Strong, W.T. Stubenbord, M. Suthanthiran (medicine), A.J. Tortolani, *John D. Mountain, M.D., Professor of Surgery at North Shore University Hospital*, R.F. Warren (orthopedics), A.J. Weiland (orthopedics, plastic surgery), D.E. Wesson, P.D. Wilson (orthopedics), L. Wise, T.M. Wright (applied biomechanics), R.W. Yurt

Professors of Clinical Surgery

J.S. Cheigh (medicine), J.R. Denton, W.E. Enker, R.S. Laskin (orthopedics), D.B. Levine (orthopedics), D.S. Martin, W.F. Pizzi, C.S. Ranawat (orthopedics), R.R. Riggio (biochemistry), L. Root, E.A. Salvati (orthopedics), T.P. Sculco (orthopedics), J.P. Shah, R.H. Spiro, A.D. Turnbull

Clinical Professors of Surgery

S.J. Behrman (dental and oral), R.H. Guthrie, A.E. Inglis (orthopedics), C.K. McSherry, J.A. Nicholas (orthopedics), S.H.Q. Quan, J.W. Smith (plastic surgery), P.H. Stern (rehabilitation medicine), G.E. Wantz, J.C. Whitsell II

Adjunct Professor of Surgery

G.T. Shires

Adjunct Clinical Professors of Surgery

R.H. Ashikari, J.L. Madden

Associate Professors of Surgery

P.S. Barie, D.L. Bartel (applied biomechanics), D.A. Behrman (dental and oral), A.R. Beil, Jr., F. Betts (biophysics), M.E. Burt, H.L. Bush, Jr., S.E. Calvano, C.N. Cornell (orthopedics), J.M. Davis, J. Ghajar (neurosurgery), C.W. Goodwin, Jr., *Johnson & Johnson Distinguished Associate Professor of Surgery*, J.L. Finkelstein, P.M. Guida, J.H. Healey, D.L. Helfet (orthopedics), D.A. Hidalgo (plastic surgery), L.A. Hoffman (plastic surgery), G.S. LaTrenta (plastic surgery), M.R. Madden, D.E. Matthews (biochemistry), D.A. Notterman (pediatrics), S.J. O'Brien (orthopedics), J.C. Otis (applied biomechanics), P.M. Pellicci (orthopedics), C.M. Rinnac (applied biomechanics), V.W. Rusch, S.P. Schantz, L.A. Scher, B.H. Smith, R.B. Snow (neurosurgery), L. Staiano-Coico (microbiology), P.A. Torzilli (applied biomechanics), R.E. Windsor (orthopedics)

Associate Professors of Clinical Surgery

M.S. Bains, W.H.O. Bohne (orthopedics), D.L. Bordon (orthopedics), S.W. Burke (orthopedics), F.W. Gamache, Jr., A.C. Geiss, B.R. Gordon (medicine), D.J. Gorga (rehabilitation medicine), R.F. Green (rehabilitation medicine), P.H. Halebian, M.H. Hall, W.H. Knapper, A.E. Kuehl, M.H. Lavyne, J.P. Lyden (orthopedics), P.M. McCormack, R.R. McCormack, Jr. (orthopedics), R.L. Nelson, V.A. Parnell, Jr., D.S. Reiner, S.D. Saal (medicine), P.C. Sogani, J.F. Sullivan (biochemistry), J.C.L. Wang (medicine), R.J. Ward, T.L. Wickiewicz (orthopedics)

Associate Research Professor of Surgery

N.T. Telang (cell biology)

Clinical Associate Professors of Surgery

A. Antonacci, S.E. Asnis, R. Carras (neurosurgery), A.F. Cortese, J.A. Epstein, N.E. Epstein, A.A. Fracchia, A.H. Gold, B. Hoexter, M.J. Kaplitt, F.R. Kunkin (dental and oral), S.B. Labow, L.B. Lane (orthopedics), R.C. Marcove (orthopedics), V.F. Marzulli, K.P. Morrissey, P.F. O'Leary, J.J. Putnam (dental and oral), C.S. Shin, M.F. Silane, N. Spier, R.M. Stark (orthopedics)

Adjunct Associate Professor of Clinical Surgery

N.A. Johanson

Adjunct Clinical Associate Professors of Surgery

M. Gerner, S.L. Scheiner

Assistant Professors of Surgery

M.M. Alexiades (orthopedics), D.W. Altchek

(orthopedics), M.M. Bertagnolli, P.J. Borgen, F.P. Cammisa, Jr. (orthopedics), D.G. Coit, P.G. Cordeiro, J.T. Deland (orthopedics), S. DeMyer (dental and oral), G.A. Fantini, M.P. Figgie (orthopedics), E. Fischer, P.F. Fondacaro, D. Gadaleta, L.B. Gayle (plastic surgery), D.A. Grande (cell biology and anatomy), R.T. Grant (plastic surgery), J.G. Guillem, S.B. Haas (orthopedics), R.J. Hariri, L.P. Harvey-Banchik, R.N. Hotchkiss (orthopedics), M.S. Karpeh, S.C. Khaneja, K. Ko (neurosurgery), E.A. Lachmann (rehabilitation medicine), H.R. Lamaute, M.P. LaQuaglia, I.M. Leitman, M. Lieberman, S. Macphail (immunology), N.N. Mandava, C.P. Martucci (biochemistry), G.N. Minoli (dental and oral), M.P. Moore, A.C. Mustalish (emergency medicine), J.A. Petrek, G.J. Pogo, S.R. Powell (pharmacology), J.L. Ricci, D.A. Risucci (psychology), P. Russo, E.G. Schwartz (orthopedics), J. Sheinfeld, R.K. Tiwari (biochemistry), K.J. Tracey (neurosurgery), R.S. Tunkel (rehabilitation medicine), E.E. Vieux, I. von Estorff (rehabilitation medicine)

Assistant Professors of Clinical Surgery

J.M. Aronian III, T.A. Chaglassian

Clinical Assistant Professors of Surgery

A.T. Appleton, I.J. Aprile, M. Arlen, F. Attiyeh, L.A. Behrman (dental and oral), C.M. Beiles, G.J. Beraka (plastic surgery), B.W. Brewer, J.L. Clarke, H.S. Cody III, C.C. Conte, W.T. Curry, T.M. Darriagan (dental and oral), A.J. DePallo, A.M. Dietzek, D.M. Dines (orthopedics), G.K. Doughlin, C.R. Dunbar (orthopedics), A.C. Elias (dental and oral), A.R. Ernst, J. Feinberg (plastic surgery), L.A. Fish (urology), S.L. Frantz, S.G. Friedman, A.F. Glendinning, L.A. Gordon, J.L. Halpern (dental and oral), A.J. Hauser (dental and oral), S.J. Herndon, R.E. Hertz, A.D. Heymann, G. Imber, C. Kaplan (dental and oral), K. Kenigsberg, S.M. Koteen (dental and oral), J.C. Lee (dental and oral), M.S. Lemchen (dental and oral), L.R. Levin, R.M. Linsky, P.J. Marchisello (orthopedics), N.I. Mendell (dental and oral), A.S. Mishrick, C.G. Moccio, J.E. Morrison (orthopedics), M.D. Moseson, E.J. Nowak, M.A. Paglia, E.R. Piccaro (dental and oral), I.B. Prince (dental and oral), P.G. Proleau (medicine), A.J. Procaccino, T.L. Raftery, L.S. Reed (plastic surgery), D-S. Rho (rehabilitation medicine), N.S. Roome, K.O. Rothaus, H. Rothenberg, J.E. Rowan (dental and oral), C.K. Saha, N.H. Schulman (plastic surgery), L.M. Sclafani, D.C. Silverstein (orthopedics), B.D. Sklansky, N. Sohn, I.A. Spira, H. Statman, J.K. Swinburne, F.J. Vagnini, K.P. Velis (orthopedics), B.S. Warfield II (rehabilitation medicine), J.S. Waxler

Adjunct Assistant Professor of Surgery

S.W. Davis (rehabilitation medicine)

Adjunct Clinical Assistant Professors of Surgery

A.M. Ayuyao, A. Cahan, R.A. Dietrich, G. Fried, M.S. Gordon, J.G. Hansen, J.P. Kavoussi, H. Lumerman (dental and oral), T.S. Melester

Instructors in Surgery

J.A. Hannafin, H.B. Kern (rehabilitation medicine), H. Marano (orthopedics), M.J. Maynard (orthopedics), B.C. Root (rehabilitation medicine), R.M. Simmons, A.C. Simotas (rehabilitation medicine)

Clinical Instructors in Surgery

M.W. Abrams, S.C. Allen, M.J. Attkiss, S.M. Baum (dental and oral), R.B. Berroya, B.J. Boylan (dental and oral), G.S. Bromley (plastic surgery), M.J. Bronsky (dental and oral), A.D. Brown (rehabilitation medicine), J. Burrell (dental and oral), R.D. Carpenter (dental and oral), D.J. Chalif, L. Chen, G.C. Chotkowski (dental and oral), J.R. Cole, B.M. Cooney (dental and oral), L.M. Cooper (dental and oral), R.L. Cucin (plastic surgery), R.J. D'Agostino (orthopedics), L.M. Deane, R.E. Decker, S.L. Deckoff, A.R. Deschamps, D.C. Derisi, J. Doundoulakis (dental and oral), S.M. Erlanger, M.J. Errico, P.M. Gallagher (plastic surgery), J.P. Gaston, R.F. Giannandrea (dental and oral), M.R. Glogoff (dental and oral), B.M. Greenberg, J.W. Guido, A.H. Harris, M.S. Hochberg (dental and oral), P.W. Jankowski (dental and oral), R. Karsten (dental and oral), M.F. Kessler (courtesy), K.V. Krishnasastri, G.C.W. Lee, C.A. Lennon (dental and oral), S.J. Lentini (dental and oral), C.B. Lesesne, S.R. Levin (rehabilitation medicine), D.C. Levine, D.J. Levine (dental and oral), B.M. Libin (dental and oral), F.M. Lifshay (dental and oral), F.N. Lukash, T.M. Mauri, D.A. Mayer, P.V. McMahon (orthopedics), A.S. Melinger, F.A. Menken, T. Meshkati, J.L. Mitchell (dental and oral), P.R. Neumann, M.F.X. O'Neill, P.D. Pack (dental and oral), H.S. Partridge, J.T. Perry (dental and oral), E.W. Powers III (plastic surgery), P.H. Pruden (dental and oral), E.J. Prus (dental and oral), I.M. Rampello (rehabilitation medicine), D.S. Rich (orthopedics), T.D. Rizzo (orthopedics), M.J. Robbins, H.A. Rose, A.D. Rosenthal, S.P. Saltzman (dental and oral), R.L. Salzer, Jr., (orthopedics), R.G. Schwager, R.E. Schwartz, B.A. Seideman, G. Sierra (dental and oral), N.A. Sgaglione (orthopedics), J.M. Sherwood, R.A. Sigler (dental and oral), H.B. So, R.M. Sorin (dental and oral), A.M. Stone, R.J. Strauss, S.J. Tunick (dental and oral), M.J. Vassallo (dental and oral), A.B. White (orthopedics), A.J. Wise, D. Zwickler (medicine, courtesy)

Required Courses

Second Year

Instruction begins in the fourth quarter of the second year. Sessions are provided in general

surgical problems as part of the course in *Physical Diagnosis*. Instruction is also provided in orthopedic and urologic examination.

Third Year

Surgery Clerkship The curriculum for the third year provides a core program of clinical instruction in surgery to the student during a twelve-week period. This consolidates all surgical instruction, outside of initial teaching in physical diagnosis in the second year, and leaves the fourth year for elective studies.

The third-year class is divided into four sections. Each quarter provides approximately twelve weeks on the general surgery pavilions with a selection of rotations through the departments of cardiothoracic surgery, urology, ophthalmology and otorhinolaryngology, the divisions of neurosurgery, pediatric surgery and plastic surgery, and orthopedics (Hospital for Special Surgery). During this time, the student acts as clinical clerk and participates in day-to-day activities in patient care. The student gathers experience by taking complete histories and doing physical examinations. The student also evaluates laboratory determinations on assigned patients and has an opportunity to participate in the preoperative preparation. When the patient is operated on, the student may act as part of the operating team to see at first hand the pathological conditions for which the operation was undertaken. The student attends the rounds held by the residents and members of the senior staff.

Each Wednesday, from 2 to 3 p.m., the chairman of the department has a conference with the student body during which various surgical problems are reviewed. On Mondays and Thursdays, from 2 to 5 p.m., seminars are held in which attending surgeons lecture on surgery and its subspecialties. This schedule provides a broad coverage of surgery in its entirety.

On Mondays, Tuesdays, and Fridays, ward rounds are held by surgeons accompanied by students. These rounds are oriented toward the particular patients and problems available on the floor each time. The last week of the surgical clerkship is devoted to otorhinolaryngology and ophthalmology exclusively for clerkship and lectures.

Elective Courses

Fourth Year

In the fourth year, the Department of Surgery offers a variety of electives, including experiences in clinical fields as well as in research laboratories.

These are fully outlined in the *Fourth Year Course Catalog*. It is at this time that the students have an opportunity to work in the Burn Center to fulfill subinternship selective requirements.

UROLOGY

Professor Emeritus of Urology

V.F. Marshall

Professors of Urology

E.D. Vaughan, Jr., *James J. Colt Professor of Urology*, chairman; W.R. Fair, W.F. Whitmore, Jr.

Clinical Professors of Urology

J.G. Blaivas, J.H. McGovern, E.C. Muecke, R.S. Waldbaum

Adjunct Clinical Professors of Urology

S.J. Kogan, G.J. Wise

Associate Professors of Urology

N.H. Bander, *Bernard and Josephine Chaus Associate Professor of Urological Oncology*, M. Goldstein, H.W. Herr, R.E. Sosa

Associate Professor of Clinical Urology

D.T. Mininberg

Associate Research Professor of Pharmacology in Urology

D. Felsen

Clinical Associate Professors of Urology

R.H. Bard, J.W. Coleman, J.A. Fracchia, W.R. Pitts, Jr., J.M. Reckler

Adjunct Clinical Associate Professor of Urology

C.M. Pellman

Assistant Professors of Urology

J-F. Eid, A.P. Perlmuter, P.N. Schlegel

Clinical Assistant Professors of Urology

F.L. Badillo, H.T. Barbaris, J.C. Byrne, M.E. Freund, B.R. Gilbert, C.E. Libby, D.M. Mazor, T.P. McGovern, G.W. Miner, L.J. Mondschein, P.O. Niceta, H.B. Simon, J.J. Williams

Adjunct Assistant Professors of Urology

J.D. Birkhoff, F.C. Lowe, M.H. Wechsler

Adjunct Clinical Assistant Professors of Urology

P.N. DeSanctis, S. Fortunoff, J. Glasser

Visiting Assistant Professor of Urology

W.H. Aulitzky

Clinical Instructors in Urology

N.A. Armenakas, S.L. Frye, J.I. Hershman, N.M. Katlowitz, A.N. Kim, M.H.-H. Loo, M. Madeb

Clinical Instructors in Urology (Courtesy)

J. Abramowitz, M.M. Alexander, C. Arango, N.A. Armenakas, S.R. Baumgarten, R.W. Gluck, M.M. Gross, F.A. Gulmi, A.D. Housman, M.S. Kaplan, J.L. Karp, H.N. Kivell, B.I. Preminger, J.J. Sandhaus, M.A. Savino, S. Shamsian, V.J. Tumminello, S. Wainstein, M. Wosnitzer

Required Courses

Second Year

As part of the *Physical Diagnosis* course, the students are introduced to the physical examination of the genito-urinary tract. Also during the second year there is a block of time in the pathophysiology course in which there is discussion of the pathological and clinical aspects of uro-oncology.

Third Year

During the *Surgery Clerkship*, there are introductory lectures in urology, four sessions per group. In addition, there is an elective rotation in urology as part of the surgery clerkship. Electives are available in urology for either two or four week periods during the rotation.

Elective Courses

The Department of Urology has active research laboratories involved in uro-oncology, reproductive biology, pediatric urology, urinary tract obstruction, prostatic diseases, and neurourology. If students have an interest in urology they are encouraged to pursue research during the summer following the first year of medical school.

Fourth year students are encouraged to take a clinical externship for a module in the Department of Urology. The rotation is an acting externship with hands-on responsibility. It is helpful for both students going into urology and students who desire more information concerning this specialty even though they are going into other specialties.

In addition, further electives in the research laboratories are available for fourth year students, as described in the *Fourth Year Course Catalog*.

STUDENT LIFE

Although part of a large, world renowned biomedical complex, Cornell University Medical College can be seen at the same time as a small, well-defined community. Not only do 95% of Medical College students live within a three-block area surrounding the classrooms and laboratories, but also the college's upper East Side location in Manhattan offers comfort and convenience as a self-contained, safe, residential neighborhood.

This unique community is dramatically augmented by its location within one of the world's great cities — a city that classes of Cornell students learn to explore and enjoy each year. New York City presents to students of the Medical College an unparalleled range of cultural and recreational activities — many within walking distance, and all easily accessible on public transportation. The exhilarating island of Manhattan is only thirteen miles long and much of the world's best art, music, theater, cinema, sports, and food is literally at the doorstep of every Medical College student.

Housing

Cornell University Medical College provides furnished housing to its students, in one of three University-owned buildings. F.W. Olin Hall, located at 445 East 69th Street, is directly across from the York Avenue entrance to the Medical College. The ten-story Olin Hall contains 200 living units, a kitchen on each student floor, plus a gymnasium, student lounge, and library. Each student room is furnished as a single bedroom-study. Since two rooms have a connecting bath, they are used as a suite for two students. First-year students requiring single accommodations live in Olin Hall.

Housing for all upper-class students is provided in The Livingston-Farrand Apartments and in the Jacob S. Lasdon House. Both buildings contain studio, one-bedroom, and two-bedroom apartments. To provide maximum utilization of housing space, two single students are assigned to one-bedroom apartments, while three single students are assigned to two-bedroom apartments. A limited number of Livingston-Farrand studios are available for single upper-class students. Accommodations for couples and families are assigned based on family size, need and availability.

Medical College students pay rents that are below standard rent levels on the upper East Side. The student housing fee for Olin Hall in 1994-1995 is \$307 per month. In Lasdon House and Livingston-

Farrand, fees per student in shared apartments average \$386 per month. Housing fees in all buildings are subject to change.



Entrance to the Jacob S. Lasdon House, located at 420 East 70th Street, where most medical students are housed

HEALTH CARE

Entering students must have a physical examination, chest x-ray, and laboratory tests performed by their personal physicians prior to matriculation. Cornell's provisions for health care for its enrolled medical students include two coordinated parts, the Student Health Service and a Student Health Insurance Plan.

Student Health Service (SHS)

The SHS is a primary care health service which provides care for all enrolled Cornell medical and graduate students. Dependents over the age of 18 may use this service once the required fee is paid as well. The SHS is open Monday through Friday from 9 a.m. to 5 p.m. The SHS offers students convenient and continuous health care by a

registered nurse and physicians who practice internal medicine with a sub-specialty. The SHS will refer students who require specialized care to attending physicians of the staff. Students are also eligible for mental health consultations with a psychiatrist. After office hours, an "on-call" physician provides service for emergencies. The SHS also provides the Hepatitis B, Tetanus and Diphtheria vaccinations at no additional cost to students. TB screening is also provided. The annual fee for the SHS is currently \$350.

Student Health Insurance Plan

All Cornell students are required to have health insurance. The Medical College makes available an insurance plan, provided through the Metropolitan Life Insurance Company, specifically designed for Cornell students. It complements the service provided by the SHS. If hospitalization, emergency services or a specific kind of care is needed, this plan offers coverage for the cost of the services. It also has major medical provisions. Participation in the Metropolitan plan is optional but a student must sign a waiver, indicate the alternate insurance provider, and assume full financial responsibility for medical treatment in order to waive participation in the plan with Metropolitan. Students are able to purchase coverage for their dependents who do not have other insurance available to them as well. The fee for Health Insurance for a single student is \$1,350 annually, for a single dependent \$1,700, and for two or more dependents, \$3,150.

Each incoming student receives information concerning the SHS and a complete statement of the benefits available under the Health Insurance Plan.

Long Term Disability Insurance

Cornell University Medical College provides a disability plan that will pay a monthly benefit in the event a student becomes disabled. In addition, this coverage allows the student to purchase an individual disability policy after graduation that may be expanded as income increases in future years. The fee for long term disability insurance is \$50 annually for first and second year students, and \$75 annually for third and fourth year students.

STUDENT ORGANIZATIONS AND SOCIETIES

Student organizations at the Medical College are many and varied. They represent the interests of the student body with a current focus on community service and international exchange. In addition to the student government, the Medical Student Executive Council, and its committees, Cornell has chapters of many national medical organizations and representatives of the Association of American Medical Colleges (AAMC-OSR). These include the American Medical Student Association (AMSA), American Medical Women's Association (AMWA), American Medical Association-Student Section (AMA), and Students for Equal Opportunity in



Students using the exercise and weight room in Olin Hall

Medicine (SEOM). These organizations and others involving religious, ethnic and political activities sponsor social events, lectures and outreach projects open to all. Other groups have formed around music, literature, art, film and photography interests. Students participate in jogging, swimming, soccer, basketball, aerobics, squash, volleyball, weightlifting and tennis at or near the campus.

A Cultural Committee provides information on inexpensive cultural opportunities in New York City, with low priced tickets available through an endowed fund from an alumnus.

Following is a more complete description of some of the student organizations:

American Medical Association (AMA) Student Section. Cornell's student chapter of the American Medical Association is active in teaching about AIDS to high school students as well as in other areas of national concern to future physicians.

American Medical Student Association (AMSA) is a national organization. There are fourteen national task forces concerned with areas such as International Health, Minority Affairs, Aging, and Adolescent Health. At Cornell, AMSA enables students to investigate areas of medicine not included in the curriculum through meetings and projects which have a direct impact on the community.

Alpha Omega Alpha (AOA), the national honor medical society, established a chapter at the Medical College in 1910. Membership is based upon outstanding scholastic achievement in the Medical College curriculum. The chapter sponsors a visiting professorship and an annual lecture.

Members elected from the graduating class of 1994 were: Meenakshi Bhandari, Matthew M. Botvinick, Montgomery C. Brower, Leslie Feld, Mary G. Fusco, Chisa Hidaka, Christopher D. Huston, Parrissa Jannati, Erik K. Johnson, Cynthia R. LaBella, Aaron Levin, Gregory Palega, Michael J. Rinaldi, Anita F. Sadaty, Sandeep Wadhwa, and Tony Yen.

In addition, the following were elected junior members in AOA based on their outstanding performance during the first two years in the Medical College: Ron Bose, Alfred Fisher, Julie Marin, Aparna Oltikar.

Medical Student Executive Council (MSEC) is the equivalent of student government at the Medical College. Composed of four elected representatives and the president of each class, MSEC acts as a liaison between administration and students to coordinate student activities and form student opinion. MSEC appoints student members to Faculty Councils and provides funding for a large number of student activities.

Office of Community Service. The Office of Community Service was established with the help of a Department of Education grant. A coordinator

assists individual students and their organizations in identifying community service opportunities in New York City. Students are involved during the year and in the free summer after first year in a wide range of activities including teaching about health, nutrition and substance abuse at all levels, first aid to the homeless, support for the elderly and for AIDS patients.

Office of Women in Medicine (OWIM). The Office of Women in Medicine is an organization composed of women physicians, faculty members, house staff, and students associated with Cornell University Medical College and its affiliated institutions. OWIM works closely with the Cornell branch



Jill Pruett, '93, visits a resident of the Lenox Hill Neighborhood Association on 70th Street, as part of the Summer Gerontology Program

of the American Medical Women's Association. OWIM sponsors and co-sponsors a variety of events each year, including movies, speakers, and workshops dealing with women and health care.

Phi Delta Epsilon. A revitalized Alpha Chapter of this national fraternity, founded at Cornell early in this century, was organized in 1985. Phi Delta is active in community service, and serves as a clearing house for international projects.

Students for Equal Opportunity in Medicine (SEOM). Students for Equal Opportunity in Medicine is an organization of minority students at Cornell University Medical College. The organization currently includes nationally recognized chapters of the Student National Medical Association (SNMA), the Boricua Health Organization (BHO), and the National Chicano Health Organization. The goals of the organization are: to increase the recruitment and retention of Blacks, Latinos, and other underrepresented groups at the Medical College; to provide a forum in which issues relating to the aforementioned groups may be aired; and to plan and implement outreach programs in the neighboring Black and Latino communities, such as health screenings and high school projects.

REGISTER OF STUDENTS

FOURTH-YEAR CLASS

- Eva M. Aagaard, B.A. 1991, University of California/Santa Barbara
- Douglas G. Adler, B.S. 1991, State University of New York/Binghamton
- Delroy P. Anglin, B.A. 1991, City University of New York/City College
- Rajat Bannerji, A.B. 1986, M.S. 1989, Cornell University
- Piers C. Barker, B.A. 1991, Cornell University
- Dean A. Basulto, B.S. 1990, Cornell University
- Brigitte M. Baumann, B.A. 1991, Harvard University
- Maxwell Boakye, B.S. 1989, Rutgers University
- Shelli M. Bodnar, B.S. 1991, Cornell University
- Stephen E. Bryant, B.A. 1991, Cornell University
- Duc T. Bui, B.S.E. 1991, Duke University
- Kristin S. Carano, B.A. 1991, Oberlin College
- Janice A. Cato, B.S. 1991, State University of New York/Stony Brook
- Theresa Y. Chan, B.A. 1991, Smith College
- Shaun Cho, B.A. 1991, Cornell University
- Tarquin K. Collis, B.A. 1990, Cornell University
- Theresa E. Dailey, B.A. 1983, Reed College
- Dawn L. De Meo, B.S. 1990, Yale University
- Jordan J. Ditchek, B.S. 1991, Massachusetts Institute of Technology
- Julianne M. Dunne, A.B. 1986, Duke University, M.A. 1990 Teacher's College, Columbia University
- Mark B. Faries, B.A. 1991, Haverford College
- Karen L. Farrington, B.A. 1991, University of Pennsylvania
- Jennifer L. Flynn, B.A. 1991, University of Pennsylvania
- Juan Garcia, A.B. 1989, Stanford University
- Nicholas D. Garcia, B.A. 1991, University of California/Santa Barbara
- Daniel F. Goldsmith, B.A. 1989, Cornell University
- Jose A. Gonzalez, B.S. 1989, Fordham University
- Louise C. Greenspan, B.A. 1991, University of California/Berkeley
- Gemma G. Guillermo, B.A. 1991, Cornell University
- Monali Gupta, B.A. 1991, University of Pennsylvania
- Toby F. Handler, B.S. 1991, Cornell University
- Kent V. Hasen, B.A., B.S. 1991, Indiana University
- Sheridan J. Hernandez, B.S. 1991, City University of New York/City College
- Stacy M. Higgins, B.A. 1989, Dartmouth College
- Winifred L. Hobson, B.A. 1991, Cornell University
- Michael K. Hockstein, B.S. 1991, City University of New York/City College
- Margaret E. Holmes, B.A. 1980, Yale University, M.B.A. 1984, Columbia University
- Melville H. Hughes, B.S. 1990, City University of New York/City College
- Pearl Hyun, B.A. 1991, Columbia University
- Sandra J. Iannotti, B.S.E. 1990, Duke University
- Robert S. Jack, B.A. 1989, State University of New York/Purchase
- Cynthia D. Johnson, B.A. 1991, Cornell University
- Vanessa M. Johnson, B.A. 1990, Wellesley College
- Joshua M. Kaplan, B.S. 1990, Yale University
- Lloyd H. Ketchum, B.S. 1989, Cornell University
- In K. Kim, B.A. 1991, Cornell University
- Katherine W. Kingsley, B.A. 1990, Carleton College
- John V. Ladetto, B.A. 1991, Yale University
- Karen E. Lasser, B.A. 1990, Harvard University
- Kristin Lee, B.A. 1987, Duke University
- Margaret M. Lee, B.A. 1989, Stanford University
- James L. Levine, B.A. 1991, Haverford College
- Jennifer M. Levine, B.A. 1991, Columbia University
- Paul E. Li, B.A. 1989, Reed College
- Rebecca A. Long, B.A. 1990, University of California/Berkeley
- Neri Malka, B.S. 1991, Adelphi University
- Seth M. Manoach, B.S. 1988, Cornell University
- Sharon R. Margulies, B.A. 1990, University of Pennsylvania
- Julie A. Marin, B.S. 1991, Tufts University
- James M. McClane, B.S.E. 1991, Duke University
- Eric A. Meikle, B.A. 1991, Cornell University
- Jeanne K. Morley, B.H., 1978, Minneapolis College of Art
- Jason J. Naidich, B.A. 1991, Haverford College
- David J. Najafi, B.S. 1985, M.E. 1987, Iowa State University
- Robert J. Nejat, B.A. 1991, New York University
- Julian Nieves, B.A. 1991, Andrews University
- Gregory J. Oleynouryk, B.S. 1991, Cornell University
- Aparna B. Oltikar, B.A. 1990, Harvard University
- Zvi M. Osterweil, B.A. 1990, Wesleyan University
- Dorothy C. Pan, B.S. 1991, Massachusetts Institute of Technology
- Diana M. Pancu, B.A. 1991, University of Pennsylvania
- Crawford Parker, B.A. 1991, Case Western Reserve University
- Ann H. Partridge, B.S. 1991, Georgetown University
- Anastassios G. Pittas, S.B. 1991, Massachusetts Institute of Technology
- Rafael Rivera, Jr., B.S. 1990, Cornell University
- Michelle Sama, B.S. 1991, University of Miami
- Valerie C. Schadow, B.S. 1989, Cornell University
- Rebecca R. Seigel, B.A. 1990, Barnard College
- Marianne Sharko, B.A. 1990, Columbia University
- Helen T. Shin, B.S. 1990, Massachusetts Institute of Technology
- Regina Shmukler, B.A. 1991, City University of New York/Hunter College
- Matthew C. Spitzer, B.A. 1990, Yale University
- Eric F. Stiles, B.A.S. 1989, Stanford University, A.M. 1990, Stanford University
- Elliot J. Suchin, B.A. 1991, Haverford College
- Eric T. Tolo, B.A. 1991, Vanderbilt University
- Catherine H. Van Poznak, B.S. 1980, University of Maine/Orono
- Ann M. Ward, B.S. 1988, University of Vermont
- Amy B. Wechsler, B.S. 1991, Duke University
- Jeffrey T. Weintraub, B.S. 1991, Cornell University
- Malik O. White, B.S. 1990, San Jose State University
- Daniel Yao, B.S. 1991, University of Michigan/Ann Arbor

Craig H. Yeshion, B.A. 1991, University of Pennsylvania
 Eytan Young, B.A. 1990, Columbia University
 Wendy S. Ziecheck, B.S. 1991, City University of New York/Hunter College

THIRD-YEAR CLASS

- Rhina A. Acevedo, B.A. 1991, Cornell University
 Marcy A. Adlersberg, B.A. 1992, Columbia University
 Kavita Aggarwal, B.S. 1992, Massachusetts Institute of Technology
 Lauren J. Asnis, B.A. 1992, Brown University
 Natalie E. Azar, B.A. 1992, Wellesley College
 David D. Bell, B.S. 1990, Cornell University
 Ethan A. Bernadete, A.B. 1986, Harvard University; Ph.D. 1994, The Rockefeller University
 Julie Y. Bishop, B.S. 1992, Cornell University
 Joel Blankson, B.A. 1988, Queens College/CUNY; Ph.D. 1994, The Rockefeller University
 Dahari D. Brooks, B.S. 1992, University of Rochester
 David G. Brooks, B.A. 1982, University of Colorado
 Marcia S. Brose, B.A. 1986, Amherst College; Ph.D. 1994, The Rockefeller University
 Thomas H. Burrows, B.A. 1992, Lafayette College
 Kerry C. Cho, B.A. 1992, Williams College
 Sarah S. Cho, B.A. 1992, Cornell University
 Michael Y. Choi, B.A. 1992, Cornell University
 Susie Chung, B.A. 1989, Barnard College
 Jeanie H-K. Chung-Leddon, B.S. 1985, Virginia Polytechnic Institute and State University
 Jonathan A. Coleman, B.A. 1989, Bard College
 Michelle E. Connolly, B.A. 1992, Wesleyan University
 Steven J. Coppola, B.S.E. 1992, Duke University
 Lisa A. Cosimi, B.A. 1992, Cornell University
 Jacob Dupont, A.B. 1987, Vassar College; M.A. 1991, New York University
 Rebecca Bol Dupont, B.A. 1989, Princeton University
 David J. Engel, B.A. 1992, Yale University
 James D.R. Foster, B.A. 1989, Stanford University; M.S. 1991, Stanford University
 Philip A. Goldberg, B.A. 1992, Cornell University
 Erica D. Goldberger, B.A. 1992, University of Pennsylvania
 Robert N. Goldstein, B.S. 1992, Yeshiva University
 Todd E. Gorman, B.A. 1992, Dartmouth College
 Anthony Granato, B.A. 1992, Cornell University
 Adena B. Greenberg, B.A. 1989, University of Michigan/Ann Arbor
 Karen J. Greer, B.A.S. 1992, Stanford University
 Ruchira Gupta, B.S. 1992, Cornell University
 Catherine Y. Han, B.A. 1991, Harvard University
 Lily C. Han, B.A. 1991, University of California/Berkeley
 Laurel H. Heim, B.A. 1989, Carleton College
 Kirsten L. Hill, B.A. 1991, Yale University
 Kimberly K. Huang, B.A. 1992, University of California/Berkeley
 Clifford R. Hume, B.A. 1983, Carleton College; Ph.D. 1989, Cornell University Graduate School of Medical Sciences
 Noel L. Hunte, B.A. 1991, New York University
 Michael J. Hyman, B.A. 1990, University of California/Los Angeles
 Christina H. Hyun, B.S. 1992, Massachusetts Institute of Technology
 Lisa S. Ipp, B.S. 1992, Cornell University
 Geoffrey L. Jones, B.A. 1992, University of Michigan/Ann Arbor
 Rana Kaplan, B.A. 1992, Barnard College
 Michael Kaplitt, A.B. 1987, Princeton University; Ph.D. 1993, The Rockefeller University
 Beth D. Kaufman, B.A. 1992, University of Pennsylvania
 Peter K. Kim, B.A. 1991, Harvard University
 Paul V. Lacava, B.A. 1992, Cornell University
 Andrew W. Lee, B.S. 1992, Yale University
 Henry T. Liu, B.A. 1992, Cornell University
 Suzanne M. Loiseau, B.S. 1992, Cornell University
 Vivian E. Mack, B.A. 1992, Wellesley College
 Geoffrey Manley, B.S. 1988, University of Kentucky; Ph.D. 1994, Cornell University Graduate School of Medical Sciences
 Stephen J. Marra, B.A. 1988, Georgetown University
 Lorraine S. Marshall, B.A. 1978, M.S.W. 1979, Catholic University
 Alan Mayer, B.S. 1986, Emory University; Ph.D. 1994, Cornell University Graduate School of Medical Sciences
 Matthew S. McKay, B.A. 1992, Cornell University
 Abigail Michael, B.S. 1990, Cornell University
 Todd H. Mirzai, B.A. 1990, University of California/San Diego
 Nathan Monhian, Yeshiva University
 Pratik Mukherjee, B.A. 1988, Yale University; Ph.D. 1994, The Rockefeller University
 Suresh R. Mulukutla, B.A. 1993 (anticipated), Cornell University
 Ravi Munver, B.A. 1991, Cornell University
 Victor Neel, B.A. 1987, Princeton University; Ph.D. 1994, The Rockefeller University
 Una O'Doherty, B.A. 1987, Barnard College
 Adam F. Paal, B.S. 1983, M.S. 1985, Stanford University
 Anjali A. Patwardhan, B.S. 1992, Cornell University
 Yael Ptachewich, B.A. 1992, Columbia University
 Kathryn J. Quinn, B.S.N. 1989, Pace University
 Naren Ramakrishna, B.S. 1985, Johns Hopkins University
 Michele L. Ramirez, B.A. 1992, Stanford University
 Amar S. Ranawat, B.A. 1990, Middlebury College
 Jeffrey H. Richmond, B.A. 1992, Cornell University
 Hanna S. Rodriguez, B.S. 1992, Johns Hopkins University
 Adam B. Rosenbluth, B.S. 1990, Duke University
 Brian P. Rubin, B.S. 1983, University of California at Berkeley
 Robert D. Sadaty, B.A. 1990, Lehigh University
 Julie K. Schulman, B.A. 1991, Harvard University
 Robert E. Segal, B.S. 1992, McGill University
 Thomas Shields, B.A. 1981, University of Michigan/Ann Arbor
 David Soergel, B.A. 1989, Johns Hopkins University
 Lawrence M. Specht, B.A. 1990, Dartmouth College
 Jennifer A. Steinhert, B.A. 1992, Barnard College
 Ilya Szilak, B.A. 1989, University of Chicago
 Josephine A. Tang, B.S. 1992, University of California/Berkeley
 Dolca A. Thomas, B.A. 1992, Cornell University
 Tiffany A. Troso, A.B. 1991, Princeton University
 Annemarie L. Utz, B.A. 1992, University of North Carolina/Chapel Hill
 Swati Varma, B.A. 1992, Bryn Mawr College
 Daniel G. Videla, B.S.E. 1991, University of Michigan/Ann Arbor
 Kurt V. Voellmicke, B.S. 1992, Cornell University
 Caroline Volel, B.A. 1990, Columbia University
 Zenta Walther, B.S. 1986, Yale University; Ph.D. 1994, The Rockefeller University
 Elizabeth A. Weingart, B.A. 1989, University of California/Berkeley

Deborah J. Weiss, B.S. 1985, Rutgers, The State University of New Jersey; M.P.H. 1992, City University of New York Hunter College
 Jason B. Wells, B.A. 1992, Harvard University
 Erik J. Wilk, B.A. 1990, Swarthmore College
 Elizabeth A. Wolff, B.S. 1992, College of William and Mary
 Nelson S. Yee, B.A. 1987, Massachusetts Institute of Technology
 Jordana R. Zanger, B.A. 1991, Barnard College
 Jay S. Zimmerman, B.A. 1992, Emory University
 William M. Zirklin, A.B. 1991, Princeton University
 Nathaniel Zonerach, B.A. 1992, Cornell University

SECOND-YEAR CLASS

Manoj T. Abraham, B.S. 1993, Brown University
 Matthew L. Albert, B.S. 1992, Brown University
 James E. Babashak, B.S. 1993, Cornell University
 Allison J. Beitel, B.A. 1993, Yale University
 Ursulina L. Bencosme, B.S. 1993, St. Joseph's College
 Lorraine Brown, B.S. 1986, Marymount Manhattan College
 Amelia L. Burgess, B.A. 1989, Barnard College
 Corey Casper, B.A. 1992, Wesleyan University
 Shefali Chaudhry, B.S. 1993, Johns Hopkins University
 Adam S. Cheifetz, B.A. 1993, Brown University
 Yu Chen, B.A. 1993, Princeton University
 Linda Chuang, B.A. 1993, Barnard College
 Daria Colombo, B.A. 1992, Harvard University
 William T. Curry, B.A. 1993, Harvard University
 Timothy H. Dellit, B.A. 1992, Northwestern University
 Brian G. DeRubertis, B.S. 1993, University of California Los Angeles
 Paulett Diah, B.S. 1993, City University of New York Queens College
 Leoncio Dilone, B.S. 1991, Rutgers, The State University of New Jersey/New Brunswick
 Jill E. Donovan, B.A. 1992, Cornell University
 Kathleen Dowling, B.S. 1989, Manhattan College
 Christopher L. Elder, B.A. 1993, Yale University
 Teresa H. Evering, B.A. 1991, Cornell University
 Weikai C. Fang, B.A. 1991, University of California/Los Angeles
 Adrian H. Feng, B.S. 1993, Cornell University
 Jonathan J. Fillmore, B.A. 1993, Cornell University
 Sharon E. Frankel, B.A. 1985, City University of New York Hunter College
 Chana H. Gable, B.A. 1993, Harvard University
 Lisa M. Golding-Granado, B.A. 1992, City University of New York/Hunter College
 George Goon, B.A. 1991, Harvard University
 Kimberly J. Gottlieb, B.A. 1991, Cornell University
 Robert M. Greenberg, B.A. 1989, Stanford University
 Brent K. Groch, B.S. 1993, Pennsylvania State University Main Campus
 Winnie Y. Hahn, B.S. 1993, Yale University
 John J. Harrington, B.A. 1993, Columbia Union College
 Peter G. Hasapis, B.A. 1990, Columbia University
 Day F. Hills, B.A. 1989, Barnard College
 Carole Ho, B.S. 1993, Harvard University
 Tobias M. Hohl, B.S. 1993, Duke University
 Shuehng Hsieh, B.A. 1992, University of California, Berkeley
 Kevin Hyman, B.A. 1993, Cornell University
 Grace S. Hyun, B.A. 1993, Columbia University
 Jill A. Jacobson, B.A. 1992, Cornell University
 Brian C. Katz, B.S. 1992, Cornell University
 Jason L. Kelly, B.A. 1992, University of North Carolina, Chapel Hill
 Darren M. Kocs, B.A. 1992, University of Chicago
 Christopher W. Kreis, B.A. 1991, University of Michigan, Ann Arbor
 Suzanne Krivo, B.A. 1993, Columbia University
 Lesly R. Lamarque, B.A. 1993, Johns Hopkins University
 Eric C. Lee, B.S. 1992, Johns Hopkins University
 Grace A. Lee, B.S. 1993, Stanford University
 Karen K. Lin, B.A. 1993, Yale University
 Anne J. Lipton, B.A. 1991, Barnard College
 Matthew H. Lissak, B.A. 1992, Princeton University
 Nereida I. Lopez, B.A. 1992, University of Pennsylvania
 Lawrence Lum, B.A. 1993, University of California, Berkeley
 Laura V. Maciel, B.S. 1993, Princeton University
 Anne M. Manicone, B.A. 1993, Johns Hopkins University
 Denise K. Marciano, B.A. 1993, Dartmouth University
 Maurice Markus, B.S. 1993, The Pennsylvania State University Main Campus
 Jeremy B. Meltzer, B.A. 1993, Bowdoin College
 Joshua D. Mezrich, B.A. 1993, Princeton University
 Michael J. Michaels, B.A. 1989, New England College
 Rodolfo A. Morales, B.A. 1992, Princeton University
 Jacqueline H. Mayo, B.S. 1989, Johns Hopkins University
 Arvind K. Narayana, Massachusetts Institute of Technology
 Tuyet-Phuong Nguyen, B.S. 1992, Yale University
 Norichika A. Okada, B.S. 1993, University of Utah
 Catherine E. Olson, B.A. 1990, Harvard University
 Sheila K. Partridge, B.A. 1993, University of Pennsylvania
 Karen R. Paul, B.A. 1991, Cornell University
 Suzanne M. Rieke, B.S. 1992, Haverford College
 Miriam D. Roth, B.A. 1990, Barnard College
 Arash Salemi, B.S. 1993, Massachusetts Institute of Technology
 Michael D. Schwartz, B.A. 1992, Cornell University
 Nina N. Shaikh, B.A. 1993, Johns Hopkins University
 Geeta Sharma, B.S. 1993, Haverford College
 Michael U. Shiloh, B.S. 1993, The Pennsylvania State University Main Campus
 David Shin, B.A. 1993, Cornell University
 Yvonne S. Sim, B.A. 1993, Cornell University
 Cathleen Skelly, B.S. 1988, Cornell University
 Louis Solis, B.S. 1992, University of California Los Angeles
 Christopher E. Starr, B.S. 1993, Brown University
 Tanya S. Steinberg, B.A. 1992, Cornell University
 Thomas R. Stephenson, B.S. 1991, Loyola Marymount University
 David H. Stockwell, B.A. 1989, Duke University
 Edwin Su, B.A. 1993, Harvard University
 Tessa A. Sugarbaker, B.A. 1992, Princeton University
 Peter G. Sultan, B.A. 1993, Harvard University
 Arie Szatkowski, B.A. 1991, Tulane University
 Milagritos D. Tapia, B.A. 1993, Cornell University
 Sarah K. Thompson, B.S. 1991, University of Connecticut
 Iris L. Tong, B.A. 1991, Harvard University
 Apostolos J. Tsiouris, B.A. 1993, Johns Hopkins University
 Steven H. Van Dam, B.A. 1993, University of Pennsylvania
 Stephen A. Waite, B.S. 1993, Cornell University
 Suzanne Wenderoth, B.S. 1990, The College of William and Mary
 Jennifer H. Wiley, B.A. 1991, Middlebury College
 Brian R. Wong, B.A. 1993, Oberlin College
 Cherry P. Wongtrakool, B.S. 1993, Massachusetts Institute of Technology
 George C. Yang, B.A. 1993, Johns Hopkins University
 Gary D. Zimmer, B.A. 1993, Princeton University
 Monib A. Zirvi, B.S. 1993, Princeton University

FIRST-YEAR CLASS

- Jamie L. Alon, B.S. 1993, University of California/ Los Angeles
- Peter D. Asnis, B.A. 1994, Harvard University
- Matthew D. Bicchetta, B.S. 1985, Duke University, M.B.A. 1991, M.A. 1993, University of Virginia
- Benjamin B. Bailey, B.S. 1991, University of Southern California
- Linda K. Barry, B.A. 1992, Yale University, M.P.H. 1994, Columbia University
- Jeffrey C. Buehler, B.S. 1994, Dartmouth College
- Jennifer D. Bursky, B.A. 1993, Cornell University
- Danielle L. Carl, B.S. 1994, Cornell University
- Annie C. Chen, B.A. 1994, Harvard University
- Carol L. Chen, B.S. 1994, Yale University
- William Chen, B.S. 1992, M.S. 1993, Massachusetts Institute of Technology
- Elizabeth Y. Chiao, B.A. 1990, Cornell University, M.P.H. 1993, Yale University
- Alexander J. Chou, B.A. 1994, University of Pennsylvania
- Antonio L. Davila, B.A. 1993, State University of New York/ Binghamton
- Jeffrey W. Degen, B.A. 1994, Princeton University
- Alexandra L. Degenhardt, B.A. 1993, Cornell University
- Charmaine T. Demetrius, B.S. 1994, Cornell University
- Mona Deora, B.A. 1994, Harvard University
- Rebecca A. Drayer, B.S. 1994, Yale University
- Christine M. Duffy, B.A. 1990, Stanford University
- Nelly I. Durr, B.A. 1994, Yale University
- Sylvia P. Emmerich, B.S. 1994, Cornell University
- Amy B. Fisher, B.A. 1994, Washington University
- Oliver J. Garcia, B.A. 1993, B.S. 1994, State University of New York/ Buffalo
- Bonnie J. Gardner, B.A. 1994, Cornell University
- Zoya Goldberg, B.A. 1994, New York University
- Michael J. Gordon, B.A. 1992, Yale University
- Jennifer L. Gorrellick, B.S. 1994, Cornell University
- Jamie E. Gottlieb, B.S. 1993, Cornell University
- Peter S. Hahn, B.A. 1994, Harvard University
- Keith D. Hentel, B.S. 1991, Cornell University, M.S. 1993, Yale University
- Brian J. Hession, B.A. 1992, Cornell University
- Yasmin S. Holsey, B.A. 1994, University of Pennsylvania
- Rebecca E. Johnson, B.A. 1994, Duke University
- Manisha V. Juthani, B.A. 1994, University of Pennsylvania
- Terry L. Kaiura, B.S. 1994, University of California/ Los Angeles
- Susan S. Kashaf, B.A. 1993, Cornell University, M.P.H. 1994, Boston University
- David R. Kaufman, B.A. 1994, Swarthmore College
- Brian D. Kessler, B.A. 1991, University of California/ Berkeley
- Cynthia D. Kim, B.A. 1991, Harvard University, M.A. 1993, Stanford University
- Angela F. Kirkland, B.S. 1994, Cornell University
- Lauren B. Koch, B.A. 1994, Cornell University
- G. Varuni Kondagunta, B.A. 1994, Cornell University
- Hing H. H. Lai, B.A. 1994, Rice University
- Linda A. Lam, B.S. 1993, Brown University
- Jun B. Lee, B.S. 1994, Massachusetts Institute of Technology
- Ken W. Lee, B.S. M.S. 1994, Massachusetts Institute of Technology
- Sena J. Lee, B.A. 1994, Harvard University
- Natasha I. Leibel, B.A. 1992, Cornell University
- Felix Leung, B.S. 1994, University of Pennsylvania
- Harlan Levine, B.A. 1991, University of Pennsylvania
- Martha J. Lewis, B.A. 1994, Cornell University
- Mary B. Lewis, B.A. 1994, Bryn Mawr College
- Daniel A. Lim, B.A. 1994, University of California/ Berkeley
- Avram H. Mack, B.A. 1994, University of Michigan/ Ann Arbor
- Sirish Maddali, B.S. 1994, Brown University
- Kishor E. Malavade, B.A. 1992, Wesleyan University
- Lela C. Mayers, B.A. 1990, Cornell University
- Jill E. Maza, B.A. 1988, Harvard University
- Semil B. Mehta, B.A. 1994, Cornell University
- Robert E. Merritt, B.S. 1991, Yale University
- Aaron J. Milbank, B.A. 1992, Harvard University
- David A. Miranda, B.S. 1993, University of California/ Los Angeles
- Robin L. Mitchell, B.A. 1994, Harvard University
- Niloufar Mobashery-Wilk, B.S. 1987, University of California/ Los Angeles, M.S. 1988, University of California/ Berkeley
- Mark C. Muettetries, B.S. 1988, University of California/ Santa Cruz, Ph.D. 1994, Harvard University
- Joshua Nagler, B.A. 1992, Brown University
- Pari Vijay Pandharipande, B.A. 1994, Cornell University
- Joseph L. Perez, B.A. 1993, Brown University
- Tracy S. Pipkin, B.A. 1993, Stanford University
- Paul Pirraglia, B.A. 1989, Johns Hopkins University
- Rebecca Louise Press, B.A. 1994, University of Pennsylvania
- Dara Foi Raspberry, B.A. 1992, Harvard University
- Daniel Salo Reich, B.S. 1993, Yale University
- Peter Eric Rockland, B.S. 1989, Cornell University
- Jose E. Rodriguez, B.A. 1993, Brigham Young University
- Sameer Rohatgi, B.S. 1994, Cornell University
- Suzanne A. Rothe, B.A. 1990, Tufts University
- Christopher B. Ruser, B.A. 1994, Cornell University
- Joyce L. Russo, B.A. 1990, New York University
- Jonathan Samuels, B.A. 1994, Harvard University
- Melanie K. Sarrach, B.A. 1994, University of California/ Berkeley
- Johannes S. Schlondorff, B.S. 1994, Harvard University
- Davey Q. Shih, B.S. 1994, Massachusetts Institute of Technology
- William Shrank, B.A. 1993, Brown University
- Paul M. Simic, B.S. 1990, Cornell University
- Phillip Sirota, B.A. 1994, City University of New York/ Queens College
- Susan Stern, B.A. 1994, Yale University
- Bart A. Storey, B.A. 1987, University of California/ Los Angeles
- Andrew W. Tai, B.A. 1994, Harvard University
- Randi J. Thomas, B.A. 1983, Rutgers University/ New Brunswick
- Kerribeth Tomao, B.A. 1994, Colgate University
- Kevin M. Trapp, B.S. 1994, Gannon University
- Jose M. Trevejo, B.S. 1994, University of California/ Los Angeles
- Jeffrey Tsai, B.S.E. 1993, Duke University
- Meredith L. Turetz, B.S. 1993, Cornell University
- Anjali Varma, B.S. 1994, The Pennsylvania State University/ Main Campus
- Stephen D. Vaughan, B.A. 1990, University of Texas/ Austin
- Melissa B. Waterstone, B.A. 1994, University of Pennsylvania
- Sarah A. Weiland, B.A. 1993, Colby College
- Katherine L. White, B.A. 1986, Barnard College, M.A. 1989, Columbia University
- Dana C. Won, B.S. 1993, Stanford University
- Yu Wong, B.A. 1992, Chicago University
- Wendell D. Wyatt, B.A. 1977, University of Texas/ Austin

POSTGRADUATE RESIDENCY APPOINTMENTS, CLASS OF 1994

- Ansley, J., Preliminary Surgery, Lenox Hill Hospital, New York, NY; Otolaryngology, Harvard/Massachusetts Eye & Ear, Boston, MA
- Battleman, D., Internal Medicine, The New York Hospital, New York, NY
- Bhandari, M., Internal Medicine, The New York Hospital, New York, NY
- Botvinick, M., Psychiatry, University Health Center, Pittsburgh, PA
- Brennan, C., Preliminary Surgery, The New York Hospital, New York, NY; Neurosurgery, The New York Hospital, New York, NY
- Brower, M., Psychiatry, McLean Hospital, Belmont, MA
- Buenafe, M., Emergency Medicine, University of Chicago Hospitals, Chicago, IL
- Caporaso, G., Internal Medicine, Presbyterian Hospital, New York, NY
- Chow, A., General Surgery, North Shore University Hospital, Manhasset, NY
- Chow, H., Preliminary Surgery, Good Samaritan Hospital, Phoenix, AZ; Otolaryngology, Harvard/Massachusetts Eye & Ear, Boston, MA
- Cole, C., Primary Care Medicine, The New York Hospital, New York, NY
- Cowan, R., Psychiatry, McLean Hospital, Belmont, MA
- Deck, M., Family Practice, Memorial Hospital of Rhode Island, Pawtucket, RI
- Deitz, R., Family Practice, St. Paul-Ramsey Medical Center, St. Paul, MN
- Delbeau, H., Internal Medicine, The New York Hospital, New York, NY
- Delichatsios, H., Internal Medicine, The New York Hospital, New York, NY
- DeLillo, A., Internal Medicine, Mount Sinai Hospital, New York, NY
- Drobnick, A., Psychiatry, Yale-New Haven Hospital, New Haven, CT
- Enayati, P., General Surgery, Virginia Mason Hospital, Seattle, WA
- Farber, P., Obstetrics and Gynecology, University of Chicago Hospitals, Chicago, IL
- Fazeli-Matin, S., Urology, Cleveland Clinic Foundation, Cleveland, OH
- Feld, L., Preliminary Medicine, Pennsylvania Hospital, Philadelphia, PA; Radiology, University of California-San Francisco, San Francisco, CA
- Fisher, E., Preliminary Surgery, UCLA Medical Center, Los Angeles, CA
- Floris, M., Internal Medicine, The New York Hospital, New York, NY
- Forster, R., Emergency Medicine, Carolinas Medical Center, Charlotte, NC
- Freilicher, J., Psychiatry, University of California-San Francisco, San Francisco, CA
- Fulton, M., Neurosurgery, Cleveland Clinic Foundation-Cleveland, OH
- Funcke, Y., Pediatrics, Univ. of California-San Diego Medical Ctr., San Diego, CA
- Fusco, M., Internal Medicine, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
- Gibson, R., Preliminary Medicine, Lenox Hill Hospital, New York, NY; Radiology, The New York Hospital, New York, NY
- Glaser, D., Orthopedic Surgery, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
- Gomez, C., Preliminary Medicine, Long Island Jewish Medical Center, New Hyde Park, NY; Neurology, Albert Einstein College of Medicine, New York, NY
- Greenfield, B., Preliminary Surgery, North Shore University Hospital, Manhasset, NY
- Hidaka, C., Preliminary Surgery, The New York Hospital, New York, NY; Orthopedic Surgery, Hospital for Special Surgery, New York, NY
- Hom, D., Urology, Long Island Jewish Medical Center, New Hyde Park, NY
- Howard, A., Internal Medicine, The New York Hospital, New York, NY
- Hsu, K., Preliminary Medicine, Brigham & Women's Hospital, Boston, MA
- Humaran, T., Psychiatry, Presbyterian Hospital, New York, NY
- Huston, C., Primary Care Medicine, Medical Center Hospital, Burlington, VT
- Hyman, N., Obstetrics and Gynecology, Kaiser Foundation Hospital, San Francisco, CA
- Iordanescu, I., Transitional, St. Vincent's Hospital, New York, NY; Radiology, The New York Hospital, New York, NY
- Jannati, P., Preliminary Medicine, The New York Hospital, New York, NY; Neurology, University of California-Los Angeles, Los Angeles, CA
- Jhin, M., Preliminary Medicine, The New York Hospital, New York, NY; Psychiatry, The New York Hospital, New York, NY
- Joffe, H., Psychiatry, McLean Hospital, Belmont, MA
- John, J., Family Practice, University of Maryland-Baltimore, Baltimore, MD
- Johnson, E., Internal Medicine, The New York Hospital, New York, NY
- Kazmierczak, B., Internal Medicine, University of California-San Francisco, San Francisco, CA
- Korenman, E., Preliminary Medicine, Lenox Hill Hospital, New York, NY; Radiology, Thomas Jefferson University, Philadelphia, PA
- Krohn, K., Pediatrics, Children's Hospital, Philadelphia, PA
- Kuang, A., General Surgery, University of California-San Francisco, San Francisco, CA



Match Day

LaBella, C., Pediatrics, Johns Hopkins Hospital, Baltimore, MD
 Lampe, G., Transitional, Mercy Hospital, San Diego, CA; Emergency Medicine, Univ. of California-San Diego Medical Ctr., San Diego, CA
 Levin, A., Preliminary Medicine, Virginia Mason Hospital, Seattle, WA;
 Anesthesiology, Brigham & Women's Hospital, Boston, MA
 Levin, L., Internal Medicine, The New York Hospital, New York, NY
 Logan, D., Internal Medicine, Providence Medical Center, Portland, OR
 Lombardo, F., Preliminary Medicine, St. Vincent's Hospital, New York, NY;
 Radiology, New York University Medical Center, New York, NY
 Marshak, H., Preliminary Medicine, Beth Israel Medical Center, New York, NY; Ophthalmology, The New York Hospital, New York, NY
 Moore, C., Internal Medicine, Mount Sinai Hospital, New York, NY
 Morales, P., Internal Medicine, University of Texas Health Sciences, San Antonio, TX
 Okoronkwo, Preliminary Medicine, North Shore University Hospital, Manhasset, NY; Physical Medicine and Rehabilitation, Mt. Sinai School of Medicine, Elmhurst Hospital Ctr., NY
 Palega, G., Internal Medicine, Duke University Medical Center, Durham, NC
 Park, H., Preliminary Medicine, Yale-New Haven Hospital, New Haven, CT

Pennington, D., Pediatrics, Rhode Island Hospital, Providence, RI
 Peters, L., Preliminary Surgery, Oregon Health Sciences University, Portland, OR; Orthopedic Surgery, Hospital for Special Surgery, New York, NY
 Price, T., Internal Medicine, Virginia Mason Hospital, Seattle, WA
 Rahman, S., Preliminary Medicine, UCSF/Mt. Zion Medical Ctr., San Francisco, CA; Radiology, North Shore University Hospital, Manhasset, NY
 Ramirez, J., Pediatrics, The New York Hospital, New York, NY
 Rinaldi, M., Internal Medicine, Beth Israel Hospital, Boston, MA
 Rodriguez, A., Pediatrics, Children's Hospital, Philadelphia, PA
 Rosado, T., Obstetrics and Gynecology, Winthrop University Hospital, Mineola, NY
 Sadaty, A., Obstetrics and Gynecology, North Shore University Hospital, Manhasset, NY
 Sampson, B., Pathology, Brigham & Women's Hospital, Boston, MA
 Savur, M., Preliminary Medicine, Roosevelt Hospital Division, New York, NY; Radiation Oncology, Yale-New Haven Hospital, New Haven, CT
 Schapiro, E., Obstetrics and Gynecology, Winthrop University Hospital, Mineola, NY
 Schwartz, J., Internal Medicine, Yale-New Haven Hospital, New Haven, CT
 Steinberg, C., Primary Care Medicine, University of Washington Affiliates, Seattle, WA

- Strong, J., Transitional, St. Vincent's Hospital, New York, NY; Anesthesiology, George Washington University, Washington, DC
- Su, L., Preliminary Surgery, The New York Hospital, New York, NY; Urology, Cornell Cooperating Hospitals, New York, NY
- Szem, J., General Surgery, University Health Center, Pittsburgh, PA
- Tarantino, S., Preliminary Surgery, Univ. of Hawaii, Integrated Surgery Program, Honolulu, HI; Orthopedic Surgery, Hospital for Special Surgery, New York, NY
- Torres, F., Internal Medicine, Univ. of Texas Southwestern Medical School, Dallas, TX
- Tsatsas, M., Obstetrics and Gynecology, Mount Sinai Hospital, New York, NY
- Verkhovsky, L., Psychiatry, The New York Hospital, New York, NY
- Wadhwa, S., Internal Medicine, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
- Williams, S., Preliminary Medicine, Hospital of the Univ. of Pennsylvania, Philadelphia, PA
- Wong, F., Internal Medicine, New York University Medical Center, New York, NY
- Yaari, H., Pediatrics, Children's Hospital-Los Angeles, Los Angeles, CA
- Yen, T., Internal Medicine, University of Washington Affiliates, Seattle, WA
- Youngblood, P., Internal Medicine, McGaw Medical Ctr.-Northwestern Univ., Chicago, IL

ADMINISTRATION

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The Center was formed by an agreement between
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University in order to associate clinically the
Hospital and the Medical College and to effect a
complete coordination of the medical, educational
and scientific activities of the two institutions. The
Center includes not only The New York Hospital,
but also the Graduate School of Medical Sciences of
Cornell University.

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*Dean Robert Michels addresses incoming students at
Opening Exercises*

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Cynthia Greenleaf, Assistant Provost
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Dianne M. Armstrong, Assistant Dean (Development)

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William J. Ledger
 Fletcher H. McDowell
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 David P. Hajjar (Senior Councillor)
 Barry J. Hartman (Senior Councillor)
 Steven R. Inglis
 Lawrence A. Katz
 Evelyn G. Lipper
 Anne Moore
 Andrew C. Nicholson
 Michael E. O'Donnell
 Samuel Packer
 Arleen B. Rifkind
 Hugh D. Robertson
 Todd K. Rosengart
 Michael Rubin
 Rachelle A. Scott
 Randi B. Silver
 Kenneth Tardiff
 Mae K. Tighe
 John C. Whitsell
 Martin T. Wilner

STANDING COMMITTEES

Admissions: recommends Medical College admissions policy to the faculty and dean; recruits and selects new students.

Members: Gordon F. Fairclough Jr., chairman; Bruce L. Ballard, vice chairman; Lisa R. Bardack, Adele L. Boskey, Paula W. Brill, Dana C. Brooks, Harold Chin, Lloyd B. Gayle, Allen Gibofsky, Bruce R. Gordon, Neil R. Hackett, Margaret E. Hertzig, Jacqueline E. Jones, Alan A. Kessler, Alfred N. Krauss, Mark G. Kris, Marcus H-H. Loo, Carlyle H. Miller, Michiko Okamoto, Peter M. Okin, Leslie A. Saint Louis, Diana L. Santini, Kendall A. Smith, Lisa

Staiano-Coico, Suzanne S. Stensaas, Carol L. Storey-Johnson, Theodore I. Tyberg, Robert F. Ward, Alan M. Weinstein. Student representatives: Steve E. Bryant, Louise C. Greenspan, Vanessa Johnson, Lloyd Ketchum, Aparna Öltikar, Rafael Rivera, Jr.

AIDS: reviews and recommends policies concerning medical student, faculty and staff activities affected by AIDS, and monitors the impact of changes in policies, therapies and preventive measures.

Members: Richard B. Roberts, chairman; Donald Armstrong, Joseph F. Cervia, John M. Davis, Lewis M. Drusin, E.H. Gery, Thomas A. Godwin, Jeffrey C. Laurence, Samuel T. Merrick, Paula Traktman. *Ex officio:* Bruce L. Ballard, Gordon F. Fairclough Jr., David D. Thompson. Student representatives: Thomas H. Burrows, Timothy H. Dellitt, Seth M. Manoach.

Continuing Medical Education: reviews all educational activities seeking CME credit from the Medical College.

Members: Scott J. Goldsmith, chairman; David V. Becker, John M. Davis, Herbert L. Erlanger, Ralph I. Lopez, Paul F. Miscovitz, Hart de C. Peterson, George G. Reader, Jack Richard, Stephen S. Scheidt, Lila A. Wallis, Peter G. Wilson.

Curriculum: responsible for the curriculum of the Medical College: its content, method of teaching and periodic evaluation and revision.

Members: Daniel R. Alonso, chairman; Kenneth I. Berns, Esther Breslow, Walter W. Y. Chan, John M. Davis, Donald A. Fischman, William A. Frosch, Steven Goldman, George W. Hambrick Jr., Murk-Hein Heinemann, O. Wayne Isom, Jacqueline E. Jones, Robert E. Kelly, Alan A. Kessler, Rudolph L. Leibel, Robert Millman, Richard B. Roberts, Suzanne S. Stensaas, E. Darracott Vaughan Jr., Patricia H. Winchester, Erich E. Windhager. Student representatives: Marcy A. Adlersberg, Margaret E. Holmes, Jason L. Kelly, and a first-year student to be elected.

Financial Aid Committee: advises the Dean on financial aid policy; oversees the awarding of Cornell grants and loans and develops new approaches to financing.

Members: Lewis M. Drusin, chairman; Nancy A. Kernan, vice chairman; Daniel R. Alonso, Dianne M. Armstrong, Bruce L. Ballard, Craig Carmichael, John J. Caronna, Charles N. Cornell, Claire Eliasberg, Gordon F. Fairclough Jr., Jamshid Ghajar, Philip V. Giuca, Joan L. Kent, Joan M. May, R. Ernest Sosa, Milton Viederman, Esteban C. Victorisz.

Human Rights in Research: reviews and grants prior approval for experimentation involving human subjects to ensure that all scientific and clinical investigations are of the highest ethical and scientific merit.

Members: Phyllis August, chairman; Philip S. Barie, David A. Behrman, Barbara L. Binkert, Thomas J. J. Black, David B. Case, Owen K. Davis, Marianne

Delon, Richard E. Fichtl, John E. Franklin Jr., Rev. Curtis Hart, Alfred N. Krauss, Jerome M. Leitner, Mary Anne Loftus, Cynthia R. Pfeffer, Jonathan D. Victor, Peter G. Wilson, James W. Young.

Institutional Animal Care and Use: oversees all animal care facilities and reviews and grants prior approval to all research protocols involving the use of animals.

Members: Cleon W. Goodwin Jr., chairman; Hai T. Nguyen, vice chairman; Strachan Donnelley, Daniel G. Gomez, Thomas Houpt, Eric Jaffe, Anita Piccolie, David Ruggiero, Henry J. Sackin, Jonathan Weil.

Library: provides advice on policy, acquisitions and long-range planning of the library.

Members: Paul D. Kligfield, chairman; Marcus Reidenberg, vice chairman; John M. Davis, William A. Frosh, Daniel Gardner, Abigail Kristt, Suzanne S. Stensass, Dieter H. Sussdorf. Student representatives: Todd E. Gorman, Mary Hoffman, David I. Kutler, Grace A. Lee, Avram H. Mack. *Ex Officio:* Jeanne Becker, Robert M. Braude, Patricia Mackey, Carolyn A. Reid.

MD with Honors in Research: advises candidates, reviews dissertations and hears oral presentations for the M.D. with Honors in Research degree.

Members: Eric A. Jaffe, chairman; Roberto Levi, vice chairman; Francis Barany, Daniel Gardner, James G. Gibbs Jr., Bernice Grafstein, Steven S. Gross, David P. Hajjar, Paul D. Kligfield, Stephen F. Lowry, Thomas Maack, Enrique J. Rodriguez-Boulán.

Postgraduate Education Advisory: advises fourth year students on residency programs.

Members: Daniel R. Alonso, chairman; Harvey W. Aiges, Phillip S. Barie, Jon D. Blumenfeld, Harry L. Bush Jr., Arnold M. Cooper, Maura C. Cooper, David J. Cooper, Charles N. Cornell, Owen K. Davis, Jessica G. Davis, John M. Davis, Jerome J. DeCosse, Richard B. Devereux, Andrea M. Dobrenis, Lewis M. Drusin, Gary A. Fantini, Richard M. Fuchs, Francis W. Gamache Jr., Martin Gardy, Lloyd B. Gayle, Margaret J. Graf, Anne Griffin, James A. Grifo, Catherine C. Hart, Lloyd A. Hoffman, O. Wayne Isom, Ira M. Jacobson, Warren D. Johnson, Lawrence J. Kagen, Robert P. Kimberly, Alfred N. Krauss, Gregory S. LaTrenta, Stephen F. Lowry, Mary Jane Massie, Richard R. McCormack Jr., Carlyle H. Miller, Carole L. Moodhe, Kevin P. Morrissey, Paul M. Pellicci, Peter M. Reiser, Joseph T. Ruggiero, Michael H. Sacks, Theodore Shapiro, Roy L. Silverstein, Robert B. Snow, Rosemary Soave, R. Ernest Sosa, E. Thomas Steadman, Richard Stern, William T. Stubenbord, Virginia L. Susman, Kenneth Tardiff, E. Darracott Vaughan Jr., Milton Viederman, William E. Wagner, George E. Wantz, Thomas L. Wickiewicz.

Consultants: Daniel R. Alonso, Bruce L. Ballard, Alan S. Berkeley, Stanley Chang, William S. Cooper, Charles N. Cornell, John M. Davis, Montgomery B. Douglas, Arthur W. Feinberg, Ronald F. Green, George W. Hambrick Jr., David B. Hayt, Claudia I. Henschke, Daniel M. Knowles, Alexander E. Kuehl, Rudolph L. Leibel, Bruce D. Minsky, Fred Plum, John J. Savarese, W. Shain Schley, Carol Storey-Johnson, Stephen J. Thomas, Robert F. Ward, Patricia H. Winchester.

Review: reviews and recommends for approval all faculty appointments, promotions and granting of tenure.

Members: John J. Savarese, chairman; Lorraine J. Gudas, vice chairman; Paula W. Brill, Dana C. Brooks, John D. Broome, John M. Daly, Henry R. Erle, Marvin C. Gershengom, Katherine J.A. Hajjar, Jimmie C. B. Holland, William K. Holloman, Daniel M. Knowles, Peter R. MacLeish, C. Richard Minick.

Student Research: advises students concerning research projects, judges annual student research competition, and recommends students for academic leaves of absence.

Members: William K. Holloman, chairman; Carl F. Nathan, vice-chairman; Julianne L. Imperato-McGinley, Roberto Levi, P. Anne McBride, Michael P. Osborne, Hugh D. Robertson, Paula Traktman.

Tri-Institutional MD-PhD Advisory Committee: responsible for assisting the Program Director with the formulation, coordination, and administration of policy for the Tri-Institutional (Cornell, Rockefeller, Sloan-Kettering) MD-PhD Program.

Members: Jerard Hurwitz, chairman; Daniel R. Alonso, Olaf S. Andersen, Donald A. Fischman, Michel Nussenzeig, Gavril W. Pasternak, Kendall A. Smith, (Program Director), Ralph M. Steinman, Norton Zinder. Student members: Athanasios Dousmanis, David Ferguson, Zalman Suldán. *Ex officio:* Gordon F. Fairclough, Carl F. Nathan, Dieter H. Sussdorf.



Alpha Omega Alpha lecturer, Dr. David Kessler, Commissioner of Food and Drugs, at a reception following his address to students and faculty.

ALUMNI ASSOCIATION AND OFFICE OF ALUMNI AFFAIRS

The Office of Alumni Affairs is the center for all the Medical College's alumni activities. The office supports the Cornell University Medical College Alumni Association for Medical College graduates, as well as the Center Alumni Council for those who have trained or have been on staff at The New York Hospital-Cornell Medical Center.

The staff coordinates events and activities sponsored by the alumni associations, maintains the database of alumni information, produces periodic alumni directories, and works with class correspondents to compile notes and updates for the Cornell University Medical College Alumni Magazine. The Alumni Association Board of Directors, alumni from all years, and the office staff work together to plan

the biennial reunion weekend of scientific programs and social events. Through the Medical College Fund, alumni, students, and staff build support for unrestricted giving and special projects.

All Medical College graduates are members of the Cornell University Medical College Alumni Association. Through its dues revenue, the Association sponsors events for alumni and students, including receptions at national medical meetings, a welcome event for the first-year class, career seminars, summer research fellowships, and a money management workshop. In 1994, the Alumni Association Board of Directors responded to the Cornell Challenge and voted to establish a new scholarship fund in the name of the Alumni Association.

The Board of Directors of the Alumni Association is elected by the membership at the biennial reunion. Officers are elected to serve two year terms. Each Medical College class elects two student representatives to serve on the board.

The CUMC Alumni Association officers for 1994 are:

President: Donald W. Hoskins, '57

Vice President: Susan C. Stewart, '66

Secretary: Paul F. Miskovitz, '75

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Editors, Cornell University Medical College Alumni Magazine:

C. Richard Minick, '60 and Thomas P. McGovern, '74:

Chairman and Past-Chairman, Awards Committee: David E. Rogers, '48 and Robert J. Haggerty, '49

Representative to the Cornell University Alumni Federation: Gene D. Resnick, '74

For additional information or assistance, you are invited to visit the Office of Alumni Affairs at 1305 York Avenue or call Mary Ann Stewart, Director, at (212) 746-6546.



Dr. John H. Laragh, Class of '48, Hilda Altschul Master Professor of Medicine, recipient of the Alumni Award of Distinction, 1993

NAMED PROFESSORSHIPS AND ADMINISTRATIVE POSITIONS

UNIVERSITY PROFESSORSHIP

The faculty title University Professor was created by action of the Board of Trustees of Cornell University in 1957. A University Professor at the Medical College will be a distinguished and nationally recognized medical scholar who has extraordinary breadth of scholarly achievement and academic or clinical experience, and will be nominated by at least two departments who have signified their willingness to offer membership.

The Walsh McDermott University Professorship of Medicine was established in 1986 by a gift from the Robert Wood Johnson Foundation. Dr. David E. Rogers occupies the chair.

PROFESSORSHIPS AND ADMINISTRATIVE POSITIONS

The Stephen and Suzanne Weiss Deanship of the Medical College was established in 1984 through the generous gift of Mr. and Mrs. Stephen H. Weiss. The occupant of the chair is Dr. Robert Michels.

The Joseph F. Artusio, Jr., Professorship of Anesthesiology was established in 1987 by gifts and pledges from the faculty of the Department of Anesthesiology. The chair is occupied by Dr. John J. Savarese.

The Vincent Astor Distinguished Professorship of Medicine was established in 1982 by a gift from the Vincent Astor Foundation. Dr. David Zakim is the occupant of this chair.

The Vincent and Brooke Astor Distinguished Professorship in Neuroscience was established in 1984 by a gift from the Vincent Astor Foundation. The occupant of the chair is Dr. Bernice Grafstein.

The Rochelle Belfer Professorship in Medicine was established in 1992 through the generosity of her children to foster excellence in teaching of clinical and humanistic skills essential for the highest level of internal medicine practice.

The Winifred Masterson Burke Professorship of Neurology was established in 1978. The chair is held by Dr. John P. Blass.

The Winifred Masterson Burke Professorship of Rehabilitation Medicine was established in 1971 with a gift from the Winifred Masterson Burke Relief Foundation. The chair is held by Dr. Fletcher H. McDowell.

The Bernard and Josephine Chaus Professorship of Urological Oncology was established in 1984 by a gift from the late Bernard Chaus. The chair is occupied by Dr. Neil H. Bander.

The James J. Colt Professorship of Urology was established in 1970 through a gift from the James J. Colt Foundation. The occupant of the chair is Dr. E. Darracott Vaughan, Jr.

The George C. Cotzias Distinguished Professorship of Neurology and Neuroscience was established in 1982 by generous gifts from the estate of Abby Rockefeller Mauzé and through the aegis of Dr. Nathaniel Warner, from the estate of Alfred Jacobsen. Many friends and colleagues also contributed to this professorship which honors the memory of Dr. George C. Cotzias, a distinguished neuroscientist and member of the Medical College Faculty from 1974 until his death in 1977. Dr. Donald J. Reis is the occupant of the chair.

The Nathan Cummings Professorship in Neurology was established in 1986 through a bequest from the Estate of Nathan Cummings in honor of Dr. Fred Plum, Chairman of the Department of Neurology and Neuroscience at the Medical College.

The Livingston Farrand Professorship of Public Health, established in 1946 by gifts from the Milbank Memorial Fund and the Rockefeller Foundation Fund, is named for Livingston Farrand, who was President of Cornell University at the time The New York Hospital-Cornell Medical Center was organized.

The William T. Foley Distinguished Professorship in Medicine was established in 1984 through the gifts from foundations, patients and friends of Dr. Foley. The chair is occupied by Dr. Mary E. Charlson.

The Given Foundation Professorship of Obstetrics and Gynecology was established in 1963 with funds from the Irene Heinz Given and the John LaPorte Given Foundation. The foundation's gift was designed to provide endowed support for the chairman of the Department of Obstetrics and Gynecology. Dr. William J. Ledger is the occupant of the chair.

The David J. Greene Distinguished Professorship of Medicine at North Shore University Hospital was established in 1986 and made

possible by the generous contributions of Alan I. Greene, his family and the David J. Greene Foundation. The occupant of the chair is Dr. Lawrence Scherr.

The Stanton Griffis Distinguished Medical Professorship was established in 1976 with funds entrusted to Cornell University for the Medical College by Stanton Griffis, Cornell University Class of 1910. The chair is held by Dr. Carl Nathan.

The George W. Hambrick, Jr., Professorship of Dermatology was established in 1993 from many donors including the American Skin Association, the Adrian & Jesse Archbold Charitable Trust, the Ira W. DeCamp Foundation, the Carl J. Herzog Foundation, the William S. Paley Foundation, and other individuals and organizations.

The Gladys and Roland Harriman Professorship of Cardiovascular Medicine was established with a gift from Mr. and Mrs. E. Roland Harriman in 1963. The occupant of the chair is Dr. Jeffrey S. Borer.

The Jack Hausman Professorship of Pediatrics at North Shore University Hospital was established in 1983 by the Board of Trustees of North Shore University Hospital and the Board of Trustees of Cornell University. The occupant of the chair is Dr. Mervin Silverberg.

The Barklie McKee Henry Professorship of Psychiatry, established in 1968, honors the memory of the late Mr. Henry, who was President of The Society of The New York Hospital in 1940 and a moving force in the development of The New York Hospital-Cornell Medical Center's Department of Psychiatry. The chair is held by Dr. Jack D. Barchas.

The Joseph C. Hinsey Professorship of Cell Biology and Anatomy was established in 1966 by a gift from Nicholas Noyes. A former Dean of Cornell University Medical College, Dr. Hinsey was Director of the Medical Center until his retirement in 1966. The chair is occupied by Dr. Enrique J. Rodriguez-Boulan.

The Homer T. Hirst III Professorship of Oncology in Pathology was established in 1981 through the bequest of the late Louise G. Hirst in memory of her husband Homer T. Hirst, III.

The Johnson & Johnson Distinguished Professorship of Surgery was established in 1972 through a gift from the Johnson & Johnson Associated Industries Fund. The occupant is Dr. Cleon W. Goodwin, Jr.

The B.H. Kean Professorship of Tropical Medicine was established in 1985 in honor of Dr. Benjamin Kean, a distinguished physician who spent over 30 years at The New York Hospital-Cornell Medical Center. This professorship was funded with gifts from patients and friends. The

chair is occupied by Dr. Warren D. Johnson, Jr.

The Harvey Klein Professorship of Biomedical Sciences was established in 1980 by a gift from Mr. Lewis L. Glucksman in honor of Dr. Harvey Klein, a member of the faculty of the Department of Medicine. Dr. Donald A. Fischman occupies this chair.

The Frances and John L. Loeb Librarianship of Medicine was established in 1984 by a gift from Mr. and Mrs. John L. Loeb. The occupant is Dr. Robert M. Braude.

The E. Hugh Luckey Distinguished Professorship of Medicine was formally established in 1984 through a gift given to the Medical Center by Mr. Israel Rogosin in 1965 in honor of Dr. Luckey, former Chairman of the Department of Medicine, Dean of the Medical College and President of the Medical Center. The present occupant of the chair is Dr. Ralph L. Nachman.

The Hilda Altschul Master Professorship of Medicine was established in 1971 in memory of the wife of Dr. Arthur M. Master, Class of 1921. Endowment of the chair was made possible by gifts from the late Dr. Master, Mr. Arthur M. Master, Jr., the late Mrs. Herbert H. Lehman, sister of Mrs. Master, and the Overbrook Foundation, whose president was the late Mr. Frank Altschul, Mrs. Master's brother. The occupant of the chair is Dr. John H. Laragh.

The Abby Rockefeller Mauzé Distinguished Professorship of Endocrinology in Medicine was established in 1984 by bequests and gifts from the Rockefeller family and the estates of Abby Rockefeller Mauzé and Dorothy C. Shorr. The occupant of this chair is Dr. Marvin C. Gershengorn.

The John Milton McLean Professorship of Ophthalmology was established in 1972 in memory of Dr. McLean who headed the Department of Ophthalmology for twenty-seven years. A 1934 graduate of the Medical College, his reputation as an eye surgeon, investigator, and teacher was worldwide. The memorial was initiated by Dr. McLean's former residents, whose inspiration and generosity brought together his patients, associates, and friends, whose combined gifts endowed the chair. The current occupant of the chair is Dr. D. Jackson Coleman.

The John D. Mountain, M.D., Professorship of Surgery at North Shore University Hospital was established in 1988 and made possible by the generous contributions of the devoted friends of Dr. John Mountain. The occupant of the chair is Dr. Anthony J. Tortolani.

The Stavros S. Niarchos Professorship in Pediatric Cardiology was established in 1979 by a gift from Mr. Stavros S. Niarchos.

The William S. Paley Professorship of Clinical Medicine was established in 1990 by a gift from the William S. Paley Foundation, Inc., to support the work of an outstanding clinician and teacher on the faculty of Cornell University Medical College. The occupant of the chair is Dr. Harvey Klein.

The Mark W. Pasmantier Professorship of Hematology and Oncology in Medicine was established in 1990 by a gift from an anonymous donor.

The R.A. Rees Pritchett Professorship of Microbiology was established in 1981 by a gift from the late Mr. and Mrs. Arthur B. Belfer, Mr. and Mrs. Robert Belfer, Mr. and Mrs. Lawrence Ruben, Mr. and Mrs. Jack Saltz and the Belfer Foundation in honor of Dr. R.A. Rees Pritchett, a member of the faculty of the Department of Medicine. The occupant of the chair is Dr. Kenneth I. Berns.

The Irene F. and I. Roy Psaty Distinguished Professorship of Clinical Medicine was established in 1983 by a gift from Mrs. I. Roy Psaty to support the work of an outstanding clinician and teacher at The New York Hospital-Cornell Medical Center. The chair is held by Dr. Joseph G. Hayes.

The Revlon Distinguished Professorship of Reproductive Biology in Obstetrics and Gynecology was established by Mr. Ronald Perelman in 1993. Dr. Zev Rosenwaks is the current occupant of this chair.

The Revlon Pharmaceutical Professorship of Pharmacology and Toxicology was established in 1979 by a gift from Revlon, Inc. The occupant of the chair is Dr. Lorraine J. Gudas.

The Israel Rogosin Professorship of Biochemistry was established in 1965 when Mr. Rogosin made a substantial gift to The New York Hospital-Cornell Medical Center's Fund for Medical Progress.

The Ida and Theo Rossi Distinguished Professorship of Medicine was established by the Countess Ida Rossi de Montelera in 1993. The professorship is for a member of the Department of Medicine whose work is focused on cardiovascular disease. The first occupant is Dr. Isadore Rosenfeld.

>The Joseph P. Routh Professorship of Rheumatic Diseases in Medicine was established in 1985 with a bequest from the estate of Joseph P. Routh, a pledge from Mrs. Routh and additional gifts. The occupant of this chair is Dr. Charles L. Christian.

The Edie and Marvin Schur Distinguished Professorship of Obstetrics and Gynecology at North Shore University Hospital was established in 1986 and made possible by the generous contribution of Marvin H. Schur in conjunction with his wife, Edie. The chair is occupied by Dr. Arnold N. Fenton.

The Saul P. Steinberg Distinguished Professorship of Psychiatry and Public Health was established in 1986 by a gift from Reliance Group Holdings, Inc. The occupant of the chair is Dr. Robert B. Millman.

The Lewis Atterbury Stimson Professorship of Surgery was established in 1935 by an anonymous gift presented to the Medical College in memory of Dr. Stimson, who was Cornell's first professor of surgery. A second gift was added to the endowment in 1944 by the late Candace C. Stimson, Dr. Stimson's daughter. The chair is held by Dr. John M. Daly.

The David D. Thompson Professorship of Pathology at the Medical College was established in 1987 by a gift from the Penzance Foundation. The current occupant of this chair is Dr. Daniel M. Knowles.

The Anne Parrish Titzell Professorship of Neurology was established in 1958 by a substantial gift from a grateful patient of the late Dr. Harold G. Wolff, head of neurology at The New York Hospital-Cornell Medical Center from 1932 until his death in 1962. Dr. Fred Plum is the occupant of the chair.

The Stephen P. Tobin and Dr. Arnold M. Cooper Professorship in Consultation Liaison Psychiatry was established in 1991 by a bequest from William N. Tobin in memory of his son, to support the research and teaching of an outstanding member of the Medical College faculty whose interests are in the areas of Consultation Liaison Psychiatry.

The Maxwell M. Upson Professorship of Physiology and Biophysics, established in 1969, honors the memory of Mr. Upson who had been a member of the Cornell University Board of Trustees for thirty-five years. The occupant of the chair is Dr. Erich E. Windhager.

The Harold and Percy Uris Professorship of Pediatric Endocrinology and Metabolism was established in 1977 with a gift from the Uris Brothers Foundation. The Dr. Maria I. New is the current occupant.

The Harold and Percy Uris Professorship of Reproductive Biology was established in 1976 with a gift from the Uris Brothers Foundation. Dr. J. Michael Bedford occupies this chair.

The Bruce Webster Professorship of Internal Medicine was established in 1976 with a bequest from the estate of Dr. Bruce Webster, a member of the faculty, and gifts from Mr. Roy E. Larsen and Dr. Webster's sister, Mrs. Flora Shefrin. The chair is occupied by Dr. Ronald D. Crystal.

The Harold Weill Professorship of Pediatric Hematology in Pediatrics was established in 1987 through the gifts and pledges of colleagues and friends of Mr. Weill. The chair occupied by Dr. Margaret W. Hilgartner.

The Irving Sherwood Wright Professorship of Geriatrics, the first endowed chair in geriatrics in the United States, was established in 1977 by a gift from the E. Roland and Gladys Harriman Foundation in honor of Dr. Wright, a member of the faculty. The occupant of the chair is Dr. Marc E. Weksler.

VISITING PROFESSORSHIPS

The Dr. Aaron Feder Visiting Professorship of Medicine was established by the late Morris Brecher and his sister, Susan Brecher, in honor of the late Dr. Aaron Feder.

The Sterling Drug Visiting Professorships were established in 1979 by a gift from the Sterling Drug Company in honor of Dr. Walter F. Riker, Jr. The professorships are designed to promote interchange of knowledge in the field of pharmacology. Each visiting professor will spend up to one week at the College, delivering a major lecture and participating in seminars.

The William D. Stubenbord Visiting Professorships were established in 1968 by a gift from the Louis Calder Foundation "in memory of Louis Calder, Sr., and Louis Calder, Jr., and in recognition of the outstanding professional service and long friendship of Dr. William D. Stubenbord '31, for them and members of their families." The departments of the College are, in rotation, host to visiting scholars. Each visiting professor resides at the College for approximately one week and in that time delivers a special lecture and holds seminars with faculty and students.

The Lila Wallis Visiting Professorship in Women's Health was established in 1987 to focus the attention of the medical community on women's health issues. The fund is made possible through the generosity of patients and friends of Dr. Wallis, Clinical Professor of Medicine.

FORM OF GIFTS AND BEQUESTS

Gifts and bequests are an important source of funding for the Medical College. If it is desired that a gift or bequest shall be used in whole or in part for any specific purpose in connection with the Medical College, such use may be specified.

If a bequest is made to the Medical College the language may be: "I give and bequeath to Cornell University the sum of \$_____ for use in connection with its Medical College in New York City."

If a bequest is made to the Medical Center, the language may be: "I give and bequeath to The New York Hospital-Cornell Medical Center Fund, Inc., the sum of \$_____."

Further information about making a gift or bequest may be obtained from the Dean or Secretary of the Medical College.

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- Aarons, Shelley. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Sarah Lawrence College; M.D. 1979, State University of New York Health Science Center at Brooklyn.
- Abel, Henriette E. Clinical Assistant Professor of Dermatology. Clinical Affiliate, New York Hospital. B.A. 1955, Vassar College; M.D. 1959, Cornell University Medical College.
- Abel, Robert R. Clinical Assistant Professor of Dermatology. Clinical Affiliate, New York Hospital. A.B. 1952, Princeton University; M.D. 1956, Cornell University Medical College.
- Abisaab, Josyann. Instructor in Medicine. Assistant Attending Physician, New York Hospital. B.S. 1984, American University of Beirut (Lebanon); M.D. 1989, University of Rochester School of Medicine and Dentistry.
- Abramowitz, Helen Kaufman. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. A.B. 1964, Smith College; M.D. 1968, Albert Einstein College of Medicine of Yeshiva University.
- Abramowitz, Joel. Clinical Instructor in Urology (Consultant). Assistant Attending Urologist, New York Hospital. B.S.E.E. 1966, City College, City University of New York; M.S.E.E. 1972, New York University; M.D. 1976, Universidad Autonoma de Guadalajara Facultad de Medicina (Mexico).
- Abrams, Linus S. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1983, Columbia University; M.D. 1988, New York Medical College.
- Abrams, Martin William. Clinical Instructor in Surgery. Assistant Attending Surgeon, North Shore University Hospital. B.S. 1948, Rutgers-The State University of New Jersey; M.D. 1954, Chicago Medical School.
- Abrams, Robert C. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.S. 1972, University of California, Berkeley; M.D. 1976, Mount Sinai School of Medicine of the City University of New York.
- Abramson, Andrea F. Assistant Professor of Radiology. Assistant Attending Radiologist, Memorial Sloan-Kettering Cancer Center. B.A. 1963, Goucher College; M.D. 1982, New York University School of Medicine.
- Abramson, David Harold. Clinical Professor of Ophthalmology. Attending Ophthalmologist, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.A. 1965, Harvard University; M.D. 1969, Albert Einstein College of Medicine of Yeshiva University.
- Abramson, Ruth Gail. Adjunct Professor of Physiology and Biophysics. A.B. 1955, University of Pennsylvania; M.D. 1959, State University of New York Health Science Center at Brooklyn.
- Abramson, Sara Jane. Associate Professor of Radiology. Associate Attending Radiologist, Memorial Sloan-Kettering Cancer Center. B.A. 1967, Sarah Lawrence College; M.D. 1971, Mount Sinai School of Medicine of the City University of New York.
- Abu-Regiaba, Sabih Ali. Clinical Assistant Professor of Medicine. Attending Physician, La Guardia Hospital. M.B.B.Ch. 1960, University of Baghdad College of Medicine (Iraq).
- AbuNassar, Solange G. Assistant Professor of Pathology. Attending Pathologist, New York Downtown Hospital. Assistant Attending Pathologist, New York Hospital. B.S. 1960, American University of Beirut (Lebanon); M.D. 1965, American University of Beirut Faculty of Medicine (Lebanon).
- Acker, Diane L. K. Clinical Assistant Professor of Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. B.A. 1962, Barnard College; M.D. 1966, University of Maryland School of Medicine.
- Acker, Peter Jeffrey. Clinical Instructor of Pediatrics in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1974, Oberlin College; M.D. 1982, Tel Aviv University Sackler School of Medicine (Israel).
- Ackerman, Kenneth R. Clinical Instructor in Medicine. Assistant Attending Physician, North Shore University Hospital. A.B. 1984, Dartmouth College; M.D. 1988, State University of New York at Stony Brook Health Science Center.
- Ackert, Gregory Mark. Clinical Instructor in Medicine. Assistant Attending Physician, North Shore University Hospital. B.S. 1973, St. John's University; M.D. 1978, New York University School of Medicine.
- Acosta, Alberto Miguel. Clinical Instructor in Medicine. Clinical Instructor in Pathology. Assistant Attending Physician, New York Hospital. B.A. 1978, Columbia University; M.D. 1985, Cornell University Medical College; Ph.D. 1985, Cornell University.
- Adams, Donald. Clinical Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.A. 1967, Swarthmore College; M.D. 1971, State University of New York Health Science Center at Brooklyn.
- Adamson, John William. Adjunct Professor of Medicine. B.A. 1958, University of California, Berkeley; M.D. 1962, University of California, Los Angeles, School of Medicine.
- Addonizio, Gerard C. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.A. 1974, Columbia University; M.D. 1978, Columbia University College of Physicians and Surgeons.
- Adler, Alvin Leonard. Clinical Instructor in Dermatology. Clinical Affiliate, New York Hospital. B.S. 1973, University of Wisconsin, Madison; M.D. 1977, Albert Einstein College of Medicine of Yeshiva University.
- Adler, Naomi A. Clinical Instructor of Psychology in Psychiatry. Staff Psychologist, North Shore University Hospital. B.A. 1983, Brandeis University; M.S. 1987, Pace University; Psy.D. 1989, Pace University.
- Advocate, Seymour. Clinical Associate Professor of Medicine. Emeritus Staff, New York Hospital. B.A. 1937, Brooklyn College, City University of New York; M.A. 1938, University of Illinois; M.D. 1950, Washington University School of Medicine.
- Agdere, Levon. Clinical Instructor in Pediatrics. Clinical Affiliate, New York Hospital. M.D. 1981, Istanbul University. Faculty of Medicine (Turkey).
- Agins, Bruce David. Clinical Assistant Professor of Medicine. Physician Adjunct Staff, North Shore University Hospital. B.A. 1975, Haverford College; M.D. 1980, Case Western Reserve University School of Medicine.
- Agresti, Carolyn J. Assistant Professor of Otorhinolaryngology. Assistant Attending Otorhinolaryngologist, New York Hospital. B.S. 1983, Newcomb College; M.D. 1987, Tulane University School of Medicine.

Please note that changes in appointments and promotions in the Faculty of the Medical College effective after May 15, 1994, may not be reflected on this list.

- Aguiar, Federico. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, Catholic Medical Center of Brooklyn and Queens. M.D. 1980, University of Cayey School of Medicine (Puerto Rico).
- Aicher-Welsch, Sue Ann. Instructor in Neuroscience. B.S. 1985, New Mexico Institute of Mining and Technology; M.A. 1987, University of Iowa; Ph.D. 1989, University of Iowa.
- Aidinoff, Seth George. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. A.B. 1979, Harvard University; M.B.A. 1983, Harvard University; M.D. 1990, Cornell University Medical College.
- Aiges, Harvey W. Professor of Clinical Pediatrics. Attending Pediatrician, North Shore University Hospital. B.A. 1967, Brooklyn College, City University of New York; M.D. 1971, New York Medical College.
- Aisen, Mindy Lipson. Associate Professor of Clinical Neurology. Associate Attending Neurologist, New York Hospital. B.S. 1976, Massachusetts Institute of Technology; M.D. 1980, Columbia University College of Physicians and Surgeons.
- Aiuto, Leslie. Instructor in Pediatrics. B.A. 1981, Cornell University; M.A. 1983, Columbia University; M.D. 1987, New York Medical College.
- Akman, Wilhelmina Valencia. Assistant Professor of Clinical Medicine in Psychiatry. Assistant Attending Physician in Psychiatry, New York Hospital. M.D. 1964, University of Santo Tomas Faculty of Medicine and Surgery (Philippines).
- Akolkar, Beena Gulwani. Instructor of Cell Biology in Medicine. B.S. 1978, University of Bombay (India); M.S. 1980, University of Bombay (India); Ph.D. 1984, University of Bombay (India).
- Akolkar, Pradip N. Instructor of Cell Biology in Medicine. B.S. 1970, University of Baroda (India); M.S. 1972, University of Baroda (India); Ph.D. 1978, University of Baroda (India).
- Akyol, Sibel. Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.A. 1984, Barnard College; M.D. 1988, Yale University School of Medicine.
- Alagesan, Rita. Instructor in Anesthesiology. Assistant Attending Anesthesiologist, New York Hospital. Assistant Attending Anesthesiologist, New York Downtown Hospital. M.B.B.S. 1979, Lady Harding Medical College (India).
- Albert, Gary H. Clinical Instructor in Psychiatry. Senior Assistant Attending Psychiatrist, North Shore University Hospital. B.A. 1967, Hofstra University; M.D. 1972, New York Medical College.
- Albert, Katherine Ann. Instructor of Neurology in Psychiatry. Instructor in Neurology. Clinical Affiliate, New York Hospital. B.S. 1977, Yale University; M.S. 1982, Yale University; Ph.D. 1988, Yale University; M.D. 1989, Yale University School of Medicine.
- Albert, Steven Alan. Clinical Assistant Professor of Radiology. Assistant Attending Radiologist, New York Hospital. B.S. 1976, State University of New York at Albany; M.D. 1980, Medical College of Virginia.
- Alderman, Michael Harris. Adjunct Professor of Medicine. Adjunct Professor of Public Health. Attending Physician, New York Hospital. B.A. 1958, Harvard University; M.D. 1962, Yale University School of Medicine.
- Aledo, Alexander. Assistant Professor of Pediatrics. Clinical Assistant Pediatrician, Memorial Sloan-Kettering Cancer Center. Assistant Attending Pediatrician, New York Hospital. B.A. 1980, Hunter College, City University of New York; M.D. 1984, New York University School of Medicine.
- Aledort, Louis M. Adjunct Professor of Medicine. B.S. 1955, Queens College, City University of New York; M.D. 1959, Albert Einstein College of Medicine of Yeshiva University.
- Alexander, Martin M. Clinical Instructor in Urology (Courtesy). Assistant Attending Urologist, New York Hospital. B.S. 1958, University of Illinois; M.D. 1964, New York University School of Medicine.
- Alexiades, Michael M. Assistant Professor of Surgery (Orthopedics). Assistant Attending Orthopedic Surgeon, Hospital for Special Surgery. Assistant Adjunct, Orthopedic Surgery, Amsterdam Nursing Home. Assistant Attending Surgeon (Orthopedic Surgery), New York Hospital. B.A. 1979, Queens College, City University of New York; M.D. 1983, Cornell University Medical College.
- Alexopoulos, George S. Professor of Psychiatry. Attending Psychiatrist, New York Hospital. M.D. 1970, National University of Athens Faculty of Medicine (Greece).
- Allan, Robert. Clinical Assistant Professor of Psychology in Medicine. Professional Associate, New York Hospital. B.A. 1967, Queens College, City University of New York; Ph.D. 1972, New York University.
- Allen, David Michael. Adjunct Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. M.D. 1983, University of Texas Southwestern Medical School.
- Allen, Patricia Y. Clinical Instructor in Obstetrics and Gynecology. Assistant Attending Obstetrician and Gynecologist, New York Hospital. B.A. 1972, University of Louisville; M.D. 1976, University of Louisville School of Medicine.
- Allen, Stephen C. Clinical Instructor in Surgery. Assistant Attending Orthopedic Surgeon, Hospital for Special Surgery. Assistant Attending Surgeon (Orthopedic Surgery), New York Hospital. B.A. 1971, University of Utah; M.D. 1975, University of Louisville School of Medicine.
- Allen, Steven Lee. Associate Professor of Clinical Medicine. Associate Attending Physician, North Shore University Hospital. B.S. 1973, City College, City University of New York; M.D. 1977, Johns Hopkins University School of Medicine.
- Alonso, Daniel Ramon. Senior Associate Dean. Professor of Pathology. Attending Pathologist, New York Hospital. M.D. 1962, Universidad Nacional de Cuyo Faculty of Medicine (Argentina).
- Alonso, Maria Lita. Associate Professor of Clinical Pathology. Associate Attending Pathologist, New York Hospital. M.D. 1968, Faculty of Medicine Nacional de Cordoba (Argentina).
- Altchek, David Wilson. Assistant Professor of Surgery (Orthopedics). Assistant Attending Orthopedic Surgeon, Hospital for Special Surgery. Assistant Attending Surgeon (Orthopedic Surgery), New York Hospital. B.A. 1978, Columbia College; M.D. 1982, Cornell University Medical College.
- Altman, Abby Irma. Clinical Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.S. 1979, State University of New York at Stony Brook; M.D. 1985, Universidad del Noreste, Facultad de Medicina (Mexico).

Altman, Roman. Clinical Instructor in Psychiatry. Senior Assistant Attending Psychiatrist, North Shore University Hospital. M.D. 1975, I.P. Pavlov Medical Institute, Leningrad (Russia).

Altman, Stuart J. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. A.B. 1970, Franklin and Marshall College; M.D. 1974, State University of New York Health Science Center at Brooklyn.

Altmann, Dory Bert. Assistant Professor of Medicine. Assistant Attending Physician, New York Hospital. A.B. 1982, Harvard University; M.D. 1986, Yale University School of Medicine.

Altorki, Nasser Khaled. Associate Professor of Cardiothoracic Surgery. Associate Attending Cardiothoracic Surgeon, New York Hospital. M.B.B.Ch. 1977, University of Cairo, Mansura Medical School (Egypt).

Amar, David. Assistant Professor of Anesthesiology. Assistant Attending Anesthesiologist, Memorial Sloan-Kettering Cancer Center. B.S. 1978, Brooklyn College, City University of New York; M.D. 1983, Loyola University Stritch School of Medicine.

Amberson, James Burns. Clinical Assistant Professor of Pathology. B.A. 1973, Wesleyan College; M.D. 1977, Johns Hopkins University School of Medicine.

Ambrosino, Barbara Jean. Clinical Instructor in Psychiatry. Assistant Attending Psychiatrist, North Shore University Hospital. B.S. 1980, St. John's University; M.D. 1984, New York University School of Medicine.

Ameisen, Olivier Patrick. Clinical Associate Professor of Medicine. Associate Attending Physician, New York Hospital. M.D. 1983, University of Paris, Cochin Medical School (France).

Amer, Jeffrey A. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. B.S. 1977, Rensselaer Polytechnic Institute; M.D. 1981, Jefferson Medical College.

Amoona, Raphael. Clinical Instructor in Pediatrics. Senior Assistant Attending Pediatrician, North Shore University Hospital. M.D. 1965, Pahlavi University (Iran).

Anand, Vijay Krishnamurthy. Clinical Assistant Professor of Otorhinolaryngology. Assistant Attending Otorhinolaryngologist, New York Hospital. M.B.B.S. 1973, Madras Medical College, University of Madras (India).

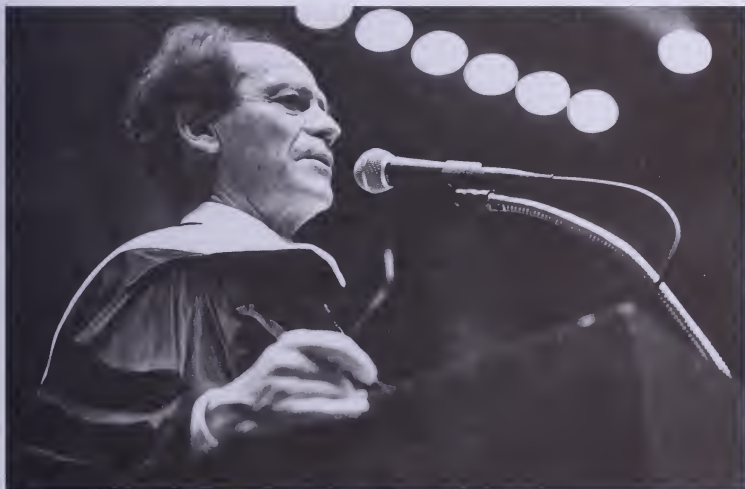
Andersen, Olaf Sparre. Professor of Physiology and Biophysics. M.D. 1971, Copenhagen University Faculty of Medicine (Denmark).

Anderson, Lowell L. Associate Professor of Physics in Clinical Radiology. Attending Physicist, Memorial Sloan-Kettering Cancer Center. B.S. 1953, Whitworth College; Ph.D. 1958, University of Rochester.

Anderson, Mary E. Assistant Professor of Biochemistry. B.A. 1977, Hollins College; Ph.D. 1983, Cornell University.

Anderson, William A. Clinical Associate Professor of Dermatology. Clinical Affiliate, New York Hospital. Consultant, Memorial Sloan-Kettering Cancer Center. B.S. 1942, Tuskegee Institute; M.D. 1953, University of Michigan Medical School.

Andrews, Diana. Clinical Instructor in Pediatrics. Assistant Attending Pediatrician, North Shore University Hospital. A.B. 1971, Georgetown University; M.S. 1974, Boston University; M.D. 1985, New York University School of Medicine.



Dr. Torsten N. Wiesel, President, The Rockefeller University, delivers the main address at the Commencement Exercises of the Class of 1993

- Anger, Katharina. Clinical Instructor of Psychology in Psychiatry. Professional Associate, New York Hospital. B.A. 1982, Clark University; M.A. 1984, Yeshiva University; Ph.D. 1988, Yeshiva University.
- Anthony, Donna Therese. Instructor in Psychiatry. Clinical Affiliate, New York Hospital. B.S. 1980, Yale University; Ph.D. 1986, Rockefeller University; M.D. 1987, Cornell University Medical College.
- Antonacci, Anthony. Clinical Associate Professor of Surgery. Associate Attending Surgeon, New York Hospital. B.S. 1973, Georgetown University; M.D. 1977, Georgetown University School of Medicine.
- Antonovsky, Anna M. Clinical Associate Professor of Psychology in Psychiatry. Associate Attending Psychologist, New York Hospital. B.A. 1944, Brooklyn College, City University of New York; M.S. 1951, Yale University; Ph.D. 1955, Yale University.
- Aoki, Chiye J. Adjunct Assistant Professor of Neuroscience. B.A. 1978, Barnard College; Ph.D. 1985, Rockefeller University.
- Apatoff, Brian Richard. Assistant Professor of Neurology and Neuroscience. Assistant Attending Neurologist, New York Hospital. B.A. 1980, Reed College; M.D. 1984, University of Chicago Pritzker School of Medicine; Ph.D. 1987, University of Chicago.
- Apfeldorf, William Jay. Assistant Professor of Psychiatry. Assistant Attending Psychiatrist, New York Hospital. B.S. 1980, Yale University; M.S. 1980, Yale University; M.Phil. 1987, Yale University; M.D. 1987, Yale University School of Medicine; Ph.D. 1987, Yale University.
- Apostolopoulos, Athanasia. Clinical Instructor in Medicine. Clinical Affiliate, New York Hospital. B.S. 1974, City College, City University of New York; M.D. 1978, Mount Sinai School of Medicine of the City University of New York.
- Appelbaum, Ann Halsell. Associate Professor of Clinical Psychiatry. Associate Attending Psychiatrist, New York Hospital. B.A. 1946, University of California, Berkeley; M.D. 1950, State University of New York Health Science Center at Brooklyn.
- Appelbaum, Daniel Marc. Clinical Assistant Professor of Medicine. Senior Assistant Attending Physician, North Shore University Hospital. B.A. 1978, Brooklyn College, City University of New York; M.D. 1982, State University of New York Health Science Center at Brooklyn.
- Appelbaum, Jerome. Clinical Assistant Professor of Medicine. Assistant Attending Physician, North Shore University Hospital. B.A. 1954, Hobart and William Smith Colleges; M.D. 1959, University of Rome Faculty of Medicine and Surgery (Italy).
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Assistant Dean Idaeblla C. Antosik with members of the class of 1994 prior to Commencement Exercises at Avery Fisher Hall in Lincoln Center.

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All previous recipients of the Elliot Hochstein Award gather during the Alumni Reunion on May 8, 1992, on the occasion of the 20th anniversary of the establishment of the award

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Aerial view

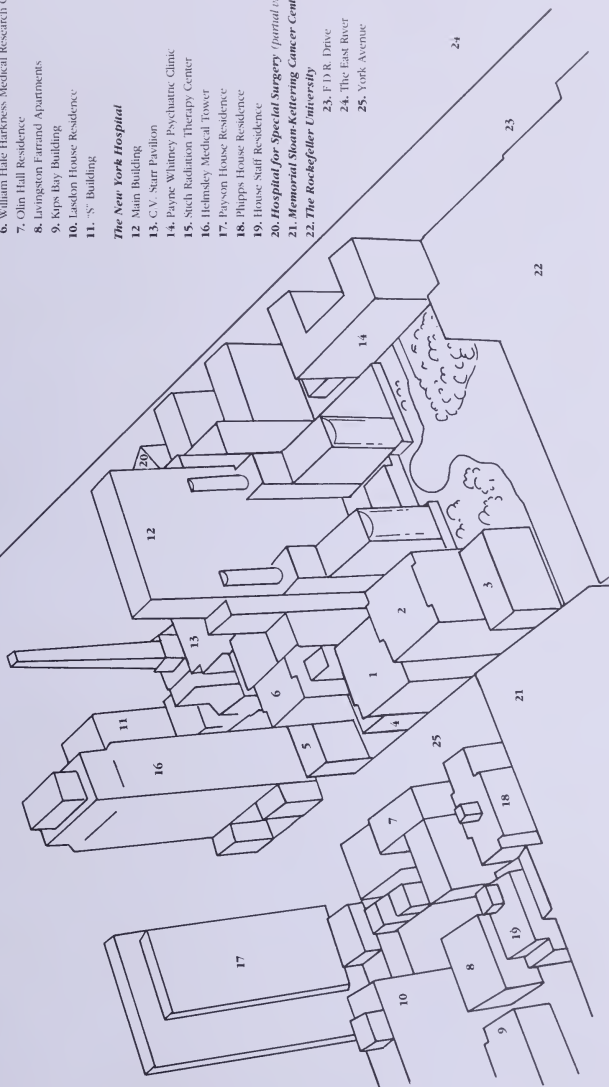
Cornell University Medical College

1. Main Building
2. Lasdon Biomedical Research Center
3. Biochemistry
4. William Randolph Hearst Microbiology Research Center
5. Savros S. Narchos Medical Research Building
6. William Hale Harkness Medical Research Center
7. Olin Hall Residence
8. Livingston Farrand Apartments
9. Kips Bay Building
10. Lasdon House Residence
11. "S" Building

The New York Hospital

12. Main Building
13. C.V. Starr Pavilion
14. Payne Whitney Psychiatric Clinic
15. Such Radiation Therapy Center
16. Helmsley Medical Tower
17. Payson House Residence
18. Phipps House Residence
19. House Staff Residence
20. Hospital for Special Surgery (partial view)
21. Memorial Sloan-Kettering Cancer Center
22. The Rockefeller University

23. F.D.R. Drive
24. The East River
25. York Avenue



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